



Academic Physicians Section (AMA-APS) November 2021 Meeting Virtual

Meeting access:

LUMI: <https://bit.ly/aps-lumiN-21>

Zoom: <https://bit.ly/aps-zoomN-21>

Note: APS members log into both LUMI and Zoom; nonmembers log into Zoom

Opening plenary session for all AMA Section members

November 6, 9-10:30 a.m.

Science and storytelling: Making physicians' voices the loudest in the room

The pandemic has revealed so much about the expertise and resilience of our nation's physicians—but it has also revealed the need, now more than ever, for elevating their voices. When it comes to medicine, the AMA believes physician voices should be the loudest in the room—and the AMA is working hard to make that happen. Join us for a discussion with Dr. Peter Hotez, a renowned scientist, physician, and advocate in the fields of global health, vaccinology and neglected tropical disease control, as well as a live panel of AMA physician thought leaders who will share their expertise to help others use their voices—because doing so has become a vital and urgent need to protect our nation's health.

Section meeting registrants will automatically receive an email with a Zoom link to join the plenary session. If you did not receive an email with your Zoom link, please register for the plenary session [here](#).

APS meeting

November 6, 1:30 to 5 p.m. Central Daylight Time

Saturday, November 6 (Central Daylight Time)

1:30 p.m.

APS educational session (CME credit):

"Racial diversity in the academic physician 'supply chain'" ***

Program Description:

Join the AMA Academic Physicians Section for a live session to explore the challenges to and opportunities for increasing the racial diversity of academic physicians. Strategies include the need for mentoring and holistic admissions processes throughout the transition points in medical education (into medical school, from medical school to residency, residency to fellowship, and medical education into faculty practice) and systemic support to increase not just recruitment but retention through belonging. Academic physicians and all others interested in health equity will gain insights into this important aspect of progress towards a

	system of medical education and practice that is fair and equitable for all patients and physicians. Learning objectives: 1. Report on the impacts of racial bias in entry to and advancement through the medical education “supply chain” upon medical students and physicians as well as patients 2. Develop institution-wide programs to prevent, reduce, or eliminate racial bias in medical education entry and advancement 3. Volunteer for opportunities to mentor minoritized populations to prevent, reduce, or eliminate racial bias in medical education entry and advancement	
1:30 p.m.	Welcome and introductions	Khanh-Van Le-Bucklin, MD, MEd, chair, APS Governing Council
1:35 p.m.	Context and framework	Joaquin Baca, MSPH, Director, Medical Education Diversity, Equity, & Inclusion, American Medical Association
1:45 p.m.	Breakout discussion groups	Entry into undergraduate medical education (UME) Transition from UME to graduate medical education (GME) Transition from GME to academic medical practice
2:05 p.m.	Breakout group reporting: Sharing key takeaways and action items for change	Entry into undergraduate medical education (UME) Mark Meyer, MD, APS chair-elect Senior Associate Dean for Student Affairs, University of Kansas School of Medicine Transition from UME to graduate medical education (GME) Alma B. Littles, MD, Delegate, APS Senior Associate Dean for Medical Education and Academic Affairs, Florida State University College of Medicine Transition from GME to academic medical practice Neel B. Shah, MB, ChB, Member-at-Large, APS Director of Clinical Education,

		Mayo Clinic Alix School of Medicine
2:20 p.m.	Additional questions and answers, wrap-up	Khanh-Van Le-Bucklin, MD, MEd, chair, APS Governing Council
2:30 p.m.	Adjourn educational session (end of CME credit)	
2:30 p.m.	APS business meeting: Welcome and introductions	Khanh-Van Le-Bucklin, MD, MEd, chair, APS Governing Council
2:35 p.m.	Accelerating Change in Medical Education update	John S. Andrews, MD, vice president, GME Innovations, AMA
2:50 p.m.	Opportunities for service on national medical education organizations	John P. Williams, MD, Chair-elect, AMA Council on Medical Education
3:05 p.m.	APS debate/voting on AMA House of Delegates' business items	Alma B. Littles, MD, delegate, APS Governing Council
5 p.m.	Adjournment of business meeting	Khanh-Van Le-Bucklin, MD, MEd, chair, APS Governing Council

Sunday, November 7 (Central Standard Time)

4:15 p.m.	Sections Virtual Networking Mixer hosted by AMA Ambassadors Grab your favorite beverage and snack as you wind down and reconnect socially with your colleagues after your Section meetings. AMA Section meeting attendees, AMA Ambassadors, AMA staff and guests are welcome to join in the fun and camaraderie! Smaller breakout rooms will be randomly assigned for optimal mixing and mingling. Register now.	
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***** Accreditation Statement:** The American Medical Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation Statement: The AMA designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to:

- 1.0 Medical Knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program;
- 1.0 Self-Assessment points in the American Board of Otolaryngology – Head and Neck Surgery's (ABOHNS) Continuing Certification program;
- 1.0 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program; and
- 1.0 Lifelong Learning points in the American Board of Pathology's (ABPath) Continuing Certification program;
- It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting MOC credit.

<i>Updated 10/29/2021</i>	
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