

Appendix 4

Examples of comprehensive coaching programs: Scope and resources

Institution	Scope of coaching role	Number of coaches in program	Number of students/coach	Time commitment	FTE	Funding source
Ohio State University College of Medicine	Review of portfolio, performance rating of other students (coached by others) on OSCE	100	8–10	100 hrs/year incl 20 hrs/yr OSCE rating	.05	College of Medicine
Oregon Health Services University School of Medicine	Review of portfolio with assessments and learning plans, career advice	32	20	4 hrs/week (flexible times)	.1	UME education budget SOM
University of California San Francisco School of Medicine	Review of assessments (dashboard) and learning plans, career advice, clinical skills teaching, oversight student QI projects	56	12	1 assigned day/week	.2	Dean's office SOM
University of Connecticut School of Medicine	Review of academic progress, goal setting	40	5*	90–100 hrs/year	.05	
University of Michigan School of Medicine	Review of academic performance and goal setting	64	10–12	Regular 30 minute coaching sessions throughout the year (15–20 hrs/yr)	.02	Dean's office SOM

*Coaches work in pairs (one clinical and one research faculty) to coach groups of 10 students