AMERICAN MEDICAL ASSOCIATION HOUSE OF DELEGATES

Resolution: 218	
(A-24)	

Introduced by:	Michigan
Subject:	Designation of Descendants of Enslaved Africans in America
Referred To:	Reference Committee B

1 2 3 4	Whereas, the designation of African American and Black has been expanded to include any person who immigrated from Africa or Caribbean countries and obtained American citizenship at any point in recent history; and
4 5 6 7 8 9	Whereas, since 2003 the United States Supreme Court, ruled the definition of "Black" included every person who identifies as Black on a census form including people who check the box for Black and any other racial or ethnic category such as white, Asian, and Hispanic or Latino, which the federal government considers to be an ethnicity that can be of any race; and
10 11 12	Whereas, anyone Black or White who was born in Africa, immigrated to the United States, and legally becomes an American citizen is considered an African American (i.e., Elon Musk); and
13 14 15 16 17	Whereas, the number of immigrants entering the United States legally rose from 3.3 million in the 1960s to a record 7.3 million in the 1980s; and during the 1990s, some 900,000 Black immigrants came from the Caribbean; another 400,000 came from Africa; still many others came from Europe, Pacific Rim, Arab and Asian countries; and
18 19 20	Whereas, today, nearly one in ten Black Americans is an immigrant or the child of an immigrant in the United States; and
21 22 23 24	Whereas, the "Intelligent" survey found 34 percent of white students who applied to colleges and universities falsely claimed they were a racial minority on their application; 81 percent of students who faked minority status did so to improve their chances of getting accepted and 50 percent did it to get minority-focused financial aid; and
25 26 27	Whereas, the "Intelligent" survey found that 3 in 4, or 77 percent, of white applicants who faked minority status on their applications were accepted to those colleges; and
28 29 30 31 32	Whereas, Descendants of Enslaved Africans in America are the only people in U.S. history classified as nonhuman and property, to undergo chattel slavery, and to be deemed by the U.S. constitution 3/5 of a human, according to the 13 th , 14 th , and 15 th amendments; and
33 34 35	Whereas, the Descendants of Enslaved Africans in America are the only people for whom it was illegal to attend school or learn how to read and write in the United States; and
36 37 38	Whereas, it is important to disaggregate data to make sure everyone is recognized and that the data influencing policies, programs, and solutions is accurate; therefore be it
39 40 41 42	RESOLVED, that our American Medical Association work with appropriate organizations including, but not limited to, the Association of American Medical Colleges to adopt and define the term Descendants of Enslaved Africans in America and separate if from the generic terms African American and Black in glossaries and on medical school applications. (Directive to Take Action)

Fiscal Note: Moderate - between \$5,000 - \$10,000

Received: 4/23/2024

REFERENCES

Bibliography: Evidence of Non-African Americans Claiming to be African Americans for personal gain:

- American Medical Association. New AMA policy recognizes racism as a public health threat. American Medical Association. 1. November 16, 2020. Accessed January 16, 2023. https://www.ama-assn.org/press-center/press-releases/new-ama-policyrecognizes-racism-public-health-threat.
- Vijay Chokal-Ingam. Why I faked being black for med school. New York Post. April 12, 2015, 5:05am. Viewed February 6, 2023 2.
- Leah Asmelash. A White professor says she has been pretending to be Black for her entire professional career. CNN. Updated 3 11:59 AM EDT, Fri September 4, 2020
- Colleen Flaherty. More White Lies. Jessica Krug resigns from George Washington as a graduate student from her alma mater also 4. admits to being dishonest about racial identity. Inside Higher Ed. September 10, 2020
- 5 Colleen Flaherty. Feeling the Need to Defend Your Credentials Why did Elizabeth Warren divulge her genetic test results, which show she is in fact part Native American, while simultaneously insisting that she's always been evaluated professionally as a white person? Inside Higher Ed. October 16, 2018
- Colleen Flaherty. Passing in the Classroom. Academics weigh in on the curious case of Rachel Dolezal, a white woman who 6 allegedly passed as a black instructor of African-American studies for five years. Inside Higher Ed. June 15, 2015
- Scott Jaschik. Professor Answers Charges of Faking Cherokee Status. Inside Higher Ed. July 13, 2015 7
- Wanda Thompson. How White Women On Instagram Are Profiting Off Black Women. Blackfishing. Paper Magazine. 14 November 8. 2018. Internet February 6. 2023
- Cambridge Advanced Learner's Dictionary & Thesaurus © Cambridge University Press. Cultural Appropriation: the act of taking 9 or using things from a culture that is not your own, especially without showing that you understand or respect this culture.
- 10. Maha Ikram Cherid. "Ain't Got Enough Money to Pay Me Respect": Blackfishing, Cultural Appropriation, and the Commodification of Blackness. Maha Ikram Cherid https://orcid.org/0000-0002-2768-4698 maha.cherid@mail.mcgill.caView all authors and affiliations Volume 21, Issue 5 https://doi.org/10.1177/15327086211029357 Internet February 6, 2023

Evidence of the invention of Race as a Matter of Politics and Not Science

- Barzun, J (1965). Race: A Study in superstition. NY:Harper 1
- Ben-Jochanan, Y. (1972). Cultural genocide in the black and African studies curriculum. NY: Alkebu-Lan Books
- Benedict, R. (1959). Race: Science and Politics. NY: Viking 3.
- Biddis, M.D. (1970). Father of racist ideology: The social and political thought of Count Gobineau. NY: Weinriht and Talley 4.
- Chase, A. (1977). The Legacy of Malthus: The social costs of the new scientific racism. NY: Alfred A. Knopf 5
- Gregory, D. (1971). No more Lies: The myth and reality of American history. NY: Harper and Row 6.
- 7.
- Gossett, T. F. (1973). Race: The history of an idea in America. NY: Schoken Hodges, J. L., Struckmann, D. K. and Trost, L. D. (1975). Cultural bases of racism and group oppression: An examination of 8 traditional "Western" concepts, values and institutional structures which support racism, sexism and elitism Berkeley: Two Riders Press, Berkeley, CA 94704
- Montagu, A. (1974) Man's most dangerous myth: The fallacy of race. NY 9
- 10. Stoddard, L (1971). The rising tide of color against white world supremacy. Westport, Connecticut: Negro University Press. (First published 1920)
- 11. Weinreich, M. (1946). Hitler's professors: The part of scholarship in Germany's crimes against the Jewish people. NY: Yiddish Scientific Institute-YIVO 12. Wobogo, V. (1976). Diop's two cradle theory and the origin of white racism. Black books Bulletin, 4(4), pp. 20-37

Definition of African American(s)

- African Americans are an ethnic group consisting of Americans with partial or total ancestry from sub-Saharan Africa. The term "African American" generally denotes descendants of enslaved Africans who are from the United States (Ref)
- 2. The glossary that is available on the AAMC FACTS website, as well as the FACTS tables that display the full race/ethnicity response options does not include DOESAA: FACTS Glossary: https://www.aamc.org/data-reports/students-residents/interactivedata/facts-glossary Example FACTS Table with response options: https://www.aamc.org/media/6046/download?attachment
- AAMC DATA FACTS TABLE 12-A of the freshman class acceptees for medical schools in the United States in 2021: 456 African 3. Americans, who are not distinguished as immigrant or non-immigrant; 203 individuals indicating more than 1 Black or African American response, which implies an immigrant status or admixture; 33 "other Black or African American" which implies immigrant status.

RELEVANT AMA POLICY

Racism as a Public Health Threat H-65.952

1. Our AMA acknowledges that, although the primary drivers of racial health inequity are systemic and structural racism, racism and unconscious bias within medical research and health care delivery have caused and continue to cause harm to marginalized communities and society as a whole.

2. Our AMA recognizes racism, in its systemic, cultural, interpersonal, and other forms, as a serious threat to public health, to the advancement of health equity, and a barrier to appropriate medical care.

3. Our AMA encourages the development, implementation, and evaluation of undergraduate, graduate, and continuing medical education programs and curricula that engender greater understanding of: (a) the causes, influences, and effects of systemic, cultural, institutional, and interpersonal racism; and (b) how to prevent and ameliorate the health effects of racism.

4. Our AMA: (a) supports the development of policy to combat racism and its effects; and (b) encourages governmental agencies and nongovernmental organizations to increase funding for research into the epidemiology of risks and damages related to racism and how to prevent or repair them.

5. Our AMA will work to prevent and combat the influences of racism and bias in innovative health technologies.