

Academic Physicians Section (AMA-APS) Governing Council Positions

Delegate

Name

Mark C. Meyer



Credentials

MD

What are your pronouns? Select all that apply.

He/Him

What is your current involvement in medical education?

I am a professor of Family Medicine and Senior Associate Dean for Student Affairs at the University of Kansas School of Medicine. I have been involved in administration at my school since 2000, now overseeing three offices: student affairs, admissions, and diversity/inclusion. I serve as a course director for a required third-year course and provide numerous presentations to medical students annually. I also teach in the clinical setting, both students and residents.

How many AMA-APS meetings have you attended?

18

Statement of interest

I have been blessed to be part of the APS GC since November 2019. Since that time, I have served as chair-elect, chair, and currently as past-chair. Over the past five years I have gained considerable knowledge about the AMA and APS in particular. I appreciate the work APS performs in numerous areas-education, advocacy, leadership development, policy, and mentoring. As delegate, it would be an honor to serve as the voice of academic physicians and APS in the HOD. Additionally, I welcome the opportunity to participate in section leadership where my 30 years of experience in medical education can hopefully be of benefit to our GC and APS overall.

Diversity statement

Throughout my time as a faculty member and administrator, I have actively worked to promote diversity,

equity, and inclusion within my areas of responsibility. I served as the acting associate dean for diversity and inclusion at my institution for eight years, and currently supervise the operations of the office. The office is active in pathway programs and providing programming for current students. I also supervise the office of admissions which has pathway programs designed specifically to advance diversity within each entering class. Lastly, in the office of student affairs, we are constantly advancing both programming and messaging toward the goal of creating an optimal learning environment for all students, faculty, and staff.