

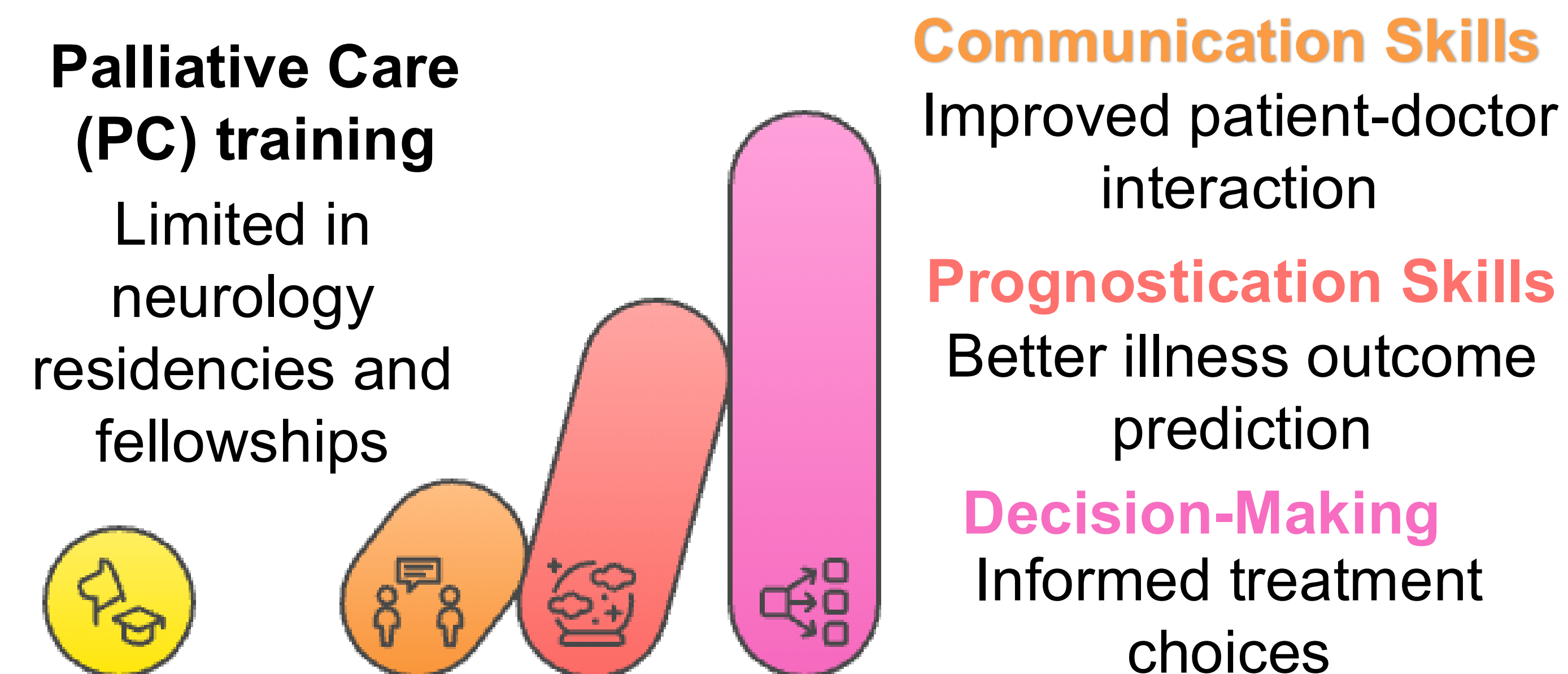
# Development, Implementation and Evaluation of a Novel Neuropalliative Care Education Curriculum

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## Background

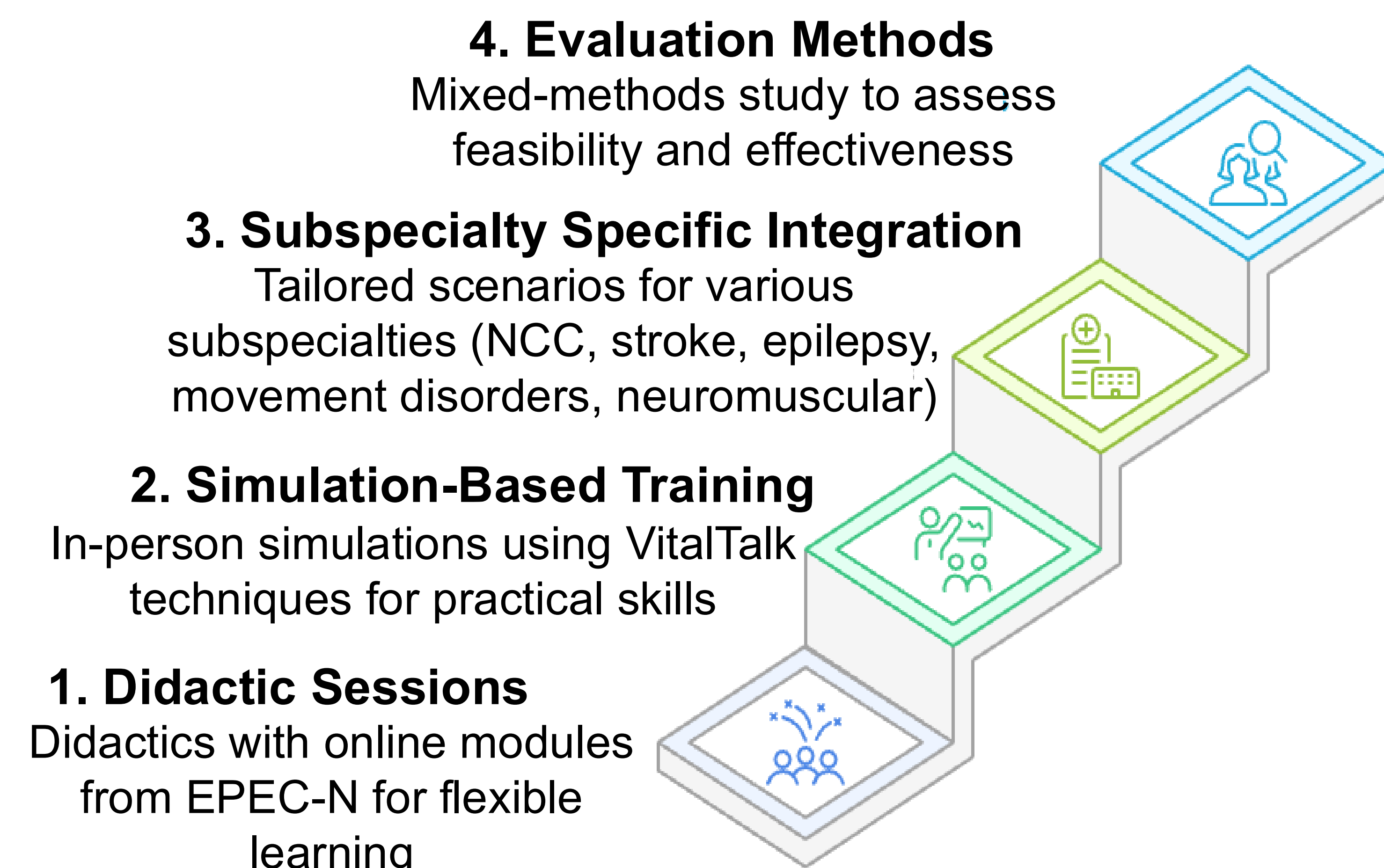
### Palliative Care (PC) Training Improves Neurology Care



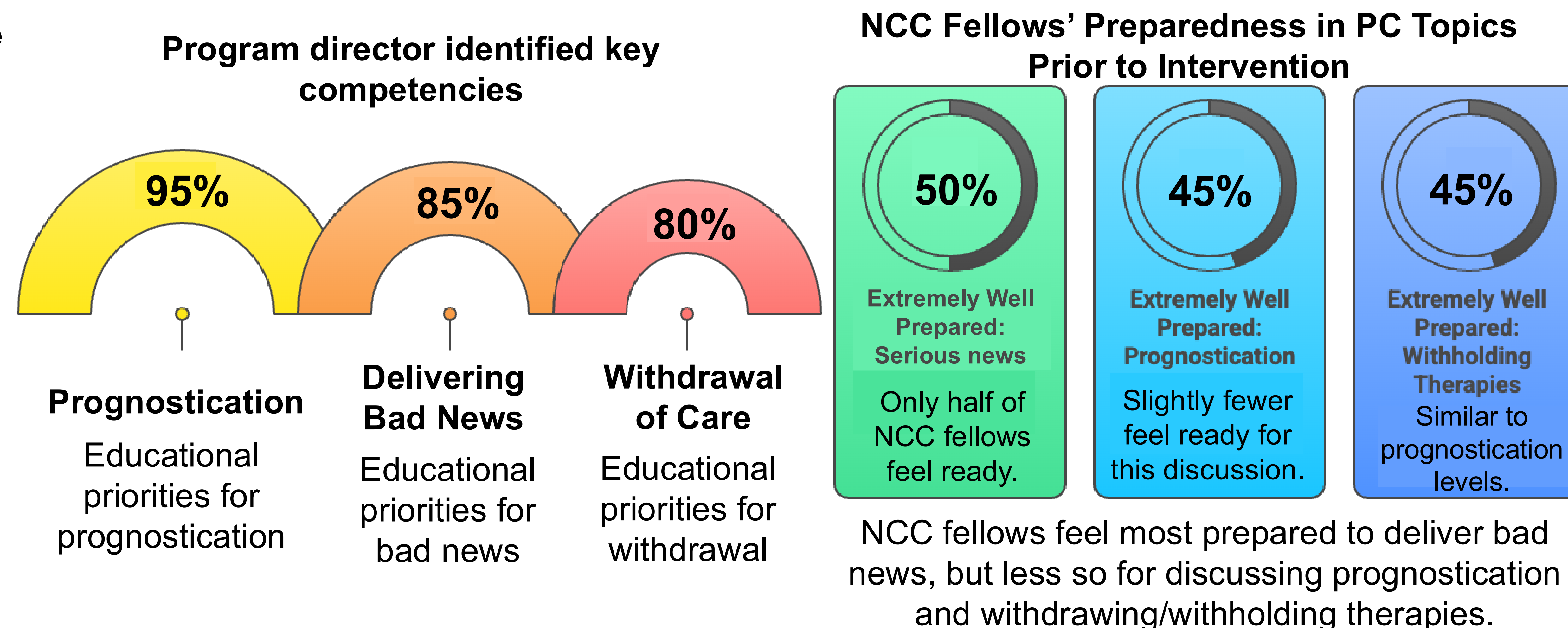
## Objectives

- To develop a novel, scalable palliative care curriculum for neurology residents and subspecialty fellowship training programs.
- To assess feasibility, learner engagement, and changes in self-reported preparedness in serious illness communication using pre/post surveys, performance-based simulation assessments, and qualitative interviews.

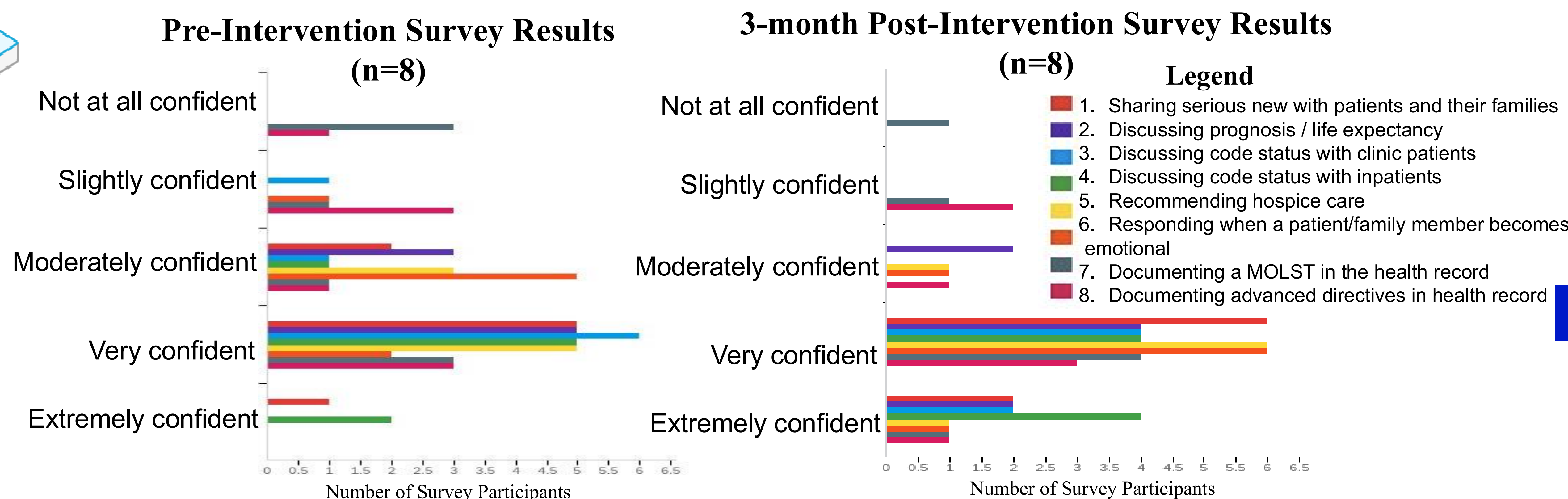
## Methods



## Results

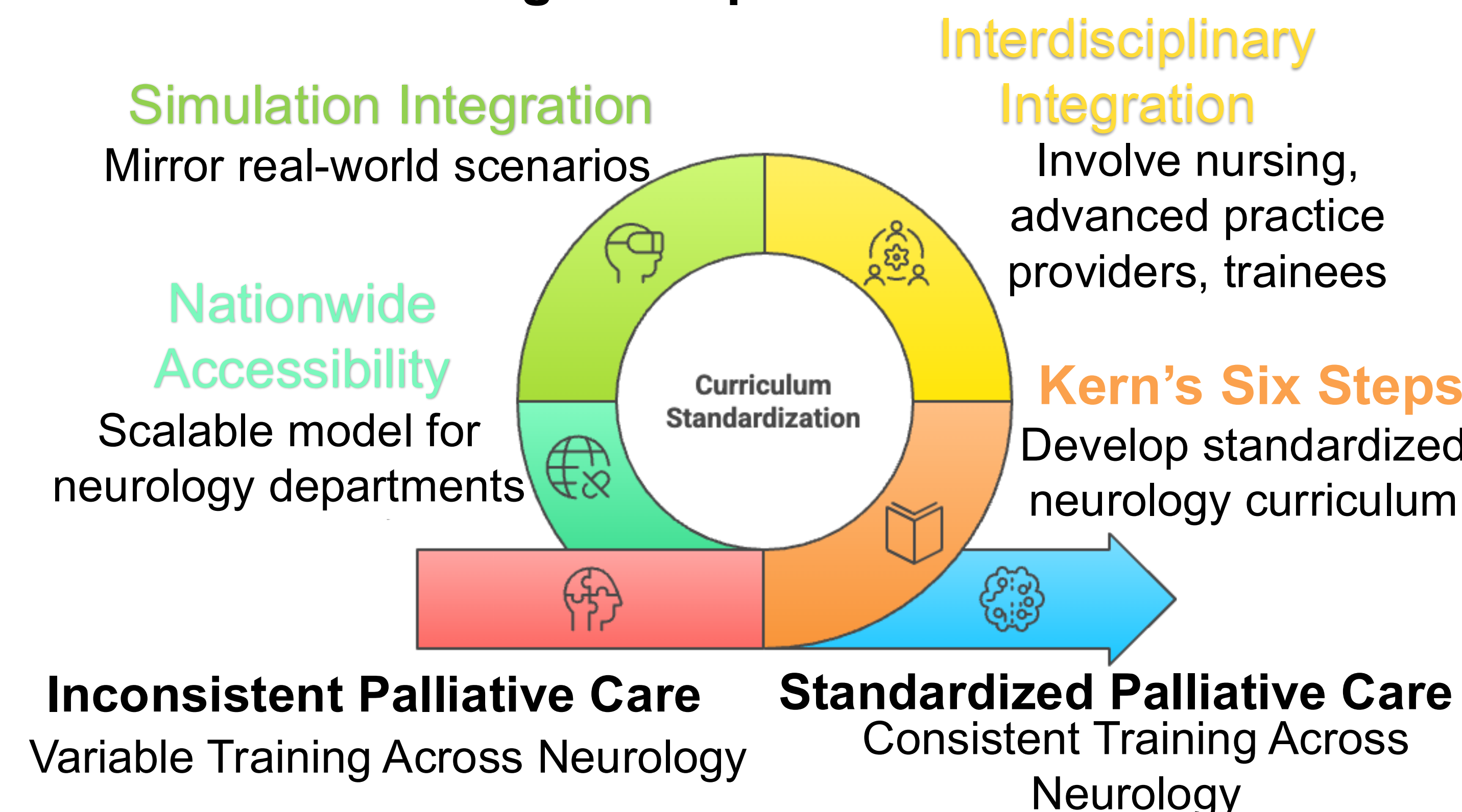


A novel, simulation-based neuropalliative care curriculum improves neurologists' preparedness in serious illness communication, addressing a critical training gap and supporting a scalable model for national integration.



## Results

### Standardizing Neuropalliative Care Education



## Conclusions

- This curriculum represents a novel approach to neuropalliative care education by integrating simulation-based training into neurology and subspecialty education for interdisciplinary teams.
- Grounded in evidence-based communication frameworks and tailored to subspecialty practice, the program addresses a critical training gap in neurology education.
- Preliminary outcomes support its feasibility and impact on learner confidence and skill development.
- Future directions include national expansion and integration across neurology subspecialties to establish a sustainable, standardized model for neuropalliative care education.

## References

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