To help center equity, physicians and medical students must better understand best practices in LGBTQ health and learn how to overcome barriers and seize opportunities inside and outside the clinical environment.

RESOURCES

Foundational concepts in understanding sexual orientation and gender identity
- AMA Policy
  - Eliminating Health Disparities - Promoting Awareness and Education of Sexual Orientation and Gender Identity Health Issues in Medical Education H-295.878
  - Health Care Needs of Lesbian, Gay, Bisexual, Transgender and Queer Populations H-160.991
  - Improving Screening and Treatment Guidelines for Intimate Partner Violence (IPV) Against Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, and Other Individuals (LGBTQ) D-515.980
  - Promotion of LGBTQ-Friendly and Gender-Neutral Intake Forms D-315.974

- EdHub Courses
  - LGBTQ Essentials: Foundations of Care
  - LGBTQ Health, Diversity & Inclusion
  - Transgender and Gender Nonconforming Essentials
  - Creating Trans Affirming Spaces – Using Gender Appropriate Language
  - Health Across the Gender Spectrum
  - Teaching LGBTQ+ Health

Historic and current challenges facing LGBTQ patients inside and outside the clinical environment
- AMA Strategic Plan to Embed Racial Justice and Advance Health Equity
How physicians and medical students can make a difference LGBTQ patients and health and improve training environment for LGBTQ students and trainees

- AMA Policy
  - Discrimination Against Patients by Medical Students H-295.865
  - Conforming Sex and Gender Designation on Government IDs and Other Documents H-65.967
  - Endorsing the Creation of a Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Research IRB Training D-460.966
  - Improving Screening and Treatment Guidelines for Intimate Partner Violence (IPV) Against Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, and Other Individuals (LGBTQ) D-515.980
  - Sexuality Education, Sexual Violence Prevention, Abstinence, and Distribution of Condoms in Schools H-170.968
- EdHub Courses
  - How AMA Policy is Made
  - How Should Health Professionalism Be Redefined to Address Health Equity?