



Academic Physicians Section (AMA-APS) Governing Council Positions

Member At-large (three positions available)

Name

Jose Manuel De la Rosa

Credentials

M.D., MSc.

What are your pronouns? Select all that apply.

He/Him

What is your current involvement in medical education?

Tenured Professor of Pediatrics

Vice President for Outreach and Community Engagement (in charge of recruiting community faculty)

Interim Chair of Pediatrics - Responsible for Pediatric Clerkship Electives and Residency Program

How many AMA-APS meetings have you attended?

12

Statement of interest

I am proud to have been a member of the governing council of the Academic Physician's Section for over 6 years. Part of this time I was the liaison between the Council on Medical Education and the APS. I also served as the Chair, Chair Elect, and Immediate Past Chair. I look forward to continuing my service on the Governing Council as a Member at Large. I am particularly interested in curricular initiatives that will educate the House of Delegates on Scope Creep, Migrant and Immigrant Child Health Issues, as well as the full spectrum of medical education. I am also interested in pipeline programs expanding the diversity of medical education and the impact of Augmented Intelligence on Medical Education. As the Founding Dean of the Paul L. Foster School of Medicine, I am proud to say we were one of the leaders of implementing educational value units (EVUs) as a way to monetize the contributions of physicians who teach to meeting the mission of our medical school. We were also the first medical school to mandate our students learn medical Spanish in order to serve our predominately Hispanic population in El Paso, Tx. Given our location on the United States Mexico Border, I am also particularly interested in issues of migrant populations and their impact on our nation's health.

Diversity statement

As one of the few of Hispanic physicians to serve as the Dean of a medical school, I am particularly

interested on the impact one's race has on their experience in medical school. As we all know, one of the roles of medical education, is to teach our students the skills of seeing life from a diversity of perspectives. This can be accomplished through constructing medical school classes to contain physician candidates with multiple experiences in life. These life lessons should reflect the diversity of the American public. Whether it be differences in socio economics, religious affiliations, culture, sex and gender, and even educational background, I believe the informal curricula within the different classes has a strong influence on the type of physician one learns to become. I hope my service on the AMA-APS will bring to light the opportunities for the learners of the future, to learn not only from the formal curriculum, but also the informal interaction with their peers and impact the future generations of physicians to serve our country.