The Accelerating Change in Medical Education Consortium: A Community of Innovation

Academic Physicians Section
June 6, 2021
Community is at the heart of innovation
## 2021 Convening Activities

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<td>Combatting structural racism follow-up</td>
<td>Educator well-being</td>
<td>UME-GME transition</td>
<td>Spring Consortium Meeting - Coaching Workshop</td>
<td>2021 Match debrief - HSS Scholars</td>
<td>CME Stakeholders (joint session)</td>
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AME Personal Priorities in Transition Pilot

Welcome! The AMA’s Personal Priorities in Transition Pilot is a guided, self-directed process to identify where COVID-19 may have impacted your medical school's curriculum and your preparation for residency.

Your program director invited you to participate in this pilot so that you can use the self-assessment to identify your unique strengths and potential gaps in experience. Then, using the results of the self-assessment, you can create your individualized learning plan to include important personal learning goals. After completion, you have the option to share your self-assessment and learning plan with your program director and/or with someone at your medical school.

Watch the videos from our coaches before beginning the self-assessment and learning plan.

Intro to AMA Personal Priorities in Transition Pilot

This video provides an overview of the AMA Personal Priorities in Transition pilot, a guided self-directed process to identify your unique learning priorities as you begin residency.

Competency-Based Assessment: EPAs, Competencies, and Milestones - Oh My!

This video provides a brief introduction to assessment in residency, including various

Individual Learning Goals for Beginning Residency

This video introduces the idea of Individual Learning Goals for Beginning Residency with two residents sharing their experiences about how setting goals improved their transition to residency.
Health Systems Science

Medical students, residents and fellows making an impact

Special COVID-19 Edition

Submissions to the 2020 AMA Accelerating Change in Medical Education Health Systems Science Student, Resident and Fellow Impact Challenge

Impact Challenge

HEALTH SYSTEMS SCIENCE

The Third Pillar Of Medical Education

Applied in conjunction with the basic and clinical sciences, it provides a framework for understanding how system elements influence the care of individuals, giving physicians the tools they need to improve outcomes, identify and address the challenges patients face in navigating the health care system and take an active role in replacing the system to achieve the Triple Aim.

InsideTheBoards’ Health Systems Science podcast series, with support from the American Medical Association and Elsevier, seeks to broaden students’ understanding of the nature of medicine, medical education, and what separates them from other human endeavors. Medicine is not a “pure science,” a kind of “applied biology.” Rather, it is fundamentally an art that uses science. As a discipline, Health Systems Science considers those ideas and concepts which are integral to medicine as a profession but don’t fall under the domain of the clinical or basic sciences.

The National Board of Medical Examiners includes HSS topics in its USMLE Content Outline and even offers a dedicated Health Systems Science subject examination. Practically, each episode of the Health Systems Science series offers on-the-go learning by breaking down practice exam questions with expert guests.
Products in development

In production
• Value-added Roles book
• Supplement to Medical Teacher

Forthcoming
• Telehealth educators’ playbook
• EHR modules
• Coaching book
• AI in Med Ed NAM special publication

Launching
• Health Systems Science implementation book
Embedding Equity

• Diversity representatives at consortium events
• Collaborative efforts to promote holistic selection
• Combatting racism in med ed
  • Follow-up with participating institutions on progress since fall series
  • Webinar Feb 2021 (>1300 views)
  • Ongoing dissemination of self-study guide for combatting bias in med ed programs
• Black Men in White Coats virtual screenings initiative
• Bright Ideas in DEI Showcase at ChangeMedEd
• Collaborations with CHE
• AAMC DEI & anti-racism competencies
• Med Ed Director, Equity, Diversity & Inclusion
Reimagining Residency
Competency-based medical education

• Unified system of assessment

• Time-variable, competency-based advancement
Transitions

• Coaching across the UME-GME transition

• Improving the residency selection process
Learning environment

• Professional identity formation

• Understanding influences on well-being and development of clinical skills
Health systems science

- Interprofessional practice

- Social determinants of health

- Health systems citizens
Workforce

- Clinical immersion

- Accelerated paths to practice
Looking ahead

• Impacts of COVID-19
• Engagement with partner organizations
  • ACGME, ABMS, NRMP, AAMC
• Linking practice outcomes to education
  • Masterfile and NYU Data Coordinating Center
• Poised to respond to community calls for innovation
  • Coalition for Physician Accountability UGRC recommendations
The good work continues.....
Physicians’ powerful ally in patient care