

June 2021 Academic Physicians Section (APS) Meeting

Virtual

<http://bit.ly/aps-meeting-j21>

All times listed in Central Daylight Time (CDT)

Opening plenary session for all AMA Section members

June 5, 9-10:15 a.m.

Transforming health care for a post-pandemic world

As more people are vaccinated and our communities reopen, we can all start to wonder how health care will change after the pandemic ends. Join us for a discussion with Dr. Shantanu Nundy, author of “Care After COVID: What the Pandemic Revealed Is Broken in Healthcare and How to Reinvent It,” and a panel of AMA experts as we explore what health care advocacy, equity, innovation and outcomes will look like in our post-pandemic world.

Section meeting registrants will automatically receive an email with a Zoom link to join the plenary session. If you did not receive an email with your Zoom link, please register for the plenary session here: <http://bit.ly/plenary-j21>.

APS meeting

June 6, 2021

Sunday, June 6

10:30 a.m.	Welcome and introductions	Gary M. Gaddis, MD, PhD, Chair, APS Governing Council
10:45 a.m.	Accelerating Change in Medical Education update	John S. Andrews, MD, vice president, GME Innovations, AMA
11 a.m.	Opportunities for service on national medical education organizations	Niranjan Rao, MD, member and chair, Nominating Committee, Council on Medical Education, and Shannon Kilgore, MD, member, Council on Medical Education
11:15 a.m.	<i>Break</i>	
11:30 a.m. - 12:45 p.m.	Educational session: “African, Black, and Caribbean Voices: Patient narratives as a means to counter racism and unconscious bias in medicine” * Program Description: Join the AMA Academic Physicians Section and the Minority Affairs Section for a live session to explore narratives from underserved populations, in particular African, Black, and	

	<p>Caribbean patients, demonstrating their experiences of systemic racism, bias, prejudice, and stereotyping in their interactions with the health care system. Academic physicians and all others interested in progress towards health equity will gain insights into improving trust within the patient-physician relationship and expanding individual stories to actions combating health disparities at the systemic level.</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> 1. Describe the impact of systemic racism and bias in health care upon individual patients and upon quality of care for underserved individuals 2. Analyze the impact of disparities in health care in the context of broader inequality, including worse health outcomes 3. Explain how the many sources of racism and bias across health systems, institutions, providers, allied health, staff, and in education contribute to disparities 4. Examine their own practices and implement strategies to transform and ensure equality in health care 5. Identify effective interventions to prevent, reduce, or eliminate racism in health care and advance health equity for patients, trainees, and staff 	
11:30 a.m.	Welcome and introductions	<p>Khanh-Van Le-Bucklin, MD, MEd, chair-elect, APS Governing Council</p> <p>Fatima Cody Stanford, MD, MBA, MPH, MPA Chair, AMA Minority Affairs Section Obesity Medicine & Nutrition Massachusetts General Hospital/ Harvard Medical School</p>
11:35 a.m.	Introduction and framework	<p>Candice Taylor Lucas, MD, MPH, FAAP Co-Director, Leadership Education to Advance Diversity - African, Black and Caribbean (LEAD-ABC) Associate Program Director, UCI / CHOC Pediatric Residency Program University of California, Irvine School of Medicine</p>
11:40 a.m.	Introduction of video	<p>Kaosoluchi Enendu, MD, MBA, PGY-1 Psychiatry resident, Yale New Haven Hospital</p>

11:45 a.m.	Viewing of video, " African, Black, and Caribbean (ABC) Narratives in Orange County "	
12 p.m.	Faculty/attending reflection	Elizabeth Valencia, MD, JD Associate Dean for Diversity, Equity, and Inclusion Assistant Professor, Department of Radiology, Division of Breast Imaging and Intervention Mayo Clinic Alix School of Medicine
12:05 p.m.	Student/trainee reflection	Bukky Akingbola, DO, MBA AMA Medical Student Section (AMA-MSS) Representative, MAS Governing Council PGY-1 resident, Department of Obstetrics and Gynecology, University of Minnesota School of Medicine
12:10 p.m.	Introduction of breakout discussion	Dr. Enendu
12:10 p.m.	Small group breakout discussion	Assigned facilitators
12:30 p.m.	Wrap-up and summary	Dr. Taylor Lucas Carol A. Major, MD Assistant Dean of Inclusive Excellence Co-Director, Leadership Education to Advance Diversity - African, Black and Caribbean (LEAD-ABC) Division Chief, Maternal-Fetal Medicine, Department of Obstetrics and Gynecology University of California, Irvine School of Medicine
12:45 p.m.	APS debate/voting on AMA House of Delegates' business items	Alma B. Littles, MD, Delegate, APS Governing Council
1:50 p.m.	APS Governing Council elections	Dr. Gaddis
2 p.m.	Adjournment of business meeting	Dr. Gaddis
2 p.m.	Social hour (<i>optional</i>) Click here to join the meeting Or call in (audio only): +1 312-319-1510,202738027# Phone Conference ID: 202 738 027#	

Virtual mixer & reception for all AMA Section members

June 6, 4-5:15 p.m.

Unwind at the end of the AMA Section meetings by connecting with your colleagues on a social level. Attendees will be randomly assigned to smaller breakout rooms for optimal mixing and mingling. Everyone is welcome to join the fun. [Advance registration is required](#). After you register, you will be provided the Zoom link and calendar download options.

Special Meeting of the AMA House of Delegates

June 11-16

Visit the [AMA website](#) for meeting details

PRELIMINARY

*** Accreditation Statement**

The American Medical Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation Statement

The American Medical Association designates this live activity for a maximum of 1.25 AMA PRA Category 1 Credits™.

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Additional CME/MOC

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to:

- 1.25 Medical Knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program;
- 1.25 Self-Assessment points in the American Board of Otolaryngology – Head and Neck Surgery's (ABOHN) Continuing Certification program;
- 1.25 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program; and
- 1.25 Lifelong Learning points in the American Board of Pathology's (ABPath) Continuing Certification program;

It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting MOC credit.

Deadline to Claim Credit

July 31, 2021

Target Audience

The June 2021 educational sessions are designed for all physicians, especially the decision makers attending the AMA House of Delegates meeting.

Disclosures

All individuals in control of content reported no relevant financial relationships.