Innovations in
• CBME
• Transitions
• EDB
• Precision education
• Increase efficiency and personalization
• Less disruption along the way
• More inclusive and equitable
• Reliable competencies

Medical education model with standardized, reliable outcomes enabling better patient care
Improving transitions...
... reduces plateaus

Expanding CBME...
... elevates slope, reduces variability

Embedding equity in learning environments...
... fixes the pipes

Building systems of precision education...
... elevates slope, smooths the path
Strategic focus area: Competency-based medical education

Expanding CBME…
… elevates slope, reduces variability

Status update:
- Groundwork Team
- GME Insight Network webinar: “Promotion in Place”
- AAMC/ACGME/AACOM initiative to create foundational UME competencies
- AI Modules: Dr. Cornelius James
- HSS learning series refresh
CBME Groundwork Team

**Institutions**
- Carle Illinois College of Medicine
- University of Utah
- University of Southern California
- Indiana University School of Medicine
- Virginia Tech Carilion School of Medicine

**Activity**
- Focus is innovations in assessment of HSS in clinical environments
- 2-year grants
- Team will collectively develop tools and strategies, support pilots at their institutions and share data across sites
- Virtual meetings June, July, August; in-person ChangeMedEd® 2023
- RR links to extend work to GME
Strategic focus area: Transitions

Status update:

• Groundwork Team
• AMA/AAMC joint webinar on applying to residency, May 22nd, 800+ attendees
• *Innovations in the Transition* meeting July 24-25, 2023
  • Focus on UGRC recommendations
  • 50+ UME and GME leaders from partner organizations, specialty societies and HCOs
<table>
<thead>
<tr>
<th>Institutions</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>Harvard Medical School</td>
<td>• Focus on <strong>innovations in coaching for competency development</strong></td>
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<tr>
<td>Morehouse School of Medicine</td>
<td>• 2-year grants</td>
</tr>
<tr>
<td>Robert Wood Johnson Medical School</td>
<td>• Team will develop tools and strategies, support pilots at their institutions and share data across sites</td>
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<tr>
<td>University of Michigan</td>
<td>• Virtual meetings June, July, August; in-person at ChangeMedEd® 2023</td>
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<tr>
<td>University of Cincinnati</td>
<td>• RR links to extend work to GME</td>
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<td>UW Medicine</td>
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</table>
2023 Match: Emergency Medicine and OBGYN

- 2022 EM Match – 219 unfilled
- 2023 EM Match – 555 unfilled
- Possible factors
  - Workforce projections
  - Increased clinical demands/COVID-19
  - ED boarding
  - Corporatization, economic factors
- EM Match Task Force
Strategic focus area: Equity, Diversity and Belonging

- J21 report
- Affirmative action panel
- $2M AMAF grant being prepared for submission
- Joaquin Baca → TRHT task force
- Collaborating with PS2 to cosponsor Systems Summit on Clinical Well-being
  - ACGME, AAMC, Princeton
- RDLP

Embedding equity in learning environments…

… fixes the pipes

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#CHANGEMEDED
Resident Diversity Leadership program

- Cohort-based leadership program for residents from URiM backgrounds
  - University of Cincinnati
  - Indiana University
  - Ohio State University
  - Virginia Commonwealth
- Monthly meetings
  - Leadership curriculum
  - Exposure to leaders
  - Small group discussions
  - DEI projects at home institutions
- Second cohort currently being recruited
Strategic focus area: Precision education

Building systems of precision education…

… elevates slope, smooths the path

Status update:

- National dissemination of model
- Design sprint
- Reconnect
- Innovation grants RFA live
- ScholarRx modules complete
- *Academic Medicine* supplement: NYU, UC, and Stanford

- **Stakeholder forum**
  - Friday, June 9 from 3-5 PM
  - Swissôtel, Montreux Room
National dissemination of AMA precision education

Completed:

Scheduled:

Published:

Summer 2023

Fall 2023

Prober CG, Desai SJ, Medical School Admissions: Focusing on the Physician Workforce in the United States, Academic Medicine, April 27, 2023
### Policy, PRA and LCME Updates

<table>
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<tr>
<th>9 upcoming CME reports for A23 including</th>
<th>PRA</th>
<th>LCME</th>
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<tbody>
<tr>
<td><strong>Reducing Overall Fees</strong> and Making Costs for Licensing, Exam Fees, Application Fees, etc., Equitable for IMGS (Resolution 305-A-22)</td>
<td>• Established 1968 by AMA to encourage physicians for CME</td>
<td>• MOU update process</td>
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<tr>
<td><strong>Decreasing Bias in Evaluations</strong> of Medical Student Performance (Resolution 309-A-22)</td>
<td>• Many physicians are not aware of the PRA</td>
<td>• Congressional letter re: LCME Standard 3 (Academic and Learning Environments) and Element 3.3 (Diversity Programs and Partnerships)</td>
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<td><strong>Challenges to Primary Source Verification of IMGs Resulting from International Conflict</strong></td>
<td>• The AMA also provides direct credit for CME for activities outside of ACCME accredited courses, including agreements with international CME providers</td>
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<td>• Med Ed and Strategic Initiatives hosted a workshop w/ BUs to explore opportunities in reimagining the PRA</td>
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Questions? Comments?

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