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- Caring for Hospitalized Adults With Opioid Use Disorder in the Era of Fentanyl
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- How Should the Use of Opioids Be Regulated to Motivate Better Clinical Practice?
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- Opioid Use Disorder Treatment
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- Prescribing Opioids for Pain
- Revisiting the WHO Analgesic Ladder for Surgical Management of Pain
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Pain Management—Specialty Care

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- How Should Risks and Benefits of Short-Acting Opioids Be Evaluated in the Care of Inpatients With OUD?
- Intranasal Naloxone for Opioid Overdose
- Is There a Case for Palliative Care Addiction Psychiatry?
- Opioid Prescribing and Appropriate Pain Management
- Opioid Use Disorder Treatment
- Opioid Use: A Prevention Approach
- Prescribing Opioids for Pain
- Revisiting the WHO Analgesic Ladder for Surgical Management of Pain
- Safer Prescribing of Opioids for Pain Management

Opioid Use Disorder—Primary Care

- Buprenorphine for Opioid Use Disorder—An Essential Medical Treatment
- Caring for Hospitalized Adults With Opioid Use Disorder in the Era of Fentanyl
- How Should Harm Reduction Be Included in Care Continua for Patients With Opioid Use Disorder?
- How Should Harm Reduction Strategies Differ for Adolescents and Adults?
- How Should Risks and Benefits of Short-Acting Opioids Be Evaluated in the Care of Inpatients With OUD?
- How Should the Use of Opioids Be Regulated to Motivate Better Clinical Practice?
- Opioid Prescribing and Appropriate Pain Management
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California Topical CME Requirements

- End-of-Life Care
- Opioids/Pain Management

Illinois Topical CME Requirements

- Implicit Bias
- Domestic Violence/Sexual Harassment Prevention
- Recognizing Dementia
- Safe Opioid Prescribing Practices

Kentucky Topical CME Requirements

- Domestic Violence
- Prescribing Controlled Substances
- Pediatric Head Trauma

Pennsylvania Topical CME Requirements

- Patient Safety/Risk Management
- Opioids/Pain Management

Washington Topical CME Requirements

- Suicide Prevention
- Opioids/Pain Management

Professional Growth and Physician Leadership

Leading Effective Teams

Course Name	Delivery Format	CME	Description	Learning Objectives
Stop the Unnecessary Work	Interactive microlesson <i>18 minutes</i>	0.25 Credit CME	Physician burnout is an epidemic in the US health care system and it is vital to stop the unnecessary workload that physicians face to improve practice efficiency and lead to an improved culture at the organizational level. This microlesson provides steps to identify and eliminate unnecessary work and saving-time strategies to implement in order to improve patient care.	<ul style="list-style-type: none"> Recognize opportunities to eliminate unnecessary processes and protocols at a practice or organizational level List the key steps involved in eliminating unnecessary work Identify the key players and their roles in identifying and implementing ways to save time
A Team-based Approach to Sharing the Workload	Interactive microlesson <i>15 minutes</i>	0.25 Credit CME	The key to reducing unnecessary work is to involve the entire care team in sharing the workload. This microlesson provides collaborative strategies to maintain patient care workflows while freeing up physician time to enhance the focus on patient interactions.	<ul style="list-style-type: none"> Recognize the importance of pre-visit planning in sharing necessary work Identify key phases for pre-visit planning tasks Describe time-saving strategies in aspects of patient care and administrative management
Giving and Receiving Feedback During Annual Reviews	Interactive microlesson <i>10 minutes</i>	0.25 Credit CME	Wellness-centered leadership emphasizes that health care leaders' behaviors profoundly influence organizational culture, a key driver of clinician well-being. Providing and receiving feedback shapes a thriving environment, fostering trust, engagement, and professional fulfillment. This module equips leaders to model five key behaviors—include, inform, inquire, develop, recognize—during daily interactions and annual review conversations.	<ul style="list-style-type: none"> Identify actions that model the five leader behaviors during annual review conversations Identify best practices for sharing results during annual review conversations Discuss ways for leaders to effectively receive feedback Describe how effective communication contributes to a culture of wellness

Promoting Physician Well-being

Course Name	Delivery Format	CME	Description	Learning Objectives
How Resilience and Well-being Drive Physician Success	Interactive microlesson <i>15 minutes</i>	0.25 Credit CME	Physician stress and burnout impacts physician health, performance, and the quality of patient care. This microlesson explains the adverse impacts of stress and focuses on the benefits of prioritizing physician well-being to reduce levels of burnout, increase ease in navigating challenges, and decrease likelihood of on-the-job errors.	<ul style="list-style-type: none"> Recognize the importance of prioritizing well-being and resilience in medical practice Describe the efforts of chronic stress on physician health, performance, and quality of patient care State the individual and organizational benefits of addressing physician well-being Identify the levels at which burnout can be addressed
Practical Steps for Promoting Physician Resilience and Well-being	Interactive microlesson <i>18 minutes</i>	0.25 Credit CME	Ensuring physician well-being allows physicians to better care for patients and engage in or advocate for system-level changes. This microlesson provides five steps to promote well-being and resilience and outlines strategies to implement into daily practice.	<ul style="list-style-type: none"> List the steps necessary to promote individual well-being and resilience in daily practice Identify areas and action plans for improving personal well-being and resilience
The Value of Feeling Valued	Audio <i>33 minutes</i>	0.50 Credit CME	Dr. Jill Jin and Dr. Kevin Hopkins, AMA Senior Physician Advisors, discuss concrete strategies organizations can apply to support their individual physicians and make their workforce feel valued.	<ul style="list-style-type: none"> Discuss concrete strategies organizations can apply to support their individual physicians and make their workforce feel valued
The Importance of Physician Mentoring	Audio <i>17 minutes</i>	0.25 Credit CME	Dr. Keshni Ramnanan, internist serving as chair-elect on the AMA Private Practice Physician Section (PPPS) Governing Council, shares her experience both giving and receiving mentorship in medicine. She also highlights practical tips for getting started.	<ul style="list-style-type: none"> Describe practical tips for both giving and receiving mentorship in medicine

Driving Organizational Well-being				
Course Name	Delivery Format	CME	Description	Learning Objectives
Fostering Well-being Through Building Trust	Interactive microlesson <i>12 minutes</i>	0.25 Credit CME	A workplace built through wellness-centered leadership and trust enhances organizational culture, professional satisfaction, and health care outcomes. This module provides insights into building a culture of well-being through bridging trust gaps and implementing effective communication strategies.	<ul style="list-style-type: none"> • Explain the impact that wellness-centered leadership has on organizational culture • Identify strategies to bridge trust gaps between practicing physicians, work unit leaders (including peer leaders), and organizational leaders • Recognize key components of an effective communication strategy that builds trust within organizations
Implementing Change to Prioritize Clinician Well-being	Interactive microlesson <i>9 minutes</i>	0.25 Credit CME	Enhancing clinician well-being leads to a more satisfied workforce, improving patient care and reducing health care costs. This module outlines the importance of creating a supportive environment for physicians, recognizing five key cases for prioritizing their well-being, and offering actionable strategies for addressing burnout.	<ul style="list-style-type: none"> • Recognize the five cases that support prioritizing the well-being of physicians • Identify strategies that can be used to promote the physician well-being and general wellness within your organization • Explain the key principles in making effective unit-level changes
Whole-Person Care: What Are Employer Priorities?	Audio <i>20 minutes</i>	0.25 Credit CME	Dr Raymond Tsai, AMA member and Vice President of Advanced Primary Care at the Purchaser Business Group on Health (PBGH), explains why it is in an employer's best interest to prioritize providing their team members with high-quality, whole-person care. He also provides insights into PBGH's ongoing efforts to help employers access their model of advanced primary care for their employees and their families.	<ul style="list-style-type: none"> • Explain why it is in an employer's best interest to prioritize providing their employees with high-quality, whole-person care • Provide insights into PBGH's ongoing efforts to help employers access their model of advanced primary care for their employees and their families
Ethical Decision Making				
Course Name	Delivery Format	CME	Description	Learning Objectives
Cheating the Rules of Admission With Observation	Article	1.00 Credit CME	"Observation status" has become a phrase of imprecise meaning, driven by changes to physician payment structures. This article contextualizes admission and observation practices and the influence of metrics over patient costs and compensation for clinicians and organizations.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
Harassment in Professional Settings	Interactive microlesson <i>30 minutes</i>	0.50 Credit CME	This module is intended to help health care providers understand the negative impacts of bias and harassment in professional settings. Topics include types of harassment, bias, and strategies to prevent, mitigate, and report all forms of harassment within clinical environments.	<ul style="list-style-type: none"> • Recognize behaviors constituting bias, harassment, assault, and sexual misconduct • Describe the impact of discriminatory behaviors • Identify situations in which harassment is common • Explain the barriers to reporting harassment and the consequences of reporting harassment • List the steps to take when harassment is witnessed or experienced • Demonstrate how to respond and prevent harassment
How Should Critical Medications Be Rationed During Shortages?	Article	1.00 Credit CME	Increases in drug shortages require more rationing. The COVID-19 pandemic offered examples of the need for clear, fair strategies for distributing medications in short supply. Lessons from the pandemic should inform strategies for managing drug shortages now and in the future.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct

Navigating Ethical and Legal Considerations of AI in Health Care	Interactive microlesson <i>30 minutes</i>	0.50 Credit CME	Within the Artificial Intelligence Learning Series, learners will be introduced to key concepts related to artificial intelligence (AI) and machine learning (ML) in health care.	<ul style="list-style-type: none"> Recognize possible ethical and legal challenges associated with the use of AI/ML in healthcare Discuss laws and liability related to health care AI/ML Describe the current governance and regulation landscape for AI in healthcare
Prioritizing Diversion and Decarceration of People With Dementia	Article	1.00 Credit CME	This article examines clinical and ethical complexities of caring for prisoners with dementia and how to adapt carceral settings to better meet the needs of people with dementia. Also considered are policy reforms to decrease numbers of prisoners with dementia when possible.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
What Might a Good Compassionate Force Protocol Look Like?	Article	1.00 Credit CME	This article focuses on uses of force in clinical settings after a triggering event—a behavioral or medical crisis—and considers how force should be implemented.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct

Quality and Outcomes

Enhancing Care Through Quality Improvement and Patient Safety				
Course Name	Delivery Format	CME	Description	Learning Objectives
Advancing Equity Through Quality and Safety: An Overview	Interactive microlesson <i>15 minutes</i>	0.25 Credit CME	Explanation of the five focus areas for organizations to apply equity into their quality and safety procedures at their health organizations.	<ul style="list-style-type: none"> Define core concepts related to equity and healthcare Describe the five focus areas for advancing equity by focusing on quality and safety
Associations of Internal Medicine Residency Milestone Ratings and Certification Examination Scores With Patient Outcomes	Article	1.00 Credit CME	This study examines the association between physicians' milestone ratings and certification examination scores and hospital outcomes for their patients.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Delivering Effective Messages in the Patient-Clinician Encounter	Article	1.00 Credit CME	This JAMA Insights discusses the importance of effective patient-clinician communication and provides strategies for clinicians that can enhance accurate information gathering and exchange, encourage patient engagement, enhance comprehension, and ensure retention of the information.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Preventing Surgical Site Infections in the Era of Escalating Antibiotic Resistance and Antibiotic Stewardship	Article	1.00 Credit CME	This narrative review discusses efforts to reduce the incidence of surgical site infections and suggests a sustainable approach to infection prevention via principles of antimicrobial stewardship and microbiome sciences.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Learning From Error: Adverse Event Reporting in Clinical Practice	Interactive microlesson <i>15 minutes</i>	0.25 Credit CME	<p>This microlesson emphasizes the importance of addressing and reporting adverse events and highlights the role physicians play in patient safety and quality improvement. By reporting both adverse events and near misses, physicians can help uncover system failures and reduce preventable medical errors.</p> <p>This microlesson is the first of a four-part series focused on quality improvement and patient safety.</p>	<ul style="list-style-type: none"> Identify what constitutes an adverse event or a near miss Recognize your individual responsibility in reporting an adverse event or near miss Identify the recommended actions involved in responding to an adverse event or near miss

Learning From Error: Creating Effective Adverse Event Reports	Interactive microlesson <i>15 minutes</i>	0.25 Credit CME	<p>Adverse event reports help uncover system weaknesses, making them an important part of patient safety. This microlesson provides physicians with the requirements and best practices to produce accurate and timely adverse event reports.</p> <p>This microlesson is part of a four-part series focused on quality improvement and patient safety and is recommended upon completing <i>Learning From Error: Adverse Event Reporting in Clinical Practice</i>.</p>	<ul style="list-style-type: none"> • Recognize the significance of creating accurate and timely adverse event and near-miss reports • Identify the best practices when writing your adverse event or near-miss report
Learning From Error: Applying Root Cause Analysis in Health Care	Interactive microlesson <i>17 minutes</i>	0.25 Credit CME	<p>In health care settings, thorough investigations are vital for identifying design flaws and process errors. This microlesson focuses on root cause analysis (RCA), a type of investigation designed to identify the underlying causes of events. Through case studies and interactive activities, learners will examine the “5 Whys” and Fishbone Diagram tools. Upon completion, physicians can download the RCA templates to use at their hospital or organization.</p> <p>This microlesson is part of a four-part series focused on quality improvement and patient safety and is recommended upon completing <i>Learning From Error: Creating Effective Adverse Event Reports</i>.</p>	<ul style="list-style-type: none"> • Describe the principles of root cause analysis (RCA) • Identify tools that can be used to perform an RCA to investigate systemic causes of medical error • Conduct a basic RCA for a given scenario using an assigned quality tool
Learning From Error: Using PDSA Cycles to Drive Quality Improvement in Clinical Practice	Interactive microlesson <i>22 minutes</i>	0.25 Credit CME	<p>In the aftermath of an adverse event, it is crucial to learn from mistakes and implement systemic improvements to prevent recurrence. This microlesson focuses on Quality Improvement (QI) implementation tools and demonstrates how to design and test changes effectively. In this interactive lesson, physicians will follow the Plan, Do, Study, Act (PDSA) method to implement a process change after an adverse event. At the end of the lesson, learners will be able to download resources and templates so they can conduct their own PDSA cycle at their hospital or organization.</p> <p>This microlesson is part of a four-part series focused on quality improvement and patient safety and is recommended upon completing <i>Learning From Error: Applying Root Cause Analysis in Health Care</i>.</p>	<ul style="list-style-type: none"> • Identify the role quality improvement tools play in learning from error and developing strategies • Visualize how to use a safety investigation to identify potential changes to implement • Design a PDSA cycle to test if a change is an improvement

Emerging Topics in Clinical Guidelines

Course Name	Delivery Format	CME	Description	Learning Objectives
Corticosteroids for Sepsis, Acute Respiratory Distress Syndrome, or Community-Acquired Pneumonia	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the 2024 Society of Critical Care Medicine guidelines on use of corticosteroids in sepsis, acute respiratory distress syndrome, and community-acquired pneumonia.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Guidelines for the Prevention, Diagnosis, and Management of Urinary Tract Infections in Pediatrics and Adults	Article	1.00 Credit CME	This consensus statement creates a clinical guideline for the diagnosis and management of urinary tract infections that addresses the gap between the evidence and recommendation strength.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Management of Outpatients With Diabetes at High Risk of Hypoglycemia	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the Endocrine Society’s 2023 recommendations on management of outpatients with diabetes and high risk of hypoglycemia.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article

Vitamin D for Prevention of Disease	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the Endocrine Society's most recent recommendations on vitamin D supplementation for disease prevention.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Platelet Transfusion: 2025 AABB and ICTMG International Clinical Practice Guidelines	Article	1.00 Credit CME	This Special Communication discusses the updated Association for the Advancement of Blood and Biotherapies and the International Collaboration for Transfusion Medicine Guidelines international clinical practice guidelines on the appropriate use of platelet transfusion.	<ul style="list-style-type: none"> To provide recommendations in adult and pediatric populations in whom platelet transfusions are commonly performed
Care of Patients With Chronic Venous Disease of the Legs	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the 2022-2023 recommendations on evaluation and management of chronic venous disease of the lower extremities from the Society for Vascular Surgery, American Venous Forum, and American Vein and Lymphatic Society.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Reporting Guideline for Chatbot Health Advice Studies: The CHART Statement	Article	1.00 Credit CME	This Special Communication provides reporting recommendations for studies evaluating the performance of generative artificial intelligence (AI)-driven chatbots when summarizing clinical evidence and providing health advice.	<ul style="list-style-type: none"> To provide reporting recommendations for studies evaluating the performance of generative artificial intelligence (AI)-driven chatbots when summarizing clinical evidence and providing health advice

Opioid and Substance Use Disorder Tracks

Opioid and Substance Use Disorder CME: Medical Practices and Ambulatory Care

Course Name	Delivery Format	CME	Description	Learning Objectives
Clinical Trial Design Challenges and Opportunities for Emerging Treatments for Opioid Use Disorder	Article	1.00 Credit CME	This narrative review highlights unique clinical trial design considerations for the study of emerging treatments for opioid use disorder that address targets beyond the μ -opioid receptor system.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
How Should Harm Reduction Be Included in Care Continua for Patients With Opioid Use Disorder?	Article	1.00 Credit CME	Improving outcomes for those with opioid use disorder (OUD) requires access to OUD care. Harm-reduction interventions include naloxone and syringe service programs, as well as dismantling policies that undermine mental health and substance use disorder treatment continuity.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
How Should the Use of Opioids Be Regulated to Motivate Better Clinical Practice?	Article	1.00 Credit CME	This article describes US opioid prescribing policy since the 1990s, considers merits and drawbacks of a new diagnostic category, and proposes a regulatory and clinical framework for prescribing long-term opioid therapy for pain and to treat opioid use disorder.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Intranasal Naloxone for Opioid Overdose	Article	1.00 Credit CME	This JAMA Insights describes indications for naloxone use in preventing opioid overdoses and benefits vs barriers to its availability following FDA approval of its availability without a prescription.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Opioid Prescribing and Appropriate Pain Management	Audio <i>22 minutes</i>	0.50 Credit CME	There are many different treatment options for pain management, including prescribing opioids when clinically appropriate. In this episode, we'll discuss considerations for determining the most appropriate treatment options for a patient with pain.	<ul style="list-style-type: none"> Identify different treatment options for pain management Describe best practices in opioid prescribing

Opioid Use Disorder and Pregnancy	Audio <i>40 minutes</i>	0.75 Credit CME	In this episode, we'll discuss the nuances of how we screen, assess, and care for pregnant people with opioid use disorder including the intricacies of mandatory reporting.	<ul style="list-style-type: none"> • Discuss balancing screening, testing, and care for pregnant people with OUD and compliance with state laws including mandatory reporting requirements • Describe screening models and tools validated for use during pregnancy • Explain brief intervention techniques for pregnant people with OUD practiced in clinical settings • Compare OUD treatment options in the continuum of pregnancy and post-pregnancy care
Opioid Use Disorder Treatment	Audio <i>30 minutes</i>	0.50 Credit CME	In this episode, we'll discuss medications for opioid use disorder (MOUD) as well as OUD treatment considerations and standards of care. The discussion will also include barriers that can stand in the way of those seeking treatment.	<ul style="list-style-type: none"> • Summarize opioid use disorder (OUD) treatment considerations and standards of care • Describe FDA-approved medications for OUD and best practices for utilization • Discuss barriers patients may encounter when seeking treatment for OUD
Opioid Use: A Prevention Approach	Audio <i>25 minutes</i>	0.50 Credit CME	In this episode, we discuss applying a prevention framework to opioid use disorder to guide action and policy through prevention, treatment, and harm reduction.	<ul style="list-style-type: none"> • Identify key strategies across a primordial, primary, secondary, and tertiary prevention approach within a substance use prevention framework • Relate opioid use prevention framework strategies to improved prevention, intervention, and treatment programs
Prescribing Opioids for Pain	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the Centers for Disease Control and Prevention's 2022 clinical practice guideline for prescribing opioids for pain.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Receipt of Telehealth Services, Receipt and Retention of Medications for Opioid Use Disorder, and Medically Treated Overdose Among Medicare Beneficiaries Before and During the COVID-19 Pandemic	Article	1.00 Credit CME	This cohort study examines receipt of telehealth services, medications for opioid use disorder (MOUD: methadone, buprenorphine, and extended-release naltrexone) receipt and retention, and medically treated overdose before and during the COVID-19 pandemic among Medicare beneficiaries.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Opioid and Substance Use Disorder CME: Health Systems and Hospital Based Care				
Course Name	Delivery Format	CME	Description	Learning Objectives
Buprenorphine for Opioid Use Disorder—An Essential Medical Treatment	Article	1.00 Credit CME	This Clinical Insights describes the process for initiating buprenorphine treatment for patients with opioid use disorder.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Caring for Hospitalized Adults With Opioid Use Disorder in the Era of Fentanyl	Article	1.00 Credit CME	This review examines treatment of opioid use disorder in the era of fentanyl use.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
How Should Risks and Benefits of Short-Acting Opioids Be Evaluated in the Care of Inpatients With OUD?	Article	1.00 Credit CME	Short-acting opioids can help inpatients' pain and opioid use disorder withdrawal symptoms. Incorporating evidence-based interventions in some inpatients' care plans may make those patients safer and align with clinicians' duties to minimize harms and maximize benefits.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct

How Should the Use of Opioids Be Regulated to Motivate Better Clinical Practice?	Article	1.00 Credit CME	This article describes US opioid prescribing policy since the 1990s, considers merits and drawbacks of a new diagnostic category, and proposes a regulatory and clinical framework for prescribing long-term opioid therapy for pain and to treat opioid use disorder.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
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Opioid Use Disorder Treatment	Audio <i>30 minutes</i>	0.50 Credit CME	In this episode, we'll discuss medications for opioid use disorder (MOUD) as well as OUD treatment considerations and standards of care. The discussion will also include barriers that can stand in the way of those seeking treatment.	<ul style="list-style-type: none"> • Summarize opioid use disorder (OUD) treatment considerations and standards of care • Describe FDA-approved medications for OUD and best practices for utilization • Discuss barriers patients may encounter when seeking treatment for OUD
Opioid Use: A Prevention Approach	Audio <i>25 minutes</i>	0.50 Credit CME	In this episode, we discuss applying a prevention framework to opioid use disorder to guide action and policy through prevention, treatment, and harm reduction.	<ul style="list-style-type: none"> • Identify key strategies across a primordial, primary, secondary, and tertiary prevention approach within a substance use prevention framework • Relate opioid use prevention framework strategies to improved prevention, intervention, and treatment programs
Prescribing Opioids for Pain	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the Centers for Disease Control and Prevention's 2022 clinical practice guideline for prescribing opioids for pain.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Revisiting the WHO Analgesic Ladder for Surgical Management of Pain	Article	1.00 Credit CME	The opioid epidemic challenges current attitudes toward pain management and necessitates the reexamination of the World Health Organization (WHO) 3-step analgesic ladder.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
Safer Prescribing of Opioids for Pain Management	Interactive microlesson <i>35 minutes</i>	0.50 Credit CME	As health care professionals, it is essential to prescribe opioids safely and appropriately to ensure effective and equitable pain management while minimizing risk. This course offers an overview and application of safer opioid prescribing practices through five patient interactions in alignment with the 2022 CDC Clinical Practice Guideline for Prescribing Opioids for Pain Management. By adhering to these guidelines and applying CDC recommendations for prescribing opioids, learners will be able to make more informed clinical decisions around initiating opioid treatment, selecting appropriate opioids and dosages, duration of prescriptions and conducting follow-ups, and assessing risks associated with opioid use in order to enhance patient care.	<ul style="list-style-type: none"> • Describe the CDC Clinical Practice Guideline recommendations and guiding principles for safer opioid prescribing • Apply the safer opioid prescribing recommendations and guiding principles to patient interactions

Opioid and Substance Use Disorder CME: Pain Management—Specialty Care

Course Name	Delivery Format	CME	Description	Learning Objectives
Caring for Hospitalized Adults With Opioid Use Disorder in the Era of Fentanyl	Article	1.00 Credit CME	This review examines treatment of opioid use disorder in the era of fentanyl use.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
How Should Risks and Benefits of Short-Acting Opioids Be Evaluated in the Care of Inpatients With OUD?	Article	1.00 Credit CME	Short-acting opioids can help inpatients' pain and opioid use disorder withdrawal symptoms. Incorporating evidence-based interventions in some inpatients' care plans may make those patients safer and align with clinicians' duties to minimize harms and maximize benefits.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Intranasal Naloxone for Opioid Overdose	Article	1.00 Credit CME	This JAMA Insights describes indications for naloxone use in preventing opioid overdoses and benefits vs barriers to its availability following FDA approval of its availability without a prescription.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Is There a Case for Palliative Care Addiction Psychiatry?	Article	1.00 Credit CME	This commentary on a case suggests how palliative care psychiatry can facilitate compassionate resolution of ethical conflicts in end-of-life care decision making with persons with substance use disorders.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Opioid Prescribing and Appropriate Pain Management	Audio <i>22 minutes</i>	0.50 Credit CME	There are many different treatment options for pain management, including prescribing opioids when clinically appropriate. In this episode, we'll discuss considerations for determining the most appropriate treatment options for a patient with pain.	<ul style="list-style-type: none"> Identify different treatment options for pain management Describe best practices in opioid prescribing
Opioid Use Disorder Treatment	Audio <i>30 minutes</i>	0.50 Credit CME	In this episode, we'll discuss medications for opioid use disorder (MOUD) as well as OUD treatment considerations and standards of care. The discussion will also include barriers that can stand in the way of those seeking treatment.	<ul style="list-style-type: none"> Summarize opioid use disorder (OUD) treatment considerations and standards of care Describe FDA-approved medications for OUD and best practices for utilization Discuss barriers patients may encounter when seeking treatment for OUD
Opioid Use: A Prevention Approach	Audio <i>25 minutes</i>	0.50 Credit CME	In this episode, we discuss applying a prevention framework to opioid use disorder to guide action and policy through prevention, treatment, and harm reduction.	<ul style="list-style-type: none"> Identify key strategies across a primordial, primary, secondary, and tertiary prevention approach within a substance use prevention framework Relate opioid use prevention framework strategies to improved prevention, intervention, and treatment programs
Prescribing Opioids for Pain	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the Centers for Disease Control and Prevention's 2022 clinical practice guideline for prescribing opioids for pain.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article

Revisiting the WHO Analgesic Ladder for Surgical Management of Pain	Article	1.00 Credit CME	The opioid epidemic challenges current attitudes toward pain management and necessitates the reexamination of the World Health Organization (WHO) 3-step analgesic ladder.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
Safer Prescribing of Opioids for Pain Management	Interactive microlesson <i>35 minutes</i>	0.50 Credit CME	As health care professionals, it is essential to prescribe opioids safely and appropriately to ensure effective and equitable pain management while minimizing risk. This course offers an overview and application of safer opioid prescribing practices through five patient interactions in alignment with the 2022 CDC Clinical Practice Guideline for Prescribing Opioids for Pain Management. By adhering to these guidelines and applying CDC recommendations for prescribing opioids, learners will be able to make more informed clinical decisions around initiating opioid treatment, selecting appropriate opioids and dosages, duration of prescriptions and conducting follow-ups, and assessing risks associated with opioid use in order to enhance patient care.	<ul style="list-style-type: none"> • Describe the CDC Clinical Practice Guideline recommendations and guiding principles for safer opioid prescribing • Apply the safer opioid prescribing recommendations and guiding principles to patient interactions

Opioid and Substance Use Disorder CME: Opioid Use Disorder—Primary Care

Course Name	Delivery Format	CME	Description	Learning Objectives
Buprenorphine for Opioid Use Disorder—An Essential Medical Treatment	Article	1.00 Credit CME	This Clinical Insights describes the process for initiating buprenorphine treatment for patients with opioid use disorder.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Caring for Hospitalized Adults With Opioid Use Disorder in the Era of Fentanyl	Article	1.00 Credit CME	This review examines treatment of opioid use disorder in the era of fentanyl use.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
How Should Harm Reduction Be Included in Care Continua for Patients With Opioid Use Disorder?	Article	1.00 Credit CME	Improving outcomes for those with opioid use disorder (OUD) requires access to OUD care. Harm-reduction interventions include naloxone and syringe service programs, as well as dismantling policies that undermine mental health and substance use disorder treatment continuity.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
How Should Harm Reduction Strategies Differ for Adolescents and Adults?	Article	1.00 Credit CME	This article focuses on expanding evidence-based treatment for adolescent opioid use, especially medication. It also addresses key ethical considerations of harm reduction practices and how the application of such practices with adolescents may differ from adults.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
How Should Risks and Benefits of Short-Acting Opioids Be Evaluated in the Care of Inpatients With OUD?	Article	1.00 Credit CME	Short-acting opioids can help inpatients' pain and opioid use disorder withdrawal symptoms. Incorporating evidence-based interventions in some inpatients' care plans may make those patients safer and align with clinicians' duties to minimize harms and maximize benefits.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct

How Should the Use of Opioids Be Regulated to Motivate Better Clinical Practice?	Article	1.00 Credit CME	This article describes US opioid prescribing policy since the 1990s, considers merits and drawbacks of a new diagnostic category, and proposes a regulatory and clinical framework for prescribing long-term opioid therapy for pain and to treat opioid use disorder.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
Opioid Prescribing and Appropriate Pain Management	Audio <i>22 minutes</i>	0.50 Credit CME	There are many different treatment options for pain management, including prescribing opioids when clinically appropriate. In this episode, we'll discuss considerations for determining the most appropriate treatment options for a patient with pain.	<ul style="list-style-type: none"> • Identify different treatment options for pain management • Describe best practices in opioid prescribing
Opioid Use Disorder and Pregnancy	Audio <i>40 minutes</i>	0.75 Credit CME	In this episode, we'll discuss the nuances of how we screen, assess, and care for pregnant people with opioid use disorder including the intricacies of mandatory reporting.	<ul style="list-style-type: none"> • Discuss balancing screening, testing, and care for pregnant people with OUD and compliance with state laws including mandatory reporting requirements • Describe screening models and tools validated for use during pregnancy • Explain brief intervention techniques for pregnant people with OUD practiced in clinical settings • Compare OUD treatment options in the continuum of pregnancy and post-pregnancy care
Opioid Use Disorder Treatment	Audio <i>30 minutes</i>	0.50 Credit CME	In this episode, we'll discuss medications for opioid use disorder (MOUD) as well as OUD treatment considerations and standards of care. The discussion will also include barriers that can stand in the way of those seeking treatment.	<ul style="list-style-type: none"> • Summarize opioid use disorder (OUD) treatment considerations and standards of care • Describe FDA-approved medications for OUD and best practices for utilization • Discuss barriers patients may encounter when seeking treatment for OUD
Safer Prescribing of Opioids for Pain Management	Interactive microlesson <i>35 minutes</i>	0.50 Credit CME	As health care professionals, it is essential to prescribe opioids safely and appropriately to ensure effective and equitable pain management while minimizing risk. This course offers an overview and application of safer opioid prescribing practices through five patient interactions in alignment with the 2022 CDC Clinical Practice Guideline for Prescribing Opioids for Pain Management. By adhering to these guidelines and applying CDC recommendations for prescribing opioids, learners will be able to make more informed clinical decisions around initiating opioid treatment, selecting appropriate opioids and dosages, duration of prescriptions and conducting follow-ups, and assessing risks associated with opioid use in order to enhance patient care.	<ul style="list-style-type: none"> • Describe the CDC Clinical Practice Guideline recommendations and guiding principles for safer opioid prescribing • Apply the safer opioid prescribing recommendations and guiding principles to patient interactions

California Topical CME Requirements

End-of-Life Care				
Course Name	Delivery Format	CME	Description	Learning Objectives
Bringing Dying Out of the Hospital's Closet	Article	1.00 Credit CME	Why is the transition from “living” to “dying” not socially marked in the same way that death is marked? This question is addressed using classical anthropological theory, which highlights the significance of liminality, the transitional period during a rite of passage.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
Ethics Talk: Avoiding Iatrogenic Harm for Dying Patients	Audio <i>21 minutes</i>	0.25 Credit CME	Focusing on the harms of poor-end-of-care life and how to avoid them, this activity features Dr. Helen Chapple, a professor at Creighton University, Omaha, Nebraska. Her bedside nursing experience includes home hospice, research, and critical care.	<ul style="list-style-type: none"> • Identify key ethical values or principles at stake, as described in the program • Distinguish among factors of ethical, clinical, legal, social, and cultural significance • Articulate how central themes of clinical and ethical relevance in the program can influence health care practice • Explain at least one way in which micro-level clinical ethics questions intersect with broader macro-level policy questions in health care
How Should Focus Be Shifted From Individual Preference to Collective Wisdom for Patients at the End of Life With Antimicrobial-Resistant Infections?	Article	1.00 Credit CME	Interprofessional education and collaboration are needed to make antimicrobial stewardship programs responsive to the complex needs of patients at the end of life whose care plans still require antimicrobial management.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct

Opioids/Pain Management				
Course Name	Delivery Format	CME	Description	Learning Objectives
Buprenorphine for Opioid Use Disorder—An Essential Medical Treatment	Article	1.00 Credit CME	This Clinical Insights describes the process for initiating buprenorphine treatment for patients with opioid use disorder.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Disparities in Access to Medication for Opioid Use Disorder	Audio <i>24 minutes</i>	0.50 Credit CME	Disparities in access to medications for opioid use disorder (MOUD) continue to be a challenge. We'll examine disparities in access for people with disabilities, racial and ethnic variations to access, and geographic maldistribution of relevant providers and services.	<ul style="list-style-type: none"> • Discuss how race, ethnicity, geography, and disabling conditions impact access to medications for opioid use disorder • Explain how addressing stigma and accessibility can improve equity in access to medications for opioid use disorder • Describe strategies to improve disparities in who can easily access medications for opioid use disorder
How Should Harm Reduction Be Included in Care Continua for Patients With Opioid Use Disorder?	Article	1.00 Credit CME	Improving outcomes for those with opioid use disorder (OUD) requires access to OUD care. Harm-reduction interventions include naloxone and syringe service programs, as well as dismantling policies that undermine mental health and substance use disorder treatment continuity.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct

How Should Risks and Benefits of Short-Acting Opioids Be Evaluated in the Care of Inpatients With OUD?	Article	1.00 Credit CME	Short-acting opioids can help inpatients' pain and opioid use disorder withdrawal symptoms. Incorporating evidence-based interventions in some inpatients' care plans may make those patients safer and align with clinicians' duties to minimize harms and maximize benefits.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
How Should the Use of Opioids Be Regulated to Motivate Better Clinical Practice?	Article	1.00 Credit CME	This article describes US opioid prescribing policy since the 1990s, considers merits and drawbacks of a new diagnostic category, and proposes a regulatory and clinical framework for prescribing long-term opioid therapy for pain and to treat opioid use disorder.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
Intranasal Naloxone for Opioid Overdose	Article	1.00 Credit CME	This JAMA Insights describes indications for naloxone use in preventing opioid overdoses and benefits vs barriers to its availability following FDA approval of its availability without a prescription.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Opioid Overdose Prevention	Audio <i>33 minutes</i>	0.50 Credit CME	In this episode, we'll discuss overdose prevention strategies, including the benefits of naloxone for opioid-related overdose prevention. We'll also take a look at ways to reduce stigma and bias related to overdose prevention.	<ul style="list-style-type: none"> • Describe opioid overdose prevention strategies • Explain the benefits of naloxone for opioid overdose prevention • Recognize ways to reduce stigma and bias related to opioid overdose prevention
Opioid Prescribing and Appropriate Pain Management	Audio <i>22 minutes</i>	0.50 Credit CME	There are many different treatment options for pain management, including prescribing opioids when clinically appropriate. In this episode, we'll discuss considerations for determining the most appropriate treatment options for a patient with pain.	<ul style="list-style-type: none"> • Identify different treatment options for pain management • Describe best practices in opioid prescribing
Opioid Use Disorder and Pregnancy	Audio <i>40 minutes</i>	0.75 Credit CME	In this episode, we'll discuss the nuances of how we screen, assess, and care for pregnant people with opioid use disorder including the intricacies of mandatory reporting.	<ul style="list-style-type: none"> • Discuss balancing screening, testing, and care for pregnant people with OUD and compliance with state laws including mandatory reporting requirements • Describe screening models and tools validated for use during pregnancy • Explain brief intervention techniques for pregnant people with OUD practiced in clinical settings • Compare OUD treatment options in the continuum of pregnancy and post-pregnancy care
Opioid Use Disorder Treatment	Audio <i>30 minutes</i>	0.50 Credit CME	In this episode, we'll discuss medications for opioid use disorder (MOUD) as well as OUD treatment considerations and standards of care. The discussion will also include barriers that can stand in the way of those seeking treatment.	<ul style="list-style-type: none"> • Summarize opioid use disorder (OUD) treatment considerations and standards of care • Describe FDA-approved medications for OUD and best practices for utilization • Discuss barriers patients may encounter when seeking treatment for OUD
Opioid Use: A Prevention Approach	Audio <i>25 minutes</i>	0.50 Credit CME	In this episode, we discuss applying a prevention framework to opioid use disorder to guide action and policy through prevention, treatment, and harm reduction.	<ul style="list-style-type: none"> • Identify key strategies across a primordial, primary, secondary, and tertiary prevention approach within a substance use prevention framework • Relate opioid use prevention framework strategies to improved prevention, intervention, and treatment programs

Opioid Utilization in Hospice and Palliative Care	Audio <i>32 minutes</i>	0.50 Credit CME	In this episode, we'll discuss how balanced opioid policies and maintaining medically legitimate access to controlled pain medications are possible. We'll also discuss the ethical concerns and common misconceptions of pain management for dying patients with opioid use disorder.	<ul style="list-style-type: none"> Summarize opioid utilization in hospice and palliative care Discuss screening for appropriate opioid use in hospice and palliative care Explain how policies aimed to prevent opioid misuse may have unintentional consequences by reducing access to opioids for patients needing hospice and palliative care Describe the principles of pain management, including WHO guidelines for relief of chronic pain, applicable to painful conditions that patients experience at the end-of-life
Pharmacotherapy for Alcohol Use Disorder	Article	1.00 Credit CME	This systematic review and meta-analysis evaluates efficacy and comparative efficacy of 9 therapies for alcohol use disorder (AUD).	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Prescribing Opioids for Pain	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the Centers for Disease Control and Prevention's 2022 clinical practice guideline for prescribing opioids for pain.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Preventing Cannabis Use Among Minors	Audio <i>16 minutes</i>	0.25 Credit CME	In this episode of AMA Moving Medicine, Maria H. Rahmandar, MD, a physician at Northwestern's Feinberg School of Medicine, explores the risk factors, screening strategies, and impacts that cannabis use may have in this population.	<ul style="list-style-type: none"> Identify risk factors for cannabis use in children and adolescents Describe patient-centric approaches to engaging and discussing cannabis use in children and adolescents
Revisiting the WHO Analgesic Ladder for Surgical Management of Pain	Article	1.00 Credit CME	The opioid epidemic challenges current attitudes toward pain management and necessitates the reexamination of the World Health Organization (WHO) 3-step analgesic ladder.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct

Illinois Topical CME Requirements

Implicit Bias				
Course Name	Delivery Format	CME	Description	Learning Objectives
Avoiding Racial Essentialism in Medical Science Curricula	Article	1.00 Credit CME	Medical education must acknowledge the problematic use of race as a biological or epidemiological risk factor in research and the controversy over race.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Basics of Health Equity	Interactive microlesson <i>25 minutes</i>	0.50 Credit CME	Understanding that we all come to equity and justice with potentially different life experiences and levels of understanding of the existing historical context, evidence, theory, and practice, this section grounds members and readers in common definitions, concepts, and frameworks.	<ul style="list-style-type: none"> Define health equity and justice Compare and contrast equality and equity Describe the four levels of racism Discuss the relationship between moving upstream and health equity

How Should Epidemiologists Respond to Data Genocide?	Article	1.00 Credit CME	Data quality on American Indian/Alaska Native (AI/AN) people is undermined by colonial practices standardized in US federal data systems. This article draws on cases to demonstrate the need for inclusive, diverse, and accurate data when researching AI/AN health trends.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
Should Clinical Guidelines Incorporate Cost Pathways for Persons With Financial Hardship?	Article	1.00 Credit CME	The American Diabetes Association 2020 Standards of Care for the treatment of hyperglycemia in type 2 diabetes includes a treatment pathway when “cost is a major issue”. This article explores 4 implications of incorporating the cost pathway into clinical recommendations.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
What Should Health Professions Students Learn About Data Bias?	Article	1.00 Credit CME	This article explores the relationship between data bias and social bias—generated by racial, ethnic, gender, or other kinds of prejudice—as a source of ethical and clinical concern in health care practices and policies that influence patient care and community health.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
What the Past Suggests About When a Diagnostic Label Is Oppressive	Article	1.00 Credit CME	Terminology describing transgender and gender diverse identities has become less pathologizing and less stigmatizing over the past 80 years. This article draws on historical perspectives to suggest how clinicians might use language that is harmful to patients.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct

Domestic Violence/Sexual Harassment Prevention

Course Name	Delivery Format	CME	Description	Learning Objectives
Evidence From the USPSTF and New Approaches to Evaluate Interventions to Prevent Child Maltreatment	Article	1.00 Credit CME	This special communication summarizes the findings of previous United States Preventive Services Task Force (USPSTF) evidence reviews on the prevention of child maltreatment and suggests potential considerations for future studies.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Survivor-Centered Approaches to Conflict-Related Sexual Violence in International Humanitarian and Human Rights Law	Article	1.00 Credit CME	This article outlines the history of international humanitarian law vis-à-vis conflict-related sexual violence (CRSV) from the promulgation of the Lieber Code in 1863 until the adoption in 2019 of United Nations Security Council Resolution 2467.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
What If a Resident or Medical Student Is Raped? Hospitals' and Academic Medical Centers' Title IX Obligations	Article	1.00 Credit CME	Hospitals and medical schools have clear obligations under Title IX to address known incidents of sexual harassment and assault. Hospitals and medical schools should be proactive in protecting confidentiality, offer clear channels for reporting, and protect victims from retaliation.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct

Harassment in Professional Settings	Interactive microlesson <i>30 minutes</i>	0.50 Credit CME	This module is intended to help health care providers understand the negative impacts of bias and harassment in professional settings. Topics include types of harassment, bias, and strategies to prevent, mitigate, and report all forms of harassment within clinical environments.	<ul style="list-style-type: none"> • Recognize behaviors constituting bias, harassment, assault, and sexual misconduct • Describe the impact of discriminatory behaviors • Identify situations in which harassment is common • Explain the barriers to reporting harassment and the consequences of reporting harassment • List the steps to take when harassment is witnessed or experienced • Demonstrate how to respond and prevent harassment
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Recognizing Dementia

Course Name	Delivery Format	CME	Description	Learning Objectives
Dementia Prevention and Treatment: A Narrative Review	Article	1.00 Credit CME	This Narrative Review summarizes current evidence and explores emerging science on the prevention and treatment of dementia to inform clinical decision-making.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article

Safe Opioid Prescribing Practices

Course Name	Delivery Format	CME	Description	Learning Objectives
Buprenorphine for Opioid Use Disorder—An Essential Medical Treatment	Article	1.00 Credit CME	This Clinical Insights describes the process for initiating buprenorphine treatment for patients with opioid use disorder.	<ul style="list-style-type: none"> • To identify the key insights or developments described in this article
Disparities in Access to Medication for Opioid Use Disorder	Audio <i>24 minutes</i>	0.50 Credit CME	Disparities in access to medications for opioid use disorder (MOUD) continue to be a challenge. We'll examine disparities in access for people with disabilities, racial and ethnic variations to access, and geographic maldistribution of relevant providers and services.	<ul style="list-style-type: none"> • Discuss how race, ethnicity, geography, and disabling conditions impact access to medications for opioid use disorder • Explain how addressing stigma and accessibility can improve equity in access to medications for opioid use disorder • Describe strategies to improve disparities in who can easily access medications for opioid use disorder
How Should Harm Reduction Be Included in Care Continua for Patients With Opioid Use Disorder?	Article	1.00 Credit CME	Improving outcomes for those with opioid use disorder (OUD) requires access to OUD care. Harm-reduction interventions include naloxone and syringe service programs, as well as dismantling policies that undermine mental health and substance use disorder treatment continuity.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
How Should Risks and Benefits of Short-Acting Opioids Be Evaluated in the Care of Inpatients With OUD?	Article	1.00 Credit CME	Short-acting opioids can help inpatients' pain and opioid use disorder withdrawal symptoms. Incorporating evidence-based interventions in some inpatients' care plans may make those patients safer and align with clinicians' duties to minimize harms and maximize benefits.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct
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Intranasal Naloxone for Opioid Overdose	Article	1.00 Credit CME	This JAMA Insights describes indications for naloxone use in preventing opioid overdoses and benefits vs barriers to its availability following FDA approval of its availability without a prescription.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Opioid Overdose Prevention	Audio <i>33 minutes</i>	0.50 Credit CME	In this episode, we'll discuss overdose prevention strategies, including the benefits of naloxone for opioid-related overdose prevention. We'll also take a look at ways to reduce stigma and bias related to overdose prevention.	<ul style="list-style-type: none"> Describe opioid overdose prevention strategies Explain the benefits of naloxone for opioid overdose prevention Recognize ways to reduce stigma and bias related to opioid overdose prevention
Opioid Prescribing and Appropriate Pain Management	Audio <i>22 minutes</i>	0.50 Credit CME	There are many different treatment options for pain management, including prescribing opioids when clinically appropriate. In this episode, we'll discuss considerations for determining the most appropriate treatment options for a patient with pain.	<ul style="list-style-type: none"> Identify different treatment options for pain management Describe best practices in opioid prescribing
Opioid Use Disorder and Pregnancy	Audio <i>40 minutes</i>	0.75 Credit CME	In this episode, we'll discuss the nuances of how we screen, assess, and care for pregnant people with opioid use disorder including the intricacies of mandatory reporting.	<ul style="list-style-type: none"> Discuss balancing screening, testing, and care for pregnant people with OUD and compliance with state laws including mandatory reporting requirements Describe screening models and tools validated for use during pregnancy Explain brief intervention techniques for pregnant people with OUD practiced in clinical settings Compare OUD treatment options in the continuum of pregnancy and post-pregnancy care
Opioid Use Disorder Treatment	Audio <i>30 minutes</i>	0.50 Credit CME	In this episode, we'll discuss medications for opioid use disorder (MOUD) as well as OUD treatment considerations and standards of care. The discussion will also include barriers that can stand in the way of those seeking treatment.	<ul style="list-style-type: none"> Summarize opioid use disorder (OUD) treatment considerations and standards of care Describe FDA-approved medications for OUD and best practices for utilization Discuss barriers patients may encounter when seeking treatment for OUD
Opioid Use: A Prevention Approach	Audio <i>25 minutes</i>	0.50 Credit CME	In this episode, we discuss applying a prevention framework to opioid use disorder to guide action and policy through prevention, treatment, and harm reduction.	<ul style="list-style-type: none"> Identify key strategies across a primordial, primary, secondary, and tertiary prevention approach within a substance use prevention framework Relate opioid use prevention framework strategies to improved prevention, intervention, and treatment programs
Opioid Utilization in Hospice and Palliative Care	Audio <i>32 minutes</i>	0.50 Credit CME	In this episode, we'll discuss how balanced opioid policies and maintaining medically legitimate access to controlled pain medications are possible. We'll also discuss the ethical concerns and common misconceptions of pain management for dying patients with opioid use disorder.	<ul style="list-style-type: none"> Summarize opioid utilization in hospice and palliative care Discuss screening for appropriate opioid use in hospice and palliative care Explain how policies aimed to prevent opioid misuse may have unintentional consequences by reducing access to opioids for patients needing hospice and palliative care Describe the principles of pain management, including WHO guidelines for relief of chronic pain, applicable to painful conditions that patients experience at the end-of-life
Pharmacotherapy for Alcohol Use Disorder	Article	1.00 Credit CME	This systematic review and meta-analysis evaluates efficacy and comparative efficacy of 9 therapies for alcohol use disorder (AUD).	<ul style="list-style-type: none"> To identify the key insights or developments described in this article

Prescribing Opioids for Pain	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the Centers for Disease Control and Prevention's 2022 clinical practice guideline for prescribing opioids for pain.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Preventing Cannabis Use Among Minors	Audio <i>16 minutes</i>	0.25 Credit CME	In this episode of AMA Moving Medicine, Maria H. Rahmandar, MD, a physician at Northwestern's Feinberg School of Medicine, explores the risk factors, screening strategies, and impacts that cannabis use may have in this population.	<ul style="list-style-type: none"> Identify risk factors for cannabis use in children and adolescents Describe patient-centric approaches to engaging and discussing cannabis use in children and adolescents
Revisiting the WHO Analgesic Ladder for Surgical Management of Pain	Article	1.00 Credit CME	The opioid epidemic challenges current attitudes toward pain management and necessitates the reexamination of the World Health Organization (WHO) 3-step analgesic ladder.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct

Kentucky Topical CME Requirements

Domestic Violence				
Course Name	Delivery Format	CME	Description	Learning Objectives
Harassment in Professional Settings	Interactive microlesson <i>30 minutes</i>	0.50 Credit CME	This module is intended to help health care providers understand the negative impacts of bias and harassment in professional settings. Topics include types of harassment, bias, and strategies to prevent, mitigate, and report all forms of harassment within clinical environments.	<ul style="list-style-type: none"> Recognize behaviors constituting bias, harassment, assault, and sexual misconduct Describe the impact of discriminatory behaviors Identify situations in which harassment is common Explain the barriers to reporting harassment and the consequences of reporting harassment List the steps to take when harassment is witnessed or experienced Demonstrate how to respond and prevent harassment
What If a Resident or Medical Student Is Raped? Hospitals' and Academic Medical Centers' Title IX Obligations	Article	1.00 Credit CME	Hospitals and medical schools have clear obligations under Title IX to address known incidents of sexual harassment and assault. Hospitals and medical schools should be proactive in protecting confidentiality, offer clear channels for reporting, and protect victims from retaliation.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Survivor-Centered Approaches to Conflict-Related Sexual Violence in International Humanitarian and Human Rights Law	Article	1.00 Credit CME	This article outlines the history of international humanitarian law vis-à-vis conflict-related sexual violence (CRSV) from the promulgation of the Lieber Code in 1863 until the adoption in 2019 of United Nations Security Council Resolution 2467.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Evidence From the USPSTF and New Approaches to Evaluate Interventions to Prevent Child Maltreatment	Article	1.00 Credit CME	This special communication summarizes the findings of previous United States Preventive Services Task Force (USPSTF) evidence reviews on the prevention of child maltreatment and suggests potential considerations for future studies.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
How Should Clinicians Minimize Bias When Responding to Suspicions About Child Abuse?	Article	1.00 Credit CME	This article canvasses evidence-based approaches to evaluating and reporting suspicion of child maltreatment in ways that minimize bias and promote equity.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct

Prescribing Controlled Substances				
Course Name	Delivery Format	CME	Description	Learning Objectives
Prescribing Opioids for Pain	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the Centers for Disease Control and Prevention's 2022 clinical practice guideline for prescribing opioids for pain.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Intranasal Naloxone for Opioid Overdose	Article	1.00 Credit CME	This JAMA Insights describes indications for naloxone use in preventing opioid overdoses and benefits vs barriers to its availability following FDA approval of its availability without a prescription.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Pharmacotherapy for Alcohol Use Disorder	Article	1.00 Credit CME	This systematic review and meta-analysis evaluates efficacy and comparative efficacy of 9 therapies for alcohol use disorder (AUD).	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
How Should the Use of Opioids Be Regulated to Motivate Better Clinical Practice?	Article	1.00 Credit CME	This article describes US opioid prescribing policy since the 1990s, considers merits and drawbacks of a new diagnostic category, and proposes a regulatory and clinical framework for prescribing long-term opioid therapy for pain and to treat opioid use disorder.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Buprenorphine for Opioid Use Disorder—An Essential Medical Treatment	Article	1.00 Credit CME	This Clinical Insights describes the process for initiating buprenorphine treatment for patients with opioid use disorder.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
How Should Risks and Benefits of Short-Acting Opioids Be Evaluated in the Care of Inpatients With OUD?	Article	1.00 Credit CME	Short-acting opioids can help inpatients' pain and opioid use disorder withdrawal symptoms. Incorporating evidence-based interventions in some inpatients' care plans may make those patients safer and align with clinicians' duties to minimize harms and maximize benefits.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
How Should Harm Reduction Be Included in Care Continua for Patients With Opioid Use Disorder?	Article	1.00 Credit CME	Improving outcomes for those with opioid use disorder (OUD) requires access to OUD care. Harm-reduction interventions include naloxone and syringe service programs, as well as dismantling policies that undermine mental health and substance use disorder treatment continuity.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Revisiting the WHO Analgesic Ladder for Surgical Management of Pain	Article	1.00 Credit CME	The opioid epidemic challenges current attitudes toward pain management and necessitates the reexamination of the World Health Organization (WHO) 3-step analgesic ladder.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Opioid Overdose Prevention	Audio <i>33 minutes</i>	0.50 Credit CME	In this episode, we'll discuss overdose prevention strategies, including the benefits of naloxone for opioid-related overdose prevention. We'll also take a look at ways to reduce stigma and bias related to overdose prevention.	<ul style="list-style-type: none"> Describe opioid overdose prevention strategies Explain the benefits of naloxone for opioid overdose prevention Recognize ways to reduce stigma and bias related to opioid overdose prevention
Opioid Use Disorder Treatment	Audio <i>30 minutes</i>	0.50 Credit CME	In this episode, we'll discuss medications for opioid use disorder (MOUD) as well as OUD treatment considerations and standards of care. The discussion will also include barriers that can stand in the way of those seeking treatment.	<ul style="list-style-type: none"> Summarize opioid use disorder (OUD) treatment considerations and standards of care Describe FDA-approved medications for OUD and best practices for utilization Discuss barriers patients may encounter when seeking treatment for OUD

Opioid Use: A Prevention Approach	Audio <i>25 minutes</i>	0.50 Credit CME	In this episode, we discuss applying a prevention framework to opioid use disorder to guide action and policy through prevention, treatment, and harm reduction.	<ul style="list-style-type: none"> Identify key strategies across a primordial, primary, secondary, and tertiary prevention approach within a substance use prevention framework Relate opioid use prevention framework strategies to improved prevention, intervention, and treatment programs
Opioid Use Disorder and Pregnancy	Audio <i>40 minutes</i>	0.75 Credit CME	In this episode, we'll discuss the nuances of how we screen, assess, and care for pregnant people with opioid use disorder including the intricacies of mandatory reporting.	<ul style="list-style-type: none"> Discuss balancing screening, testing, and care for pregnant people with OUD and compliance with state laws including mandatory reporting requirements Describe screening models and tools validated for use during pregnancy Explain brief intervention techniques for pregnant people with OUD practiced in clinical settings Compare OUD treatment options in the continuum of pregnancy and post-pregnancy care
Disparities in Access to Medication for Opioid Use Disorder	Audio <i>24 minutes</i>	0.50 Credit CME	Disparities in access to medications for opioid use disorder (MOUD) continue to be a challenge. We'll examine disparities in access for people with disabilities, racial and ethnic variations to access, and geographic maldistribution of relevant providers and services.	<ul style="list-style-type: none"> Discuss how race, ethnicity, geography, and disabling conditions impact access to medications for opioid use disorder Explain how addressing stigma and accessibility can improve equity in access to medications for opioid use disorder Describe strategies to improve disparities in who can easily access medications for opioid use disorder
Preventing Cannabis Use Among Minors	Audio <i>16 minutes</i>	0.25 Credit CME	In this episode of AMA Moving Medicine, Maria H. Rahmandar, MD, a physician at Northwestern's Feinberg School of Medicine, explores the risk factors, screening strategies, and impacts that cannabis use may have in this population.	<ul style="list-style-type: none"> Identify risk factors for cannabis use in children and adolescents Describe patient-centric approaches to engaging and discussing cannabis use in children and adolescents
Opioid Utilization in Hospice and Palliative Care	Audio <i>32 minutes</i>	0.50 Credit CME	In this episode, we'll discuss how balanced opioid policies and maintaining medically legitimate access to controlled pain medications are possible. We'll also discuss the ethical concerns and common misconceptions of pain management for dying patients with opioid use disorder.	<ul style="list-style-type: none"> Summarize opioid utilization in hospice and palliative care Discuss screening for appropriate opioid use in hospice and palliative care Explain how policies aimed to prevent opioid misuse may have unintentional consequences by reducing access to opioids for patients needing hospice and palliative care Describe the principles of pain management, including WHO guidelines for relief of chronic pain, applicable to painful conditions that patients experience at the end-of-life
Opioid Prescribing and Appropriate Pain Management	Audio <i>22 minutes</i>	0.50 Credit CME	There are many different treatment options for pain management, including prescribing opioids when clinically appropriate. In this episode, we'll discuss considerations for determining the most appropriate treatment options for a patient with pain.	<ul style="list-style-type: none"> Identify different treatment options for pain management Describe best practices in opioid prescribing

Pediatric Head Trauma

Course Name	Delivery Format	CME	Description	Learning Objectives
Primary Care Interventions to Prevent Child Maltreatment: US Preventive Services Task Force Recommendation Statement	Article	1.00 Credit CME	This 2024 Recommendation Statement from the US Preventive Services Task Force concludes that the current evidence is insufficient to assess the balance of benefits and harms of primary care interventions to prevent child maltreatment.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
International Consensus Statement on the Radiological Screening of Contact Children in the Context of Suspected Child Physical Abuse	Article	1.00 Credit CME	This Special Communication provides an evidence-based and consensus-derived set of best practices for the radiological screening of contact children in the context of suspected child physical abuse.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article

Pennsylvania Topical CME Requirements

Patient Safety/Risk Management				
Course Name	Delivery Format	CME	Description	Learning Objectives
A New Legal Standard for Medical Malpractice	Article	1.00 Credit CME	This Special Communication discusses the changes introduced in the first-ever restatement of the law of medical malpractice by the American Law Institute.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Deep Learning for Video-Based Assessment in Surgery	Article	1.00 Credit CME	This surgical innovation explains how applying deep neural networks could ensure the continued use of video-based assessment.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Defining a High-Quality and Effective Morbidity and Mortality Conference	Article	1.00 Credit CME	This systematic review assesses the format, design, and other morbidity and mortality conference attributes that seem to best advance its stated objectives related to quality improvement and practitioner education.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Doxycycline Postexposure Prophylaxis to Prevent Bacterial Sexually Transmitted Infection	Article	1.00 Credit CME	This JAMA Guidelines Synopsis summarizes the 2024 Centers for Disease Control and Prevention guidelines on use of doxycycline postexposure prophylaxis (doxyPEP) for bacterial sexually transmitted infection prevention.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Ethics Talk: Avoiding Iatrogenic Harm for Dying Patients	Audio <i>21 minutes</i>	0.25 Credit CME	Focusing on the harms of poor-end-of-care life and how to avoid them, this activity features Dr.Helen Chapple, a professor at Creighton University, Omaha, Nebraska. Her bedside nursing experience includes home hospice, research, and critical care.	<ul style="list-style-type: none"> Identify key ethical values or principles at stake, as described in the program Distinguish among factors of ethical, clinical, legal, social, and cultural significance Articulate how central themes of clinical and ethical relevance in the program can influence health care practice Explain at least one way in which micro-level clinical ethics questions intersect with broader macro-level policy questions in health care
FDA Perspective on the Regulation of Artificial Intelligence in Health Care and Biomedicine	Article	1.00 Credit CME	This Special Communication examines advances in the use of artificial intelligence in health care and biomedicine and how regulatory entities like the US Food and Drug Administration must evaluate how artificial intelligence operates within these sectors to develop appropriate regulatory frameworks.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Harm Reduction Strategies for People Who Use Drugs	Article	1.00 Credit CME	This JAMA Insights explores harm reduction strategies for people who use drugs and the clinicians who treat them to help reduce the risk of unintentional drug overdose and infection.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
How Should Harm Reduction Be Included in Care Continua for Patients With Opioid Use Disorder?	Article	1.00 Credit CME	Improving outcomes for those with opioid use disorder (OUD) requires access to OUD care. Harm-reduction interventions include naloxone and syringe service programs, as well as dismantling policies that undermine mental health and substance use disorder treatment continuity.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Practical Guide to Remote Patient Monitoring in Surgical Patients	Article	1.00 Credit CME	This Guide to Statistics and Methods overviews remote patient monitoring in surgical patients.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article

Preventing Surgical Site Infections in the Era of Escalating Antibiotic Resistance and Antibiotic Stewardship	Article	1.00 Credit CME	This narrative review discusses efforts to reduce the incidence of surgical site infections and suggests a sustainable approach to infection prevention via principles of antimicrobial stewardship and microbiome sciences.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Risk Assessment and Prevention of Falls in Older Community-Dwelling Adults	Article	1.00 Credit CME	This Review summarizes current best practices for risk stratification, clinical assessment, and selection of risk reduction interventions for falls in community-dwelling older adults.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Primary Care Interventions to Prevent Child Maltreatment: US Preventive Services Task Force Recommendation Statement	Article	1.00 Credit CME	This 2024 Recommendation Statement from the US Preventive Services Task Force concludes that the current evidence is insufficient to assess the balance of benefits and harms of primary care interventions to prevent child maltreatment.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Evidence From the USPSTF and New Approaches to Evaluate Interventions to Prevent Child Maltreatment	Article	1.00 Credit CME	This special communication summarizes the findings of previous United States Preventive Services Task Force (USPSTF) evidence reviews on the prevention of child maltreatment and suggests potential considerations for future studies.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
How Might Antibiotic Stewardship Programs Influence Clinicians' Autonomy and Organizations' Liability?	Article	1.00 Credit CME	This article considers how antibiotic stewardship program (ASP) designs can affect professional autonomy and how ASP development and implementation might influence standards of care and malpractice liability.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Preventing Physician Suicide: Identify and Support At-Risk Physicians	Article	0.50 Credit CME	This toolkit will help you identify risk factors and warning signs for suicide among physicians. It outlines how to build an environment of support into your practice and make it easy to get help.	<ul style="list-style-type: none"> Identify risk factors and warning signs for suicide among physicians Outline how to build an environment of support into your practice and make it easy to get help
Holding Clinicians in Public Office Accountable to Professional Standards	Article	1.00 Credit CME	This article discusses the ethical duty physician-officials have to offer medically sound information to the public, examines limitations to that duty, and explains why protection of free speech does not preclude professional regulation of the duty to provide accurate public information.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
Why Should Physicians Care About What Law Says About Turfing and Dumping Patients?	Article	1.00 Credit CME	There are many problems with turfing, the main one being that the practice does not serve the best interests of patients. Legally, turfing is distinct from dumping, but both are poor practices. This manuscript canvasses clinical, legal, and ethical aspects of turfing and dumping.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct

Opioids/Pain Management

Course Name	Delivery Format	CME	Description	Learning Objectives
Opioid Prescribing and Appropriate Pain Management	Audio <i>22 minutes</i>	0.50 Credit CME	There are many different treatment options for pain management, including prescribing opioids when clinically appropriate. In this episode, we'll discuss considerations for determining the most appropriate treatment options for a patient with pain.	<ul style="list-style-type: none"> Decide whether and when to apply the new information to health care practice, teaching, or conduct

Opioid Utilization in Hospice and Palliative Care	Audio <i>32 minutes</i>	0.50 Credit CME	In this episode, we'll discuss how balanced opioid policies and maintaining medically legitimate access to controlled pain medications are possible. We'll also discuss the ethical concerns and common misconceptions of pain management for dying patients with opioid use disorder.	<ul style="list-style-type: none"> Summarize opioid utilization in hospice and palliative care Discuss screening for appropriate opioid use in hospice and palliative care Explain how policies aimed to prevent opioid misuse may have unintentional consequences by reducing access to opioids for patients needing hospice and palliative care Describe the principles of pain management, including WHO guidelines for relief of chronic pain, applicable to painful conditions that patients experience at the end-of-life
Prescribing Opioids for Pain	Article	1.00 Credit CME	This JAMA Clinical Guidelines Synopsis summarizes the Centers for Disease Control and Prevention's 2022 clinical practice guideline for prescribing opioids for pain.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Revisiting the WHO Analgesic Ladder for Surgical Management of Pain	Article	1.00 Credit CME	The opioid epidemic challenges current attitudes toward pain management and necessitates the reexamination of the World Health Organization (WHO) 3-step analgesic ladder.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct

Washington Topical CME Requirements

Suicide Prevention				
Course Name	Delivery Format	CME	Description	Learning Objectives
Identifying and Responding to Suicide Risk	Interactive microlesson <i>48 minutes</i>	1.00 Credit CME	This online module will help physicians recognize warning signs and know the right steps to help prevent suicide in their physician colleagues, patients, and other members of the care team.	<ul style="list-style-type: none"> Recognize the prevalence and impact of suicide in the United States Identify characteristics to look for in patients who may be at risk for suicide Recognize the warning signs of potential suicide risk in colleagues Locate tools and resources to better support patients and colleagues at risk for suicide Practice techniques you can use to communicate with patients and colleagues about suicide prevention and the importance of seeking care
Preliminary Research Priorities for Factors Influencing Individual Outcomes for Users of the US National Suicide Prevention Lifeline	Article	1.00 Credit CME	This article outlines high-priority areas for research on factors that influence individual crisis conversation outcomes and effectiveness when dialing 988 for a suicidal crisis.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Screening for Depression and Suicide Risk in Adults: US Preventive Services Task Force Recommendation Statement	Article	1.00 Credit CME	This 2023 Recommendation Statement from the US Preventive Services Task Force recommends screening for depression in the adult population and concludes that the current evidence is insufficient on the benefit and harms of screening for suicide risk in adults.	<ul style="list-style-type: none"> The US Preventive Services Task Force (USPSTF) commissioned a systematic review to evaluate benefits and harms of screening, accuracy of screening, and benefits and harms of treatment of MDD and suicide risk in asymptomatic adults that would be applicable to primary care settings.

Screening for Depression and Suicide Risk in Children and Adolescents	Article	1.00 Credit CME	To update its 2014 and 2016 recommendations, the US Preventive Services Task Force (USPSTF) commissioned a systematic review to evaluate the benefits and harms of screening, accuracy of screening, and benefits and harms of treatment of MDD and suicide risk in children and adolescents that would be applicable to primary care settings.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Social Media and Suicide Risk in Youth	Article	1.00 Credit CME	This Special Communication reviews current research on the association of social media use with suicide risk among youth and outlines obstacles toward studying this topic.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Suicide Risks of Health Care Workers in the US	Article	1.00 Credit CME	This cohort study compares rates of suicide among 6 categories of US health care workers vs non-health care workers.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article

Opioids/Pain Management

Buprenorphine for Opioid Use Disorder—An Essential Medical Treatment	Article	1.00 Credit CME	This Clinical Insights describes the process for initiating buprenorphine treatment for patients with opioid use disorder.	<ul style="list-style-type: none"> To identify the key insights or developments described in this article
Disparities in Access to Medication for Opioid Use Disorder	Audio <i>24 minutes</i>	0.50 Credit CME	Disparities in access to medications for opioid use disorder (MOUD) continue to be a challenge. We'll examine disparities in access for people with disabilities, racial and ethnic variations to access, and geographic maldistribution of relevant providers and services.	<ul style="list-style-type: none"> Discuss how race, ethnicity, geography, and disabling conditions impact access to medications for opioid use disorder Explain how addressing stigma and accessibility can improve equity in access to medications for opioid use disorder Describe strategies to improve disparities in who can easily access medications for opioid use disorder
How Should Harm Reduction Be Included in Care Continua for Patients With Opioid Use Disorder?	Article	1.00 Credit CME	Improving outcomes for those with opioid use disorder (OUD) requires access to OUD care. Harm-reduction interventions include naloxone and syringe service programs, as well as dismantling policies that undermine mental health and substance use disorder treatment continuity.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
How Should Risks and Benefits of Short-Acting Opioids Be Evaluated in the Care of Inpatients With OUD?	Article	1.00 Credit CME	Short-acting opioids can help inpatients' pain and opioid use disorder withdrawal symptoms. Incorporating evidence-based interventions in some inpatients' care plans may make those patients safer and align with clinicians' duties to minimize harms and maximize benefits.	<ul style="list-style-type: none"> Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct Evaluate the usefulness of this information for health care practice, teaching, or conduct Decide whether and when to apply the new information to health care practice, teaching, or conduct
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Opioid Overdose Prevention	Audio <i>33 minutes</i>	0.50 Credit CME	In this episode, we'll discuss overdose prevention strategies, including the benefits of naloxone for opioid-related overdose prevention. We'll also take a look at ways to reduce stigma and bias related to overdose prevention.	<ul style="list-style-type: none"> Describe opioid overdose prevention strategies Explain the benefits of naloxone for opioid overdose prevention Recognize ways to reduce stigma and bias related to opioid overdose prevention
Opioid Prescribing and Appropriate Pain Management	Audio <i>22 minutes</i>	0.50 Credit CME	There are many different treatment options for pain management, including prescribing opioids when clinically appropriate. In this episode, we'll discuss considerations for determining the most appropriate treatment options for a patient with pain.	<ul style="list-style-type: none"> Identify different treatment options for pain management Describe best practices in opioid prescribing
Opioid Use Disorder and Pregnancy	Audio <i>40 minutes</i>	0.75 Credit CME	In this episode, we'll discuss the nuances of how we screen, assess, and care for pregnant people with opioid use disorder including the intricacies of mandatory reporting.	<ul style="list-style-type: none"> Discuss balancing screening, testing, and care for pregnant people with OUD and compliance with state laws including mandatory reporting requirements Describe screening models and tools validated for use during pregnancy Explain brief intervention techniques for pregnant people with OUD practiced in clinical settings Compare OUD treatment options in the continuum of pregnancy and post-pregnancy care
Opioid Use Disorder Treatment	Audio <i>30 minutes</i>	0.50 Credit CME	In this episode, we'll discuss medications for opioid use disorder (MOUD) as well as OUD treatment considerations and standards of care. The discussion will also include barriers that can stand in the way of those seeking treatment.	<ul style="list-style-type: none"> Summarize opioid use disorder (OUD) treatment considerations and standards of care Describe FDA-approved medications for OUD and best practices for utilization Discuss barriers patients may encounter when seeking treatment for OUD
Opioid Use: A Prevention Approach	Audio <i>25 minutes</i>	0.50 Credit CME	In this episode, we discuss applying a prevention framework to opioid use disorder to guide action and policy through prevention, treatment, and harm reduction.	<ul style="list-style-type: none"> Identify key strategies across a primordial, primary, secondary, and tertiary prevention approach within a substance use prevention framework Relate opioid use prevention framework strategies to improved prevention, intervention, and treatment programs
Opioid Utilization in Hospice and Palliative Care	Audio <i>32 minutes</i>	0.50 Credit CME	In this episode, we'll discuss how balanced opioid policies and maintaining medically legitimate access to controlled pain medications are possible. We'll also discuss the ethical concerns and common misconceptions of pain management for dying patients with opioid use disorder.	<ul style="list-style-type: none"> Summarize opioid utilization in hospice and palliative care Discuss screening for appropriate opioid use in hospice and palliative care Explain how policies aimed to prevent opioid misuse may have unintentional consequences by reducing access to opioids for patients needing hospice and palliative care Describe the principles of pain management, including WHO guidelines for relief of chronic pain, applicable to painful conditions that patients experience at the end-of-life
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Revisiting the WHO Analgesic Ladder for Surgical Management of Pain	Article	1.00 Credit CME	The opioid epidemic challenges current attitudes toward pain management and necessitates the reexamination of the World Health Organization (WHO) 3-step analgesic ladder.	<ul style="list-style-type: none"> • Explain a new or unfamiliar viewpoint on a topic of ethical or professional conduct • Evaluate the usefulness of this information for health care practice, teaching, or conduct • Decide whether and when to apply the new information to health care practice, teaching, or conduct

Accreditation Statement

The American Medical Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation Statement

The AMA designates each activity for *AMA PRA Category 1 Credit(s)*[™]. Please see the specific activity for more information.