



CHANGEMEDED® 2021

Sept. 29–Oct. 1

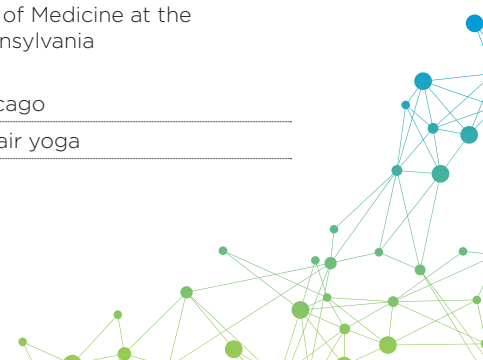
*All times listed are in Central time

WEDNESDAY, SEPT. 29

Time	Activity	Presenter name
8:15–8:45 a.m.	Conference opens: Network and visit the exhibit and poster halls	
8:45–9 a.m.	Welcome and AMA Accelerating Change in Medical Education award presentation	Thomas J. Easley Senior vice president, publishing and mission operations, AMA Sanjay Desai, MD Chief academic officer and group vice president, Medical Education, AMA Susan Skochelak, MD, MPH Immediate past chief academic officer and group vice president, Medical Education AMA
9–10 a.m.	Plenary presentation	Second City Works
10–10:15 a.m.	Break: Visit exhibit and poster halls or relax in the lounge with chair yoga	
10:15–11:15 a.m.	Breakout sessions	
	Transformation in process presentation: Changing institutional culture to enhance the learning environment—a multipronged approach	Alice Chuang, MD, Med University of North Carolina School of Medicine Cam Enarson, MD, MBA University of North Carolina School of Medicine Michelle Nguyen, MD University of Texas Health Sciences—San Antonio
	The role of psychological safety in improving the learning environment	John Byrne, DO VA Office of Academic Affiliations Loma Lima University School of Medicine Lawrence K. Loo, MD Loma Lima University
	Workshop: Outcomes of embedding interprofessional education into a college of medicine curriculum	Janet Thorlton, PhD University of Illinois Chicago College of Nursing Frank Borgers, PhD University of Illinois Chicago Amy Christison, MD University of Illinois College of Medicine, Peoria Sara Boblick-Smith, MD University of Illinois Chicago College of Medicine

WEDNESDAY, SEPT. 29 ... CONTINUED

Time	Activity	Presenter name
	Innovation panel: (Un)Learning what matters: An anti-racist framework for undergraduate medical education Implementing a vertical-integration model with sustainable administrative-student collaborations for transforming health systems science to amplify diversity, equity, inclusivity, accessibility and justice A scoping review on creating psychological safety in the learning environment for medical students	Michelle Suh, MD Baylor College of Medicine Erica Jaieyola Odukoya, MPH University of Michigan Medical School Nduka Vernon, MD, MPH Rutgers New Jersey Medical School
	Transformation in process presentation: Threats to the continuum of competency-based medical education: Tackling the alignment of frameworks, assessment and individualized learning Addressing the challenges of implementing competency-based assessments for a multi-site dermatology residency program through a core faculty program	Holly Caretta-Weyer, MD, MHPE Stanford University School of Medicine Steven Chen, MD, MPH, MS-HPED Harvard Medical School/MGH Jennifer Huang, MD Harvard Medical School Boston Children's Hospital Jean McGee, MD, PhD Harvard Medical School/BIDMC
	Innovation panel: Gistalt: A mobile application to evaluate and improve clinical gestalt Learning beyond the simulation center walls: Transitioning an in-person simulation to a virtual format to assess and prepare graduating medical students for residency A formative assessment to teach telemedicine skills	Tom Fadial, MD McGovern Medical School at the University of Texas Health Science Center at Houston Kinga L. Elias, PhD, MSc NYU Grossman School of Medicine Brian Garibaldi, MD, MEHP Johns Hopkins Medicine
	Transformation in process presentation: Developing inclusive practices for case-based learning Inclusive development for curricular equity: Piloting programmatic curriculum review and inclusive design resources	Amanda Ramia, PhD Jacobs School of Medicine and Biomedical Sciences University at Buffalo Jennifer Meka, PhD Jacobs School of Medicine and Biomedical Sciences University at Buffalo Henry Taylor, PhD Jacobs School of Medicine and Biomedical Sciences University at Buffalo Nicole Lawson, PhD Kaiser Permanente School of Medicine Abbas Hyderi, MD, MPH Kaiser Permanente School of Medicine Walter Conwell, MD, MBA Morehouse
	Workshop: Stories from the 2021 AMA Health Systems Science Student, Resident and Fellow Impact Challenge	Cheyenne Williams Perelman School of Medicine at the University of Pennsylvania Alexandra Rojek University of Chicago
11:15–11:30 a.m.	Break: Visit exhibit and poster halls or relax in the lounge with chair yoga	

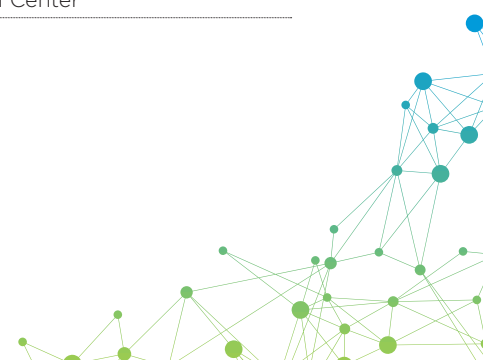


WEDNESDAY, SEPT. 29 ... CONTINUED

Time	Activity	Presenter name
11:30 a.m.–12:30 p.m.	Breakout sessions	
	Transformation in process presentation: The underrepresented admission support program: An innovative, student-led approach to promoting inclusivity, mentorship, community and leadership while fostering equitable application and interviewing practices	Karen Segerson, MD University of Washington School of Medicine
	Racial dialogue collective: Unlearning systemic racism is essential medical education	Lauren Tucker University of Toledo College of Medicine and Life Sciences Ameisha Tutwiler University of Toledo College of Medicine and Life Sciences Chisom Nwagbo University of Toledo College of Medicine and Life Sciences
	Transformation in process presentation: Measuring team effectiveness for students training in health systems science	Jung G. Kim, PhD, MPH, CPH Kaiser Permanente Bernard J. Tyson School of Medicine
	Improving health care transitions of surgical care through an innovative inter-professional education elective	Kirstyn Brownson, MD Huntsman Cancer Institute University of Utah School of Medicine
	Transformation in process presentation: Brown Advocates for Social Change and Equity (BASCE) Fellowship Program: An evaluation of an innovative model to address structural racism in medicine	Angela Zhang, MD The Warren Alpert Medical School of Brown University
	Advocacy for health justice: New collaborations to imagine new possibilities	Ronan Hallowell, EdD, MA Keck School of Medicine of the University of Southern California LaVonna Lewis, PhD, MPH USC Price School of Public Policy Sonal Saluja, MD, MPH Keck School of Medicine of USC
	Workshop: Introducing a quality conference to improve resident teaching and promote a learning culture	Ingrid Woelfel, MD Ohio State University Phoenix Chen, PhD Ohio State University Alan Harman, MD Ohio State University Christopher Ellison, MD Ohio State University
	Transformation in process presentation: Perspectives from social mission metrics survey participation	Shalini Raichur Fitzhugh Mullan Institute for Health Workforce Equity Sonal Batra, MD George Washington University School of Medicine Julie Orban, MPH George Washington University
	COMPADRE Alliance of GME Partners (CAGMEP): A regional education coalition to address rural and underserved health care disparities	Mark Henderson, MD, MS UC Davis School of Medicine Debra Lupeika, MD Shasta Community Health Center Family Medicine Residency Program

WEDNESDAY, SEPT. 29 ... CONTINUED

Time	Activity	Presenter name
	Transformation in process presentation: Addressing health equity via the health humanities: Implementation of a longitudinal and portable health humanities track in graduate medical education Designing education: Using racism in medicine modules to support an anti-racist, structurally competent framework	Rachel Marie Salas, MD, Med Johns Hopkins Medicine Jodi F. Abbott, MD, MHCM AMA and Boston University School of Medicine Fernando DeMaio, PhD AMA Center for Health Equity and DePaul University Kim Gallon, PhD COVID Black and Johns Hopkins University
	Workshop: GME innovation challenge—one year later	Jesse B. Rafel, MD NYU Langone Health Rebecca Jaffe, MD Thomas Jefferson University Hospital Anita Blanchard, MD The University of Chicago Medicine
12:30–12:45 p.m.	Break: Visit exhibit and poster halls or relax in the lounge with chair yoga	
12:45–1:45 p.m.	Breakout sessions	
	Workshop: Instructional peer observation: Optimizing the learner experience by creating and sustaining a community of peer teachers through structured peer feedback processes at your institution	Danit Ariel, MD, MS Stanford University School of Medicine Al'ai Alvarez, MD Stanford University School of Medicine Malathi Srinivasan, MD Stanford University School of Medicine Diane Stafford, MD Stanford University School of Medicine
	Innovation panel: Clinical public health in medical education Leveraging design thinking to reimagine a pre-clerkship social determinants screening program Better than broccoli: Turning health systems science education into a fun and healthy treat	Sonal Batra, MD George Washington University School of Medicine Geoffrey Hayden, MD Thomas Jefferson University, Sidney Kimmel Medical College Damian Borbolla, MD University of Utah
	Transformation in process presentation: Bring residents back to the bedside: Interprofessional, bedside rounding improves the quality of narrative evaluations by attendings Application of the RIME scheme to direct observations of family medicine residents	Lesley B. Gordon, MD, MS Maine Medical Center Tufts University School of Medicine Catherine L. Coe, MD University of North Carolina Gary Beck Dallaghan, PhD University of North Carolina Destiny Folk, MD Carolinas Medical Center



WEDNESDAY, SEPT. 29 ... CONTINUED

Time	Activity	Presenter name
	Workshop: Competency-based, time-variable training: Current pilots and potential future directions	Debra Weinstein, MD Mass General Brigham Daniel C. West, MD The Perelman School of Medicine at the University of Pennsylvania Vu T. Nguyen, MD University of Pittsburgh Medical Center Benjamin Kinnear, MD, Med Cincinnati Children's Hospital Medical Center/University of Cincinnati Medical Center
	Workshop: Implementing the H&P 360 across learners and settings: Lessons, guidance and next steps	Brent Williams, MD University of Michigan Joyce Tang, MD University of Chicago Lauren Mazzurco, DO Eastern Virginia Medical School Julia Bisschops, MD, MSc Florida International University
	Transformation in process presentation: Improving student readiness to effectively care for diverse populations <i>Read what is said:</i> A model for recognizing and responding to racism and microaggressive behaviors	Julia Van Liew, PhD Des Moines University Lisa Streyffeler, PhD Des Moines University Julie Youm, PhD UCI School of Medicine Xavier Hernandez, PhD UCI Susan & Henry Samueli College of Health Sciences Khanh-Van Le-Bucklin, MD, Med UCI School of Medicine
	Transformation in process presentation: Use of Holocaust and medicine education as a critical component of diversity, equity and inclusion/cultural humility curriculum in undergraduate medical education Academic performance of medical students from socioeconomically disadvantaged backgrounds supported by a pipeline program	Lauren Mazzurco, DO Eastern Virginia Medical School Dulmini Barupala, PhD Wayne State University Senthil Rajasekaran, MD, MMHPE Wayne State University
1:45–2:00 p.m.	Closing remarks	

THURSDAY, SEPT. 30

Time	Activity	Presenter name
8:15–8:45 a.m.	Conference opens: Network and visit the exhibit and poster halls	
8:45–9 a.m.	Welcome and intro	Kimberly D. Lomis Vice president, undergraduate medical education innovations AMA
9–10 a.m.	Plenary presentation: Operationalizing racial justice	Aletha Maybank, MD, MPH Senior vice president and chief health equity officer AMA
10–10:05 a.m.	Break and transition	
10:05–11:05 a.m.	Breakout sessions	
	Innovation panel: Implementing an interdepartmental acting internship and Integrating this model into a school-wide core EPA-based curriculum Coaching collaboration between undergraduate and graduate medical education programs for excellence in ACGME requirements of competency based medical education, scholarship and teamwork The PMAC Handover Set: A novel approach to providing formative feedback about patient care transfers	Adam M. Garber, MD Virginia Commonwealth University School of Medicine Christine Lomiquen, MD Lake Erie College of Osteopathic Medicine Millcreek Community Hospital Marcia Winward, MPhil National Board of Medical Examiners
	Workshop: Three pillars: Curricular tools for integrating basic and health systems science with clinical medicine	Kathryn Miller, MD, MA Case Western Reserve University School of Medicine Amy Wilson-Delfosse, PhD Case Western Reserve University School of Medicine Karen Mulloy, DO, MSCH Case Western Reserve University School of Medicine Anastasia Rowland-Seymour, MD Case Western Reserve University School of Medicine
	Workshop: A roadmap to create urgency and stakeholder buy-in for your antiracism initiatives	Priya S. Garg, MD Boston University School of Medicine Lyuba Konopasek, MD Frank H. Netter MD School of Medicine at Quinnipiac University Stephanie Mann, MD University of Toledo College of Medicine and Life Sciences Katherine McOwen Association of American Medical Colleges John A. Burns School of Medicine University of Hawaii Abbas Hyderi, MD Kaiser Permanente Bernard J. Tyson School of Medicine Maria Soto-Greene, MD Rutgers New Jersey Medical School
	Innovation panel: Measuring the master adaptive learner: What we've learned since last time Coaching affects community engagement and burnout in medical students Podcasts: An underutilized modality in educating master adaptive learners	JK Stringer, PhD Rush Medical College Jennifer Purks, MD Georgetown University School of Medicine Jennifer Connell Vanderbilt University

THURSDAY, SEPT. 30 ... CONTINUED

Time	Activity	Presenter name
	Transformation in process presentation: Integrating telemedicine into undergraduate medical education using the EPA framework A pedagogical approach to create and assess domain specific data science learning materials in the biomedical and health sciences	Marguerite Costich, MD, MS Columbia University Marina Catallozzi, MD, MSCE Columbia University Irving Medical Center Suzanne Friedman, MD Columbia University Daniel Chen, MPH Virginia Tech
	Innovation panel: Social media in residency: A tool for wellness, recruitment and community engagement Social support, social isolation and burnout: Cross-sectional study of U.S. residents exploring associations with individual, interpersonal, program and work-related factors	April Zaat, MD UCSF Benioff Children's Hospital Oakland Andrea Leep, MD, MHPE Mayo Clinic
	Transformation in process presentation: The Pittsburgh Innovation Track: Innovation education and support for anesthesiology residents A novel non-credit elective curriculum (NCE) for medical innovation and entrepreneurship	Stephen Frabitore, MD University of Pittsburgh Medical Center Department of Anesthesiology and Perioperative Medicine Evan Lebovitz University of Pittsburgh Medical Center Aditi Gore, MBS Rutgers Robert Wood Johnson Medical School Paul Weber, MD Rutgers Robert Wood Johnson Medical School Charles Levin Rutgers Robert Wood Johnson Medical School
11:05–11:10 a.m.	Break: Visit exhibit and poster halls or relax in the lounge with chair yoga	
11:10 a.m.–12:15 p.m.	Bright Ideas Showcase breakout sessions	
12:15–1:15 p.m.	Virtual poster session	
1:15–2:15 p.m.	Learning from a natural experiment: Revisiting the 2020 cohort of early medical school graduates serving during the COVID-19 pandemic	Emma Goldberg The New York Times Panelists: Patrick Cocks, MD NYU Langone Health Martin Pusic, MD, PhD Harvard Medical School Carla Pugh, MD, PhD Stanford University School of Medicine Linda Tewksbury, MD NYU Grossman School of Medicine Gabriella Ulloa, MD NYU Langone Health
2:15–3:15 p.m.	GME innovation workshop: Facilitated workshop aimed at identifying opportunities for improvement in virtual learning	
2:15–2:30 p.m.	Closing remarks	

FRIDAY, OCT. 1

Time	Activity	Presenter name
8:15–8:45 a.m.	Conference opens: Network and visit the exhibit and poster halls	
8:45–9 a.m.	Welcome and intro	John S. Andrews Vice president, graduate medical education innovations AMA
9–10 a.m.	Plenary: Thrive in the age of disruption and embrace change	Mike Evans Award-winning author and speaker
10–10:10 a.m.	Break and transition	
10:10–11:10 a.m.	Breakout sessions	
	Transformation in process presentation: Physician's role in incarceration and health education The Health Policy Network: Qualitative and quantitative evaluation of learner outcomes from a health policy and legislative advocacy cohort program in Nebraska	Anisha Turner, MD Baylor College of Medicine Olivia Sonderman, MD, MPH California Pacific Medical Center Natasha Hongsermeier-Graves University of Nebraska Medical Center Rohan Khazanchi University of Nebraska Medical Center
	Workshop: Engaging residents in QI projects (finally) made easy: Using simulation to complete a virtual quality improvement project	Andrea Smeraglio, MD Oregon Health & Science University
	Workshop: Incorporating coaching competencies into hiring, training and assessing your coaches	Nicole Deiorio, MD Virginia Commonwealth University School of Medicine Maya Hammoud, MD, MBA University of Michigan Medical School Amy Miller Juve, EdD Oregon Health & Science University School of Medicine Margaret Wolff, MD, MHPE University of Michigan Medical School
	Workshop: Using wicked stories captured during COVID-19 to enhance health systems science course relevance and learning for medical students	Joslyn Vaught Mayo Clinic C. Daniel Johnson, MD Mayo Clinic Patti Thorn, PhD Mayo Clinic
	Workshop: Anti-racism culture change: A multi-step framework and approach	Monica Yepes-Rios, MD Case Western Reserve University School of Medicine and Cleveland Clinic Lerner College of Medicine Jazmine Sutton, MD Cleveland Clinic Lerner College of Medicine Helena Baffoe-Bonnie Cleveland Clinic Lerner College of Medicine Samyukta Dore Cleveland Clinic Lerner College of Medicine

FRIDAY, OCT. 1 ... CONTINUED

Time	Activity	Presenter name
	Workshop: Kirk Work: Leveraging evaluation frameworks to support the scholarship of teaching and learning that enhances CBME	Hugh A. Stoddard, PhD, M.Ed. Emory University School of Medicine Maria Blanco, Ed.D. Tufts University School of Medicine Grace Huang, MD Harvard Medical School
	Workshop: Fostering clinician well-being while navigating the challenging conversations in medical education	Mukta Panda, MD, MACP University of Tennessee College of Medicine Chattanooga Paul R. Chelminski, MD, MPH University of North Carolina Darby Sider, MD Cleveland Clinic Hedy S. Wald, PhD Warren Alpert Medical School of Brown University
11:10–11:25 a.m.	Break: Visit exhibit and poster halls or relax in the lounge with chair yoga	
11:25 a.m.–12:30 p.m.	Bright Ideas Showcase panel presentation and voting	Moderator: Kimberly D. Lomis, MD AMA Panelists: Adela Valdez, MD, MBA University of Texas Rio Grande Valley School of Medicine Geoffrey Young, PhD Association of American Medical Colleges Karthik Sivashanker, MD AMA Chemen Neal, MD Indiana University School of Medicine
12:30–12:45 p.m.	Break: Visit exhibit and poster halls or relax in the lounge with chair yoga	
12:45–1 p.m.	Closing remarks and Bright Ideas Showcase planning grants announcement	

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