



HEALTH SYSTEMS SCIENCE SUMMIT

Dec. 5–6

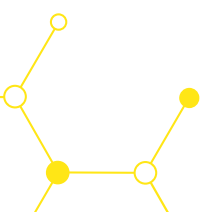
Chicago Marriott Downtown Magnificent Mile

Agenda

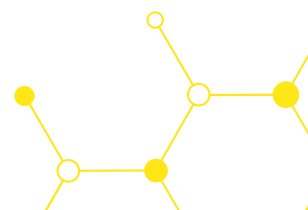
All times are in Central time and are subject to change.

Monday, Dec. 5	Activity	Presenter name
9:45–10 a.m.	Welcome and introductions	
10–11 a.m.	Past is prologue: The history and evolution of health systems science	Jed Gonzalo, MD Virginia Tech Carilion School of Medicine
11:00 a.m.– 12:00 p.m.	Health systems science: Where have we been? Where are we going? How do we make a sustained difference?	Jeffrey Borkan, MD, PhD Warren Alpert Medical School of Brown University Jed Gonzalo, MD Virginia Tech Carilion School of Medicine Catherine Skae, MD Montefiore Medical Center Onelia Lage, MD Herbert Wertheim College of Medicine Maya Hammoud, MD University of Michigan
12:00–1 p.m.	Lunch and networking	
1–2 p.m.	Concurrent breakout sessions	
	Breakout No. 1 The land of well-fit toys: Building a health systems science department within a school of medicine	Sarah Parker, PhD Virginia Tech Carilion School of Medicine
	Putting health systems science into practice: The human dimension course at Hackensack Meridian School of Medicine	Joshua Josephs, MD, PhD Hackensack Meridian School of Medicine
	Health systems science graduate medical education champions: An incubator program to integrate health systems science into graduate medical education	Sonia Bharel, MD Thomas Jefferson University Hospital

	<p>Breakout No. 2 Teaching about health equity using team-based learning</p>	<p>Daniel Novak, PhD University of California, Riverside campus</p>
	<p>Breakout No. 3 Modified SOAP-V: A teaching and assessment model for clerkship students to improve clinical readiness</p>	<p>Marietta Clewing, MD Texas A&M College of Medicine/Houston Methodist Hospital</p>
	<p>Using a problem-based learning case to introduce social determinants of health to first year medical students</p>	<p>Beatriz Tapia, MD, MPH University of Texas Rio Grande Valley School of Medicine</p>
	<p>Validation of a health systems science behavioral checklist for medical student observed encounters</p>	<p>Brian Ford, MD The Uniformed Services University of the Health Sciences</p>
	<p>Breakout No. 4 The Hospital to Home Program: Reinforcing health systems science concepts in a value-added experience for health professions students</p>	<p>Abhijit Rao, BSA University of Texas Medical Branch</p>
	<p>Situated learning as a practical introduction to health systems sciences for first-year medical students; how to make your students contributing members of out-patient clinic</p>	<p>Mindy McComb, DO Michigan State University College of Human Medicine</p>
	<p>The advanced social history: Bringing the H&P 360 into the home and the OSCE room</p>	<p>Julia Bisschops, MD, MSc Herbert Wertheim College of Medicine</p>
2–2:10 p.m.	Break and transition	
2:10–3:10 p.m.	Concurrent tracked workshops	
	<p>Undergraduate medical education Pivoting interprofessional education toward the social determinants of health: Lessons from a large-scale early learner interprofessional education course in addressing health equity, racism and bias</p>	<p>Frank Borgers, PhD University of Illinois Chicago</p>
	<p>Graduate medical education Aligning health systems and graduate medical education: implementing a multi-level conceptual model to advance systems-based practice and the clinical learning</p>	<p>James Reilly, MD Allegheny Health</p> <p>Jung Kim, MPH, PhD Kaiser Permanente</p> <p>Jed Gonzalo, MD Virginia Tech Carilion School of Medicine</p>
3:10–3:20 p.m.	Break and transition	
3:20–4:20 p.m.	<p>The future of health systems science: A conversation with national organizations leaders</p>	<p>Moderator: Jesse Ehrenfeld, MD, MPH American Medical Association</p> <p>Panelists: Alison Whelan, MD Association of American Medical Colleges</p> <p>Mark Speicher, PhD, MHA American Association of Colleges of Osteopathic Medicine</p> <p>Mike Barone, MD National Board of Medical Examiners</p> <p>John Gimpel, DO, MEd National Board of Osteopathic Medical Examiners</p> <p>Eric Holmboe, MD Accreditation Council for Graduate Medical Education</p> <p>Richard Hawkins, MD American Board of Medical Specialties</p>
4:20–4:30 p.m.	Break and transition	
4:30–6:30 p.m.	Poster hall reception	



Tuesday, Dec. 6	Activity	Presenter name
8–8:10 a.m.	Welcome	
8:10–9:10 a.m.	How do educational systems fit into Health Systems Science?	Louis Pangaro, MD Herbert School of Medicine of the Uniformed Services University of the Health Sciences
9:10–10:10 a.m.	Developing systems citizens for clinical practice: Becoming a health systems science “clinical influencer”	Dharmini Shah Pandya, MD Lewis Katz School of Medicine Brian McGillen, MD Penn State Health Sonia Bharel, MD Thomas Jefferson University Hospital Rachel Salas, MD, Med Johns Hopkins Medicine
10:10–10:20 a.m.	Break and transition	
10:20–11:20 a.m.	Concurrent breakout sessions	
	Breakout No. 1 Designing valid assessments of health systems science skills	Christopher Feddock, MD National Board of Medical Examiners Melissa Margolis, PhD National Board of Medical Examiners Su Somay, PhD National Board of Medical Examiners Monica Cuddy, PhD National Board of Medical Examiners
	Breakout No. 2 Creating a health equity curriculum tailored for radiology trainees	Ryan Tai, MD UMass Chan Medical School
	Piloting a health systems science course centered in health equity for first-year medical students	Oladimeji Oki, MD Albert Einstein College of Medicine
	A framework for integrating and assessing health equity curriculum in graduate medical education	Theresa Green, PhD, MBA University of Rochester Medical Center
	Breakout No. 3 A health systems science approach to sustainable health systems	Natasha Sood, MPH Penn State College of Medicine
	Master adaptive learning and health systems science: Defining the complementarity!	Martin Pusic, MD Boston Children's Hospital
	Integration of Medicaid education in UME: A value-added role for learners	Monica Hana Eastern Virginia Medical School
	Breakout No. 4 Beyond the classroom: Training tomorrow's leaders in high-value care	Krista Suojanen, MD Vanderbilt University Medical Center
	Integrating health systems science through patient safety content into medical school curriculum	Janet Lieto, DO University of North Texas Health Science Center-Texas College of Osteopathic Medicine
	Implementing clinical informatics into undergraduate medical education curriculum: Challenges and proposed innovations	Jessica Davila, PhD Baylor College of Medicine
11:20–12:00 p.m.	Lunch and networking	



12:00 p.m.– 1:00 p.m.	Guiding principles and promising practices integrating health equity in health systems science education	Ronan Hallowell, EdD, MA University of Southern California Rosalyn Maben-Feaster, MD, MPH University of Michigan Medical School Megha Garg, MD, MPH University of California, San Francisco Theresa Green, PhD, MBA University of Rochester Medical Center
1:00–1:10 p.m.	Break and transition	
1:10–2:10 p.m.	Concurrent tracked workshops	
	Undergraduate medical education Promoting systems thinkers: Demonstrating evidence of systems thinking among medical students in the clinical learning environment	Heather Ridinger, MD, MHPE Vanderbilt University School of Medicine Andrea Leep, MD, MHPE Mayo Clinic
	Graduate medical education Reimagining residency: Health systems science in graduate medical education	TBD
2:10–2:15 p.m.	Transition	
2:15–3 p.m.	Closing reflection panel	Moderator: Sanjay Desai, MD Chief academic officer American Medical Association Panelists: Rosalyn Maben-Feaster, MD, MPH Michigan Medicine Jed Gonzalo, MD Virginia Tech Carilion School of Medicine Jeffrey Borkan, MD, PhD Alpert Medical School of Brown University Catherine Skae, MD Montefiore Medical Center Onelia Lage, MD Florida International University Herbert Wertheim College of Medicine

