



Accelerating Change in Medical Education Innovation Grant Program: Award recipients

2019

Beth Israel Deaconess Medical Center, Harvard Medical School
Principal investigator: Kelly Graham, MD
Transforming the Resident Continuity Clinic for the Future of Ambulatory Care: Implementing a Population Health Model in an Internal Medicine Residency Program

Brody School of Medicine at East Carolina University
Principal investigator: Tim Reeder, MD, MPH
Integrating HSS in a Clinical Learning Environment across the Educational Continuum

Cleveland Clinic
Principal investigator: Matthew Faiman, MD
Interdisciplinary Learner Education for Primary Care Using Digital Strategies

Columbia Vagelos College of Physicians and Surgeons
Principal investigator: Beth Barron, MD
Leveraging Artificial Intelligence Technology to Help Learners Direct Their Progress in an EPA- based Curriculum

H. Lee Moffitt Cancer Center and Research Institute
Principal investigator: Jessica Frakes, MD
Developing Video Content to Foster Leadership Education through Coaching and Emotional Intelligence

Johns Hopkins School of Medicine

Principal investigator: Rachel Salas, MD

The Road to Professional Identity as a Teacher: Using Strengths Coaching to Develop Interprofessional Teachers and Build an Interprofessional Collaborative Teaching Community

Rutgers Robert Wood Johnson Medical School

Principal investigator: Carol Terregino, MD

Graduate Medical Education within the Complex Adaptive System of Medical Critical Care: The Effect of A Learning Health System Champion on the Clinical Learning Environment and Patient Care

F Edward Hebert School of Medicine Uniformed Services University

Principal investigator: Louis Pangaro, MD

Accelerating Progress toward Independence in Health Systems Science - Assessment in Clinical Rotations

Rayos Contra Cancer

Principal investigator: Benjamin Li, MD, MBA

RCC University: Training and Empowering a New Generation of Leaders in Telehealth

University of Arizona

Principal investigator: Katherine Hiller, MD, MPH

Assessor Development by Peer Referencing using the National Clinical Assessment Tool in Emergency Medicine (NCAT-EM) Research Consortium

University of Arkansas for Medical Sciences

Principal investigator: Riley Lipschitz, MD

Practical Population Health Management

University of California, Irvine
Principal investigator: Khanh-Van Le-Bucklin, MD
Expansion of the #MDsToo Student Mistreatment Prevention Curriculum:
Cross- country Collaboration and Student Engagement

University of Texas Southwestern
Principal investigator: Robert Rege, MD
Keys to Successful Implementation: Integrating the Emotive Virtual Patient
into UTSW's Pre- Clerkship OSCE Curriculum

Virginia Commonwealth University
Principal investigator: Robin Hemphill, MD, MPH
Measuring the Graduate Medical Education University Learning Environment

Virginia Commonwealth University
Principal investigator: Michael Ryan, MD
Measuring Master Adaptive Learning

2018

Case Western Reserve University
Principal investigator: Mamta Singh, MD
Developing a Measure of Systems Thinking: Moving Up Miller's Pyramid

Eastern Virginia Medical School
Principal investigator: Lauren Mazzurco, DO
Virtual Families: Providing context to health systems science integration
across the clinical clerkships

Stanford University
Principal investigator: Tait Shanafelt, MD
Performance Nutrition for Residents on Nighttime Rotations: A Pilot Study

University of California, Irvine
Principal investigator: Khanh-Van Le-Bucklin, MD
#MDsToo: Effects of a Student Mistreatment Prevention Curriculum on
Faculty, Residents, and the Learning Environment

University of Connecticut
Principal investigator: David Henderson, MD
Developing a Student Engagement Instrument to Support Diversity and
Engagement

University of Michigan
Principal investigator: Rosalyn Maben, MD
Health Systems Science Modules: An Interprofessional Curriculum

University of Michigan
Principal investigator: Margaret Wolff, MD
Fostering Self-Directed Learners through Coaching across the Undergraduate
Medical Education to Graduate Medical Education Continuum

University of Nebraska
Principal investigator: Kelly Caverzagie, MD
Keys to Implementation Success: A qualitative analysis of early implementers
of Health Systems Science curriculum

University of North Dakota
Principal investigator: Jon Allen, MD
Telemedicine InterProfessional Simulation (TIPS): A Tool Kit for Adapting

Existing Medical Simulations for Telemedicine and Interprofessional Teamwork

University of Pittsburgh

Principal investigator: Barbara Barnes, MD

Case-based teaching in social medicine

University of Southern California

Principal investigator: Ron Ben-Ari, MD

Learning to Educate Patients: An Online Digital Health Literacy Curriculum for the UME-GME- CME Continuum

University of Utah

Principal investigator: Sara Lamb, MD

Establishing a working model of Education System Science and designing blueprints for how the use of Education System Science can enhance learning outcomes

Virginia Commonwealth University

Principal investigator: Stephanie Goldberg, MD

Wellness and Academic Excellence Through University Coaching