

REPORT 03 OF THE COUNCIL ON SCIENCE AND PUBLIC HEALTH (June, 2021)
Addressing Increases in Youth Suicide
(Reference Committee D)

EXECUTIVE SUMMARY

Objective. In the United States, suicide is the 10th overall leading cause of death. Suicides are a preventable cause of death and have devastating effects on families, peers, and communities. Youth and young adult suicide rates rose 54.7 percent from 2007 to 2018 even before the major behavioral and psychological disruptions caused by the COVID-19 pandemic.¹ Despite a small decrease in suicide mortality in 2018 and 2019 data, suicide deaths in youth and young adults overall have been steadily increasing since 2007 and in 2019 suicide was the second leading cause of deaths among those 10-24 years of age.² Due to the alarming increase in suicide and suicide risk in youth and young adults, the Council on Science and Public Health initiated this report to further examine this issue and to provide relevant updates to American Medical Association (AMA) policy.

Methods. English-language articles were selected from a search of the PubMed database through January of 2021 using the search terms “teen,” “youth,” and “adolescent,” coupled with “suicide,” “suicide contagion,” “suicidal ideation,” and “suicidal thoughts and behavior.” Related search terms linked with the above were “mental health,” “substance use,” “trauma,” “ACEs,” “LGBTQ,” and “bullying.” Additional articles were identified from a review of the references cited in retrieved publications. Searches of selected medical specialty society and international, national, and local government agency websites were conducted to identify clinical guidelines, position statements, and reports.

Results. Increases in suicides and suicide attempts have occurred among both male and female youth, with males using more lethal means such as firearms in completed suicides. Youth and young adults in the Native American/Alaska Native demographic groups show the highest number of completed suicides and attempts. Increases in instances of cyberbullying are an important factor associated with youth suicide and requires additional attention. Increases in screen time and in the use of digital devices, the internet, and social networking sites are associated with decreases in time sleeping and increases in depression. Additionally, stresses and disruption associated with the COVID-19 pandemic, such as physical distancing and isolation, have worsened mental health for some youth and possibly increased suicidal ideation. Importantly, evidence clearly notes that when co-occurring mental illness (depression, anxiety), substance use disorder, adverse childhood experiences, or other stressors are present, the risk for suicidal thoughts or behavior increases.

Conclusions. Enhancing physician capability and capacity to screen for, identify, and respond to risk factors for youth suicide are essential to effective suicide prevention efforts. Physicians who see patients in these age groups, and not solely pediatric psychiatrists and addiction medicine physicians, should have access to the tools to identify acute risk and respond with appropriate clinical interventions, linkages to appropriate counseling services, and safety planning. They should also be able to identify and promote relevant protective factors to mitigate the impact of underlying risk factors. Collectively, physicians, parents, teachers, peers, clergy, youth ministers, social workers, counselors, and others, are critical in identifying when a young person is experiencing a period of imminent risk and assisting in preventing suicide attempts.

REPORT OF THE COUNCIL ON SCIENCE AND PUBLIC HEALTH

CSAPH Report 03-JUN-21

Subject: Addressing Increases in Youth Suicide

Presented by: Kira A. Geraci-Ciardullo, MD, MPH, Chair

Referred to: Reference Committee D

1 INTRODUCTION

2
3 In the United States, suicide is the 10th overall leading cause of death. Suicides are a preventable
4 cause of death and have devastating effects on families and communities. Suicides and suicide
5 attempts among youth, ages 10-24 have increased steadily since 2007. Data shows that although
6 suicides remained relatively stable in this age group from 2000 to 2007, rates started to rise in 2007
7 and increased 54.7 percent through 2018.¹ While we do not yet know the full impact of the
8 COVID-19 pandemic on youth suicide, the potential mental health consequences of COVID-
9 related stressors are of concern. As a result of the steady increase in youth suicides, the Council on
10 Science and Public Health initiated this report to understand current risk and protective factors,
11 examine evidence-based interventions for youth and young adult suicide, and to update American
12 Medical Association (AMA) policy accordingly.

13
14 The focus of this report will be on children, adolescents, and young adults age 10-24, hereinafter
15 referred to in this report as youth. Data and trends in suicide in populations beyond this age group,
16 while important, are outside the scope of this report.

17 METHODS

18
19
20 English-language articles were selected from a search of the PubMed database through January of
21 2021 using the search terms “teen,” “youth,” and “adolescent,” coupled with “suicide,” “suicide
22 contagion,” “suicidal ideation,” “and “suicidal thoughts and behavior.” Related search terms linked
23 with the above were “mental health,” “substance use,” “trauma,” “ACEs,” “LGBTQ,” and
24 “bullying.” Additional articles were identified from a review of the references cited in retrieved
25 publications. Searches of selected medical specialty society and international, national, and local
26 government agency websites were conducted to identify clinical guidelines, position statements,
27 and reports.

28
29 Much of the literature reviewed for this report uses the term “suicidal thoughts and behavior” or
30 “STB” as shorthand to describe suicidal thoughts, ideation, planning, and suicide attempts. Non-
31 suicidal self-injury (NSSI) is differentiated in the literature in the United States whereas in Europe
32 it might be included as an STB. For the purposes of this report, the abbreviation STB will be used
33 to mean suicidal thoughts, suicidal ideation and planning, and suicide attempts.

1 BACKGROUND

2
3 Addressing youth suicide is a critical and growing public health issue. Suicides in the United States
4 rose since 2000, increasing 30 percent from 2000 to 2016, with rates increasing among all age
5 groups in the 10-24 range and across 42 states. Rates of suicide in the 10-24 age group have risen
6 57.4 percent from 6.8 per 100,000 in 2007 to 10.7 per 100,000 in 2018. In 2017 approximately 2.4
7 percent of all students in grades 9-12 reported making a suicide attempt that required treatment by
8 a physician or nurse.³ Suicide was the second-leading cause of death for young people ages 15 to
9 24, second only to accidents in 2019.² While more recent data suggest there was a modest decrease
10 in youth suicide in 2018 and 2019, overall levels of suicide among youth are still significantly
11 higher than they were ten years before. And since 2019 stress on youth as well as adults has
12 increased in the wake of the disruption associated with the COVID-19 pandemic, such as physical
13 distancing and social isolation^{1,2,4,5}

14
15 Total mortality of youth from suicide in 2017 was 6,200 deaths in those age 10-24, with that
16 number rising to 6,807 in 2018.⁶ Centers for Disease Control and Prevention (CDC) Youth Risk
17 Behavior Surveillance Survey (YRBSS) data from 2019 show that more high school students were
18 contemplating suicide, rising from 13.8 percent in 2009 to 18.8 percent in 2019.⁷ Of all high school
19 students in 2019, 8.9 percent reported having attempted suicide, with prevalence estimates highest
20 among females (11.0 percent) and black non-Hispanic students (11.8 percent).³ Completed suicides
21 are more common in males at rates two to four times higher than females, but suicide attempts are
22 3-9 times more common in females overall.^{8,9} From 2009 through 2019, prevalence of suicide
23 attempts increased overall and particularly increased among female, non-Hispanic white, non-
24 Hispanic black, and 12th-grade students.^{7,10}

25
26 STB varies by race and ethnicity among youth. Native American Indian/Alaska Natives have had
27 the highest suicide rate over the last 20 years. While suicide rates have historically been higher
28 among White individuals than Black individuals, data suggests that suicide risk is increasing
29 among Black youth. One study showed higher incidence of STB for Black youth in the 5-12 age
30 group than White counterparts.¹¹ There is data showing overall increase in the rate of STB among
31 Black youth age 12-17 through the period of 1991-2017, while rates for STB among White youth
32 in that age group have decreased.¹⁰ Rates of STB in Hispanic/Latinx female young adults also
33 increased between 2000 and 2015.^{12,13} In addition, sexual and gender minority youth are more
34 likely to engage in suicidal behavior than their non-LGBTQ peers. It is important to understand the
35 impact of structural racism, historical trauma, and accumulative stress on mental health in minority
36 and historically marginalized communities, may contribute to depression and other risk factors for
37 STB.¹⁴⁻¹⁶

38
39 In 2019 firearms were the leading cause of suicide death in those age 15-24 and the second leading
40 cause of suicide death for those in the 10-14 age group. Suffocation is the other leading cause of
41 suicide death among those 10-24. Firearms as a means of suicide have trended upward for young
42 females and deaths from poisonings have decreased.^{2,5} In 2018, the Council on Science and Public
43 Health released a report adopted by the House of Delegates on “The Physician’s Role in Firearm
44 Safety and recognized the role of firearms in suicides and encouraged physicians, as a part of their
45 suicide prevention strategy, to discuss lethal means safety and work with families to reduce access
46 to lethal means of suicide.¹⁷

48 CURRENT AMA POLICY

49
50 Highlights of AMA policy related to youth suicide include recognizing teen and young adult
51 suicide as a serious health concern Policy H-60.937, “Teen and Young Adult Suicide in the United

1 States.” Policy D-350.988, “American Indian / Alaska Native Teen Suicide” encourages significant
 2 funding for suicide prevention and intervention directed toward American Indian/Alaska Native
 3 communities. Policy H-60.927, “Reducing Suicide Risk Among Lesbian, Gay, Bisexual,
 4 Transgender, and Questioning Youth Through Collaboration with Allied Organizations,” also
 5 recognizes the special risk for LGBTQ+ teens and calls for partnering with public and private
 6 organizations to help reduce suicide among these teens. Policy H-515.952, “Adverse Childhood
 7 Experiences and Trauma-Informed Care,” recognizes the importance of trauma-informed care and
 8 the impact of adverse childhood experiences (ACEs) and trauma on patient health.

9
 10 Policy H-60.911 “Harmful Effects of Screen Time in Children” encourages physicians to “assess
 11 pediatric patients and educate parents about amount of screen time, physical activity and sleep
 12 habits” and to advocate for education in schools about balancing screen time, physical activity, and
 13 sleep. Policy H-515.959 “Reduction of Online Bullying” addresses this urging social networking
 14 platforms to” define and prohibit electronic aggression, which may include any type of harassment
 15 or bullying, including but not limited to that occurring through e-mail, chat room, instant
 16 messaging, website (including blogs) or text messaging” as part of their Terms of Service
 17 agreements. In addition, Policy H-60.943 “Bullying Behaviors Among Children and Adolescents”
 18 addresses bullying in several ways, including urging physicians to be aware of the signs and
 19 symptoms of bullying in children and teens, to recognize the mental, emotional and physician
 20 effects of bullying and to counsel patients and parents on effective interventions and coping
 21 strategies.

22
 23 **RISK FACTORS FOR YOUTH SUICIDE**

24
 25 Various behavioral, emotional, psychological, and social risk factors for youth suicide have been
 26 well established, and include depression, anxiety, bullying, substance use disorder (SUD), trauma,
 27 family history of suicide, sexual orientation or sexual and gender minority status and other
 28 stressors.^{18,19} Prior suicide attempts are one of the most serious indicators of risk for subsequent
 29 self-harm and suicidal behavior.²⁰ Over 30 percent of youth suicides are preceded by a prior
 30 attempt, with boys with previous suicide attempts having a 30-fold increase for risk of a subsequent
 31 attempt in comparison with boys with no prior attempts. Girls with previous suicide attempts show
 32 a 3-fold increase in risk for subsequent attempts in comparison to girls with no prior attempts.⁸ The
 33 presence of multiple factors increases underlying risk. Prevention starts with a thorough
 34 understanding of risk factors. Identifying risk factors is essential but does not provide the ability to
 35 predict acute suicidality effectively and accurately. Underlying risk factors can exist for years
 36 without producing active suicidality and imminent risk of suicide, and no one risk factor alone can
 37 be an absolute predictor.^{18,19,21}

38
 39 *Role of Mental Health Disorders*

40
 41 Suicide is closely linked to mental health disorders, mainly depression and other mood
 42 disorders.^{22,23} Among all age groups, approximately 90 percent of people who complete a suicide
 43 have had at least one mental health disorder.²⁴ Risk is significantly increased for acute suicidality
 44 when there are psychotic symptoms and when there are family members who have mental health or
 45 SUD issues.^{25,26}

46
 47 Data shows that depression in youth has been on the rise from 2005 to 2019. The 2019 National
 48 Survey on Drug Use and Health (NSDUH) indicates that among teens aged 12-17, rates of major
 49 depressive disorder increased 52 percent during the period between 2005 and 2017, and an increase
 50 of 63 percent was seen in young adults aged 18-25. Those trends were also accompanied by
 51 increases in reports of serious psychological distress and suicide related outcomes (STB and

1 suicide mortality) with a dramatic increase of 71 percent for those aged 18-25.²⁷ More recent
2 statistics show that reports of suicidal ideation, planning, persistent feelings of hopelessness and
3 sadness in high school students rose consistently from 2009 to 2019. More high school aged teens
4 were injured in a suicide attempt during that period as well.⁷ Other trends from 2009 to 2019
5 include the rise of electronic devices and digital media as well as declines in sleep which may be
6 contributors to depression and other mood disorders.²⁷ Lack of availability of mental health
7 services is also a concern. Youth who live in urban and suburban areas have been shown to have
8 greater access to mental health resources than teens who live in rural areas.²⁸ When mental health
9 disorders are not properly addressed, the risk for suicide can increase dramatically.^{19,29}

10
11 *Substance Use Disorder*

12
13 Substance use is a major predictor of STB in youth.^{30,31} Studies have shown that youth who used
14 substances (tobacco, alcohol, cannabis, MDMA, ketamine) exhibit more suicidal behavior. In
15 general, historically, boys exhibit more serious substance use, for example, using alcohol and drugs
16 in larger quantities, with more frequency, and starting at an earlier age than girls. The association
17 between substance use and suicidal behavior, however, is consistent between males and females.³⁰

18
19 *Adverse Childhood Experiences (ACEs)*

20
21 ACEs, including physical, mental, and sexual abuse, physical and emotional neglect, and
22 household dysfunctions such as family mental illness, violence, incarceration, substance use, and
23 divorce, are well documented risk factors for suicide and according to the CDC, are associated with
24 at least five of the ten leading causes of death overall. The higher the number of ACEs experienced,
25 the greater the risk for suicide, and for youth, the risk is greater than in adults. A 2001 study found
26 that an ACE score of 7 or more increased the risk of suicide attempts 51-fold among youth and 30-
27 fold among adults. The study also found that between various forms of abuse, emotional abuse in
28 childhood was the greatest predictor of future suicide attempts and the least addressed by
29 traditional child welfare systems. ACEs increase risk for suicide as well as negative opioid-related
30 outcomes, including overdose. These risk factors due to ACEs are preventable and require urgent
31 attention.³²⁻³⁴

32
33 *COVID-19 Pandemic*

34
35 The COVID-19 pandemic has impacted youth STB and mental health. According to CDC data,
36 from April 2020, the proportion of youth mental health-related emergency department (ED) visits
37 increased and remained elevated through October of 2020. Compared with 2019, the proportion of
38 mental health-related visits for youth aged 12-17 years increased approximately 31 percent. Studies
39 have also identified increased rates of suicide ideation and suicide attempts in 2020 during the
40 COVID-19 pandemic as compared with 2019 rates. The increases correspond to times when
41 COVID-related stressors and community responses were heightened. This increase was seen across
42 demographics in the 11-21 age group and based on routine suicide risk screens in a pediatric ED
43 setting.^{35,36}

44
45 *Stigma*

46
47 Ample evidence exists related to the negative impact of stigma on mental health. Youth learn
48 stigmatizing attitudes from many sources including parents, peers, and media and start to
49 concretize their attitudes in adolescence. Recognition of mental health stigma as a barrier to care
50 for youth is essential for targeted suicide prevention efforts. In addition, myths around suicide

1 contribute to stigma. Characterization of people who experience STB as “weak” or “cowardly”
2 perpetuate stigma and can inhibit youth from asking for help.³⁷⁻³⁹

3 4 *Increased Screen Time and Use of Digital Devices Linked to Depression*

5
6 The increased use of digital devices and social media can be linked to increases in mental health
7 symptoms, including depression, among youth grades 8-12. Use of social media and digital devices
8 also have an association with increases in youth suicides from 2010 to 2015. A review of several
9 studies on social media/internet use and suicide attempts found consistent associations between
10 heavy internet/social media use and suicide attempts of those under the age of 19.⁴⁰ Depressive
11 symptoms, which have a strong correlation with STB, increased together with screen time and
12 social media use. Moreover, youth who spent less time onscreen and on smartphones and more
13 time on non-screen activities (in person visiting, sports, religious activities, reading) reported fewer
14 depression symptoms and suicidal thoughts.^{40,41}

15 16 *Bullying and Cyberbullying*

17
18 Although cyberbullying is a new area of research, several investigators report associations with
19 both emotional and physical variables, including loneliness, anxiety, depression, suicidal ideation,
20 and somatic symptoms. Also linked to cyberbullying is an increased risk of STB and self-harm for
21 victims, and an increased risk of STB for perpetrators.⁴²⁻⁴⁵

22
23 The effects of bullying can be magnified and intensified by youths’ access to social media, where
24 the typical number of peers in a school and community circle is now expanded to any youth who
25 has access to the internet and social networking sites. Several examples of tragic stories exist in the
26 media of cases where victims experienced repeated instances of bullying that that were widely
27 spread over the internet and social media. Teens left behind messages indicating they felt hopeless
28 that the bullying would stop.⁴⁶

29
30 A 2013 review of resources for cyberbullying examined interventions and prevention strategies
31 acknowledge that many resources have been developed, but that there must be more research to
32 determine effectiveness and how best to tailor programs to various school settings.⁴⁷ An online
33 cyberbullying information clearinghouse, The Cyberbullying Research Center, provides guides to
34 state laws on cyberbullying, research, and resources for parents, educators, youth and health care
35 providers on addressing cyberbullying.⁴⁸

36 37 *Suicide Contagion/Clusters*

38
39 Suicide clusters consist of episodes of multiple suicides that are greater than what would be typical
40 in a specific location, many times in quick succession, and are more common in young people (<25
41 years) than adults. Approximately 1-5 percent of youth suicides occur in a cluster after a youth dies
42 by suicide. Suicide contagion, which is triggered by exposure to a death by suicide, can increase
43 the risk of suicide in another and has been shown to be a significant factor in youth STB.⁴⁹ The
44 colloquial term often used for this phenomenon is “copy-cat suicide.” Suicide contagion can result
45 from direct exposure such as a suicide of a family member, friend, or classmate or indirect
46 exposure through media or online reports. Youth are especially sensitive to peers’ thoughts and
47 expressions and may be more impacted by media reporting on suicide, suicide clusters, and
48 exposure to a suicidal peer. A study showing a 28.9 percent spike in youth (ages 10-17) suicide
49 across the United States in the months following the release of the fictional Netflix series “13
50 Reasons Why,” is an example of the influence of media; the show follows a fictional character who
51 ultimately dies by suicide.⁵⁰

1
2 Media depictions or social networking posts that romanticize youth suicide may result in suicide
3 contagion and clusters.⁵¹⁻⁵⁶ Guidelines for the media on responsible reporting on suicides for media
4 are available including a collaboratively produced guide called “Recommendations for Suicide
5 Reporting” and the International Association for Suicide Prevention’s (IASP) guide “Preventing
6 Suicide: A Resource for Media Professionals” outlining numerous “dos and don’ts” for media in
7 reporting on suicide. Among the points of guidance are not using language which sensationalizes or
8 normalizes suicide; not presenting suicide as a constructive solution to problems; avoiding explicit
9 descriptions of the method(s) used in a completed suicide; and using sensitivity when interviewing
10 family and friends of suicide victims.^{57,58}

11
12 *Developmental Characteristics of Adolescence That Increase Vulnerability*

13
14 Impulsivity in young people is typical and has been shown to be a factor in their vulnerability to
15 suicidal impulses. Research has found that emotion-relevant impulsivity as well as poor control
16 over emotional reactions are more prevalent in adolescence. A type of emotion-relevant
17 impulsivity, negative urgency, which is a strong and immediate need to avoid unpleasant emotions
18 or physical sensations, is a distinct form of impulsivity and is a strong predictor of problem
19 behaviors and STB.⁵⁹ Underdevelopment of the prefrontal areas of the brain and discordant
20 development in the prefrontal and limbic systems are thought to be linked to teen risk taking and
21 impulsivity. The drive to reward seeking without effective inhibitory controls results in a variety of
22 negative outcomes driven by impulsive behaviors, including STB.^{60,61}

23
24 PROTECTIVE FACTORS

25
26 Enhancing resiliency and identifying protective factors are important ways to mitigate risks for
27 youth suicide. Protective factors include connectedness to supports such as peers, family,
28 community and social institutions, life skills, coping skills access to behavioral and mental health
29 care, and cultural, religious, or personal beliefs that discourage suicide. There are many resources
30 on ways to enhance resiliency in youth that help mitigate suicide risk including developing a
31 positive identify, and age-appropriate empowerment. The Interagency Working Group on Youth
32 Programs composed of representatives from 21 Federal agencies, has a multitude of web-based
33 resources designed to support positive youth development.⁶²⁻⁶⁴

34
35 PREVENTION

36
37 *School Based Suicide Prevention Programs*

38
39 School based suicide prevention programs fall generally into several categories; suicide awareness
40 and prevention trainings for school personnel, universal suicide prevention curriculum for all
41 students, and targeted or selected interventions for students who are identified as at risk.

42
43 Reviews of research in these areas show that there are some benefits in all these approaches, but
44 there is wide variability in methodology and outcome measurements. Research shows that
45 effectiveness of school-based programs has not been well established yet in terms of impact on
46 primary outcomes (numbers of suicides). More recent reviews of studies on school-based programs
47 literature calls for continued and better research to determine which interventions or which
48 combination of interventions are most effective in preventing suicides.^{65,66}

1 *Screening*

2
3 The U.S. Preventive Services Task Force (USPSTF) examined the evidence to determine whether
4 asymptomatic youth should be screened for suicide risk in their 2013 report and found the evidence
5 to clearly establish risks and benefits to be insufficient.⁶⁷ However, the USPSTF does recommend
6 that primary care clinicians screen youth for depression when appropriate systems are in place to
7 ensure adequate diagnosis, treatment, and follow-up. USPSTF also recommends primary care
8 clinicians provide increased focus for their patients during periods of high suicide risk, such as
9 immediately after discharge from a psychiatric hospital or after an emergency department visit for
10 deliberate self-harm. Recent evidence suggests that interventions during these high-risk periods are
11 effective in reducing suicide deaths.⁶⁸⁻⁷⁰ Experts in youth suicide prevention note that effective
12 screening can be a simple conversation beginning with the question: “Are you OK?”⁶⁹

13
14 Currently, there is no recommendation from the American College of Emergency Physicians to
15 institute widespread screening for suicide in Emergency Departments (ED). Some evidence notes
16 that EDs are an ideal place for expanding screening since many youths visit an ED at some point
17 during adolescence. A study using a computerized screening tool, the Computerized Adaptive
18 Screen for Suicidal Youth (CASSY), designed for teens aged 12-17 having an ED visit, accurately
19 predicted a suicide attempt within a three-month period following the ED visit.⁷¹

20 21 *The Joint Commission*

22
23 The Joint Commission has developed seven new and revised elements of performance in
24 accreditation surveys applicable to hospitals, behavioral health care organizations, and accredited
25 critical access hospitals. These new elements are designed to “improve the quality and safety of
26 care for those who are being treated for behavioral health conditions and those who are identified
27 as high risk for suicide.” The revised elements involve environmental risk assessment, use of
28 validated screening tools, evidence-based screening for suicide risk, documentation of overall risk
29 for suicide and mitigation plans, written policies (staff training, reassessment, monitoring high-risk
30 individuals), follow up care, and monitoring whether procedures are effective. It is important to
31 note however, that the new elements of performance for accreditation surveys do not explicitly
32 require that all patients in hospital settings be screened. Despite the allowance for selective
33 screening, some hospital care settings have instituted universal screening of patients and the
34 feasibility of this is an ongoing debate. Other accrediting bodies, specifically the Council on
35 Accreditation (COA) and Commission on Accreditation of Rehabilitation Facilities (CARF), have
36 also made changes to their standards for facilities related to suicide prevention. The movement in
37 this direction will eventually require some adaptation in health care facilities to these new
38 elements.⁷²

39
40 The Joint Commission recommends several evidence-based screening tools for assessing suicide
41 risk in accredited organizations. They include the Columbia Suicide Severity Rating (C-SSR), the
42 Ask Suicide-Screening Questions (ASQ), and the Suicide Behaviors Questionnaire-Revised (SBQ-
43 R). The Patient Health Questionnaire (PHQ-9) is also recommended as a depression screening tool
44 and scale to determine severity.^{73,74}

45 46 *Targeted Prevention Efforts*

47
48 Statistics note that special attention to targeted prevention efforts could be important for sub-
49 populations of youth that are showing higher risk than others for STB. This includes Native
50 American and Native Alaskan males, Black youth, LGBTQ+ teens, and Latina youth. The National
51 Suicide Prevention Lifeline website devotes a page to resources for Native American and Alaskan

1 populations. All these youth sub-populations could benefit from targeted prevention efforts that are
2 culturally sensitive and community based.⁷⁵⁻⁷⁷

3 4 INTERVENTIONS

5 6 *Access to Mental Health Care*

7
8 Reportedly, less than half of young people who have died by suicide had received psychiatric care.
9 Increased access to mental health services is needed in addition to community supports, peer
10 supports, school-based programs, college counseling services and social services designed to
11 prevent youth and young adult suicide.²³ Substance Abuse and Mental Health Services
12 Administration (SAMHSA) has developed a suicide prevention resource list of guides, crisis lines,
13 and prevention programs for children and youth.⁷⁸

14 15 *Medications*

16
17 Medications used to treat mental health conditions can alleviate symptoms and hopefully mitigate
18 risk of STB. Evidence exists that treatment with antidepressants can result in lower suicide rates
19 overall.^{79,80} Evidence is also available that indicates lithium and clozapine can directly lower
20 suicidal behavior, however the use of these medications is limited because of the time needed to
21 reach therapeutic levels and the narrow therapeutic index of each of these agents. Anxiolytics,
22 sedative-hypnotics, and some antipsychotic medications can be utilized to decrease agitation,
23 anxiety, distress, insomnia, and other symptoms of psychological distress in an acute situation.^{79,81}

24
25 An esketamine nasal spray for depression was recently approved by the US Food and Drug
26 Administration (FDA) for use in adult patients who are contemplating suicide and shows promise
27 for relieving acute suicidality and rapidly improving depressive symptoms. Esketamine can relieve
28 symptoms within 24 hours, as opposed to typical antidepressants which can take up to 3-4 weeks to
29 relieve symptoms. This medication is approved for use in adults only. The American Academy of
30 Child and Adolescent Psychiatry (AACAP) has made a statement reiterating that it is not approved
31 by the FDA for use in pediatric patients and cautioning physicians about off-label use.⁸²⁻⁸⁴
32 Recently, the National Institute of Mental Health (NIMH), released a research update stating that
33 they are supporting multiple new research projects on ketamine and esketamine as well as
34 transcranial magnetic stimulation (TMS) for safety, efficacy and feasibility in youth and young
35 adults who are acutely suicidal. TMS uses magnets to stimulate specific parts of the brain. Both
36 these interventions could produce rapid decrease in severe suicidal thoughts and feelings.⁸⁵

37 38 *Specific Psychotherapies*

39
40 Among psychotherapeutic models, cognitive behavioral therapy (CBT) has the most evidence of
41 effectiveness in youth and adults for a variety of disorders, particularly anxiety and depression.⁸⁶
42 Internet based CBT (iCBT) has also been studied and consistently shows some efficacy in reducing
43 suicide attempts. iCBT has also shown some efficacy in reducing both SUD and STB in youth and
44 is potentially a highly scalable intervention.^{87,88} Additionally, YST-II, a social support program,
45 shows promise in reducing suicidal ideation in youth following a suicide attempt.⁸⁹ A 2018 report
46 of two independent trials on Dialectical Behavioral Therapy (DBT), showed promise for
47 effectiveness with youth experiencing STB.⁹⁰ More research is needed to fully understand the
48 utility of psychotherapies.

1 FEDERAL EFFORTS TO REDUCE YOUTH SUICIDE

2
3 *US Department of Health and Human Services*

4
5 Office of the Surgeon General. Efforts to prevent adult and youth suicide at the federal level in the
6 United States have been led by the U.S. Surgeon General going back to 2001. The National
7 Strategy for Suicide Prevention (NSSP) was the first organized and comprehensive effort on
8 suicide prevention, with the latest revision done in 2012. The NSSP contains four strategic
9 directions that each include a set of goals and objectives: (1) Create supportive environments that
10 promote healthy and empowered individuals, families, and communities (4 goals, 16 objectives);
11 (2) Enhance clinical and community preventive services (3 goals, 12 objectives); (3) Promote the
12 availability of timely treatment and support services (3 goals, 20 objectives); and (4) Improve
13 suicide prevention surveillance collection, research, and evaluation (3 goals, 12 objectives). The
14 NSSP's four strategic directions are meant to work together in a synergistic way to prevent suicide
15 in the nation.

16
17 In January of 2021, the Surgeon General released a "Call to Action to Implement the National
18 Strategy for Suicide Prevention," an effort to broaden perceptions of suicide, who is affected, and
19 recognition of the environmental factors as well as individual factors related to suicide risk.^{91,92}

20
21 SAMHSA. The National Suicide Prevention Lifeline has been in operation since 2005 and is
22 funded by SAMHSA in partnership with the National Action Alliance for Suicide Prevention
23 (Action Alliance⁹³). The National Suicide Prevention Lifeline is a network of over 160
24 independently operated crisis call centers nationwide that are linked to a series of toll-free numbers,
25 the most prominent of which is 800-273-TALK. In July 2020, the Federal Communications
26 Commission (FCC) designated the three-digit number 988 for the National Suicide Prevention
27 Lifeline to aid rapid access to suicide prevention and mental health services.^{75,93}

28
29 Additionally, SAMHSA recently released an evidence-based guide, "Treatment for Suicidal
30 Ideation, Self-Harm, and Suicide Attempts Among Youth." This guide is targeted to healthcare
31 professionals and a broad range of stakeholders and details the strategies for addressing suicidal
32 ideation, self-harm, and suicide attempts among youth. The guide highlights psychotherapeutic
33 models that have shown evidence of effectiveness in reducing one or more of the outcomes of
34 suicidal ideation, self-harm (non-suicidal), self-harm (unknown intent), and completed
35 suicides.^{75,89,93}

36
37 CDC. The CDC has created a comprehensive technical package of strategies that can be
38 implemented by communities and states that include strengthening economic supports;
39 strengthening access and delivery of suicide care; creating protective environments; promoting
40 connectedness; teaching coping and problem-solving skills; identifying and supporting people at
41 risk; and lessening harms and preventing future risk. Also, the CDC has recently released
42 information showing the increased risk for suicide and negative opioid related outcomes (including
43 overdose) associated with ACEs.^{33,62}

44
45 FEDERATION OF MEDICINE EFFORTS

46
47 Several medical specialty societies have addressed youth suicide. The American Academy of
48 Pediatrics (AAP) has developed web-based downloadable targeted at teens and their
49 parents/caretakers on mental health as well as identifying suicide risk and creating emotional well-
50 being in teens and children.⁹⁴ Other societies including the American College of Emergency
51 Physicians (ACEP), American Association of Family Physicians (AAFP), the American

1 Psychiatric Association (APA) and the American Academy of Child and Adolescent Psychiatry
2 (AACAP) all have patient resources, policies, clinical guidance, or public statements addressing
3 depression and identifying imminent risk for STB in youth and adults.^{50,94-97}
4

5 A 2021 joint summit on teen suicide co-hosted by the AAP, the American Foundation for Suicide
6 Prevention (AFSP), and the National Institute for Mental Health (NIMH), brought forth several
7 recommendations including the need for early identification of suicide risk, screening/assessment,
8 follow up, and counseling. Other recommendations included the importance of widespread
9 screening for youth seen in the ED for any reason and using a strengths-based and culturally
10 sensitive approach to help youth disclose possible suicidal thoughts and ideation. A focus on
11 prevention efforts, along with better data on their effectiveness for sub-populations (Black,
12 Indigenous/Alaska natives, and LGBTQ youth) was also highlighted. A suicide prevention
13 blueprint document from the summit is scheduled to be available later in 2021.⁹⁸
14

15 EMERGING AREAS OF RESEARCH

16 *Medications*

17
18
19 New medications for acute STB are being developed and experts have called for increased
20 utilization of existing medications. Leading experts encourage continued research to understand the
21 neurobiology of suicide, including the identification of biomarkers and neuropsychological
22 vulnerabilities associated with acute suicidality.^{79,99} A better understanding of the
23 neuropathophysiology of suicide can assist in the development of new medications for treatment.
24

25 *Digital Technology and Machine Learning*

26
27 The National Institutes of Health is funding research into the Mobile Assessment for the Prediction
28 of Suicide (MAPS) as a way of using machine learning to detect suicide risk. These risk prediction
29 algorithms can be embedded in digital devices such as smartphones, tablets, and laptops, and show
30 promise in detection of near and imminent risk.¹⁰⁰
31

32 *Imminent Risk-Warning Signs*

33
34 One of the most significant challenges of reducing suicides in youth, as in all demographics, is
35 detecting windows of acute and imminent risk. While many of the risk factors for suicide in young
36 people are understood, the ability to predict imminent risk effectively is lacking. Signs of imminent
37 risk include talking about wanting to die, asking how one will be remembered, seeking out means
38 of suicide, talking about feeling hopeless, expressing feelings of being trapped in unbearable pain,
39 increased misuse of alcohol or drugs, increased agitation, withdrawal, mood dysregulation, and
40 giving away treasured items and belongings.^{19,69}
41

42 CONCLUSION

43
44 Suicides are increasing among both male and female adolescents, with males using more lethal
45 means such as firearms in completed suicides and attempts. The young Native American/Alaska
46 Native demographic group has the highest number of completed suicides and attempts among all
47 youth. Increases in instances of cyberbullying are an important factor that are associated with youth
48 suicide and require additional attention. Increases in screen time and use of digital devices, internet,
49 and social networking sites have been associated with decreases in time sleeping and increased
50 depression. Additionally, stress and disruption associated with the COVID-19 pandemic, such as
51 physical distancing and isolation, have worsened mental health for all cohorts, including young

1 people and increased suicidal ideation in some cases. Importantly, evidence clearly notes that when
2 co-occurring mental illness (depression, anxiety), SUD, ACEs, or other stressors are present, risk
3 for STB increases.^{29,41,70}

4
5 Enhancing physician ability and capacity to screen, identify and respond to risk factors are an
6 important feature of effective suicide prevention for youth, especially for those physicians who are
7 more likely to encounter these patient populations. Physicians should have access to the tools to
8 identify acute and imminent risk and respond with appropriate treatments, linkages to appropriate
9 counseling services, collaboration, and safety planning. Collectively, parents, teachers, peers,
10 physicians, social workers, faith communities, counselors, and others, are critical in identifying
11 when an individual is experiencing a period of imminent risk and assisting in preventing suicide
12 attempts.

13 14 RECOMMENDATIONS

15
16 The Council on Science and Public Health recommends that the following be adopted, and the
17 remainder of the report be filed:

- 18
19 1. That Policy H-60.937 be amended to read as follows:

20
21 ~~Teen~~ Youth and Young Adult Suicide in the United States

22
23 Our AMA:

- 24
25 (1) Recognizes ~~teen-youth~~ and young adult suicide as a serious health concern in the US;
26
27 (2) Encourages the development and dissemination of educational resources and tools for
28 physicians, especially those more likely to encounter youth or young adult patients,
29 addressing effective suicide prevention, including screening tools, methods to identify risk
30 factors and acuity, safety planning, and appropriate follow-up care including treatment
31 and linkages to appropriate counseling resources;
32
33 (3) Supports collaboration with federal agencies, relevant state and specialty medical
34 societies, schools, public health agencies, community organizations, and other
35 stakeholders to enhance awareness of the increase in youth and young adult suicide and to
36 promote protective factors, raise awareness of risk factors, support evidence-based
37 prevention strategies and interventions, encourage awareness of community mental health
38 resources, and improve care for youth and young adults at risk of suicide;
39
40 (4) Encourages efforts to provide youth and young adults better and more equitable access to
41 treatment and care for depression, substance use disorder, and other disorders that
42 contribute to suicide risk;
43
44 (5) Encourages continued research to better understand suicide risk and effective prevention
45 efforts in youth and young adults, especially in higher risk sub-populations such as Black,
46 LGBTQ+, Latino, and Indigenous/Native Alaskan youth and young adult populations;
47
48 (6) Supports the development of novel technologies and therapeutics, along with improved
49 utilization of existing medications to address acute suicidality and underlying risk factors
50 in youth and young adults; and
51

- 1 (7) Supports research to identify evidence-based universal and targeted suicide prevention
2 programs for implementation in middle schools and high schools. (Modify Current HOD
3 policy)
4
- 5 2. That Policy H-515-952, “Adverse Childhood Experiences and Trauma-Informed Care” be
6 amended by addition to read as follows:
7
- 8 1. Our AMA recognizes trauma-informed care as a practice that recognizes the widespread
9 impact of trauma on patients, identifies the signs and symptoms of trauma, and treats
10 patients by fully integrating knowledge about trauma into policies, procedures, and
11 practices and seeking to avoid re-traumatization.
12
- 13 2. Our AMA supports:
14 a. evidence-based primary prevention strategies for Adverse Childhood Experiences
15 (ACEs);
16 b. evidence-based trauma-informed care in all medical settings that focuses on the
17 prevention of poor health and life outcomes after ACEs or other trauma at any time in
18 life occurs;
19 c. efforts for data collection, research, and evaluation of cost-effective ACEs screening
20 tools without additional burden for physicians.
21 d. efforts to educate physicians about the facilitators, barriers and best practices for
22 providers implementing ACEs screening and trauma-informed care approaches into a
23 clinical setting; ~~and~~
24 e. funding for schools, behavioral and mental health services, professional groups,
25 community, and government agencies to support patients with ACEs or trauma at any
26 time in life; and
27 f. increased screening for ACEs in medical settings, in recognition of the intersectionality
28 of ACEs with significant increased risk for suicide, negative substance use-related
29 outcomes including overdose, and a multitude of downstream negative health
30 outcomes. (Modify Current HOD policy)
31
- 32 3. That Policy H-145.975, “Firearm Safety and Research, Reduction in Firearm Violence, and
33 Enhancing Access to Mental Health Care,” which recognizes the role of firearms in suicides;
34 encourages the development of curricula and training for physicians with a focus
35 on suicide risk assessment and prevention as well as lethal means safety counseling; and
36 encourages physicians, as a part of their suicide prevention strategy, to discuss lethal
37 means safety and work with families to reduce access to lethal means of suicide, be
38 reaffirmed. . (Reaffirm Current HOD Policy).
39
- 40 4. That Policy H-170.984, “Healthy Living Behaviors,” encouraging state medical societies and
41 physicians to promote physical and wellness activities for children and youth and to advocate
42 for health and wellness programs for children and youth in schools and communities, be
43 reaffirmed. (Reaffirm Current HOD Policy)

Fiscal note: Less than \$500

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