Aug. 13, 2020

AMA Academic Coaching Virtual Workshop
Welcome!

Welcome to the AMA Academic Coaching Virtual Workshop. This program is intended to provide education, coaching and support for faculty with responsibility for developing and implementing medical student coaching programs in undergraduate or graduate medical education. Specifically, the program will provide participants with the skills and tools necessary to design, implement and evaluate coaching programs at their local institutions. In addition, through connections with other faculty interested in coaching, participants will have opportunities to collaborate with others and advance the field of academic coaching through curricular implementation and research development across the medical education continuum.

We are very excited that you have joined this program and hope to provide you with excellent training and networking opportunities to help you meet your goals. Our faculty are nationally recognized educators and experts in coaching. We appreciate your participation and your passion.

Susan E. Skochelak, MD, MPH
Chief academic officer
Group vice president
Medical Education

Maya M. Hammoud, MD, MBA
Senior adviser
# AMA staff

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## Learn more

AMA “Accelerating Change in Medical Education” initiative: changemeded.org/
“Coaching in Medical Education: Guidance for educators and students”: ama-assn.org/education/accelerating-change-medical-education/coaching-medical-education-guidance-educators-and
Atul Agarwal, MD, is an assistant professor of clinical neuroradiology at Indiana University (IU) School of Medicine. He joined IU after his residency and fellowship at the LAC-USC Medical Center. As the associate director of medical student education, he is involved in all aspects of the medical student radiology clerkship and enjoys teaching residents and medical students alike. His clinical interests include all that is neuroradiology, in particular spinal trauma, stroke and neuro-oncology.

His research interests include medical education research focusing on competency-based curriculum development and improvement, aimed at graduating more well-rounded medical students, who can readily identify imaging findings of some of the most emergent medical conditions and those who are able to utilize imaging more judiciously in their careers. He received MD and MS degrees from Rosalind Franklin University of Medicine and Science-The Chicago Medical School. His internship was at Cedars-Sinai Medical Center, CA-internal medicine. His residency was at LAC-USC Medical Center, CA, and his diagnostic radiology fellowship was at LAC-USC Medical Center, CA. He also has neuroradiology board certifications: ABR 2008, CAQ in Neuroradiology 2010 and DABR 2020.
Naiim Ali, MD, is a junior faculty member in the Department of Radiology at the University of Vermont Medical Center. His clinical responsibilities are in the abdominal imaging, nuclear medicine and ultrasound divisions.

He also serves as the associate program director for the Radiology Residency Program. Dr. Ali’s clinical interests are related to health care policy and finance, education of medical students and residents, and global health. He has been involved in state medical societies and the AMA House of Delegates in various capacities for the past 10 years. He is a board member of Imaging the World, a non-profit organization that provides sustainable ultrasound services for rural communities in Uganda and Malawi.
J. Aaron Allgood, DO
Chair, clinical science education
A.T. Still University, School of Osteopathic Medicine in Arizona

J. Aaron Allgood, DO, is an associate professor and chair of clinical science education at A.T. Still University, School of Osteopathic Medicine in Arizona (ATSU-SOMA). He is board certified in internal medicine and a former U.S. Air Force physician. Dr. Allgood directs medical student courses in cardiology, critical care and health care for people experiencing homelessness. In addition, he serves as a large and small group presenter, clinical skills facilitator and student adviser.

He is also a member of various committees at ATSU-SOMA. Dr. Allgood has been an active member of the American Medical Association’s (AMA) Accelerating Change in Medical Education student wellness interest group for the past three years. In this role, he has been fortunate to present at several national and international conferences on the topic of student and physician wellness. His work with the AMA has contributed to the creation of ATSU-SOMA’s osteopathic lifestyle medicine education curriculum.
Judy S. Blebea, MD

Associate dean, faculty affairs and faculty development
Central Michigan University (CMU) College of Medicine

Judy S. Blebea, MD, is a professor of radiology and the associate dean of faculty affairs and faculty development at Central Michigan University (CMU) College of Medicine. She is also the medical director of the CMU Office of Continuing Medical Education. She completed a residency in diagnostic radiology at New York-Presbyterian Columbia University Medical Center and a fellowship at the University of Rochester in NY. She has been in academic medicine for thirty years.

She is currently collaborating with another Michigan medical school to host a peer coaching program. They recently started a new CMU Academy of Medical Educators and are planning on instituting a formal mentoring program for the faculty. She has past experience in mentoring medical students, residents, fellows and junior faculty and hopes to learn more about evaluating mentoring programs.
Adria Boucharel, MD, is an associate professor in the Department of Anesthesiology at the University of Colorado School of Medicine (CUSOM). She is a pediatric anesthesiologist and passionate clinician educator who is currently enrolled in University of Southern California’s Master in Academic Medicine (MACM) program. Her goal as an educator is to positively impact the culture of medicine by role modelling self-compassion, empathy for others and a growth mindset. She is proud to have been selected as a Faculty Inductee into the Gold Humanism Honor Society. Dr. Boucharel enjoys facilitating small group sessions, workshops and yearlong courses, as well as contributing to the development and implementation of new curricula for students, trainees and faculty.

Her strong commitment to service is demonstrated by her roles on the departmental Education and Clinical Competence Committees, the CUSOM Curriculum Steering and Student Life Steering Committees and her five-year tenure on the CHC Ethics Committee. She also served as a Faculty Senator for two years and as Secretary of the Faculty Senate for one year. Her primary administrative roles are associate director of education for the pediatric section of her department, advisory college program faculty adviser for CUSOM and faculty for the Institute for Healthcare Excellence.
Jessica Byram, PhD
Assistant professor
Indiana University School of Medicine

Jessica Byram, PhD, is an anatomy educator at Indiana University School of Medicine (IUSM). She is the program director of the education track in the anatomy PhD Program at IUSM, Indianapolis. Her research interests are in professional identity formation across the medical education spectrum, professionalism and learner mistreatment.
Lisa Chirch, MD
Associate professor, medicine
University of Connecticut School of Medicine

Lisa Chirch, MD, is associate professor of medicine in the Division of Infectious Diseases at the University of Connecticut School of Medicine in Farmington, CT. She is the program director of the fellowship training program in infectious diseases and serves as co-director for the school of medicine coaching program, launched in 2016 alongside the new curriculum.
Ricardo Correa, MD, EdD, is the program director for endocrinology, diabetes and metabolism fellowship and director for diversity in graduate medical education at the University of Arizona College of Medicine-Phoenix. He completed his medical school with distinction and education master’s degree at the University of Panama. He completed a research fellowship in epidemiology and tropical disease at ICGES in Panama City and his internal medicine residency at Jackson Memorial Hospital-University of Miami (UM). In 2012, he was honored with the AOA and GoldDOC Award from UM. He trained in evidence-based medicine at McMaster University in Canada and in editorial process and OJS by LATINDEX. He is co-director of the Panamanian Cochrane Center and EBM advocate. He has served organized medicine in multiple roles.

At the AMA he has served as the chair of the scientific committee of the Residents and Fellows Section (RFS), vice speaker from the RFS, AMA appointee to the ACGME RRC IM, NBME membership at large and other organizations. Currently, he is part of the governing council of the International Medical Graduate Section (IMG) and serves as the delegate/alternate delegate for specialty societies such as the American College of Medical Quality, Academy of Physician for Clinical Research, among others. At the state and local level, he is a member of the board of the Arizona Medical Association and Maricopa County Medical Society. Dr. Correa has been involved in multiple academic, scientific and educational activities and published more than 30 papers in peer review journals.
Jeff Druck, MD
Assistant dean, student affairs
University of Colorado School of Medicine

Jeff Druck, MD, grew up in Houston but moved to Colorado for residency in emergency medicine at Denver Health. Aside from roles as assistant dean of student affairs and co-director of the office of professional excellence, he is also president for the Academy for Diversity and Inclusion in Emergency Medicine; however, his most important role is as a father to four children, where he sometimes does admirably, and other times comes in under the bar.
Basim A. Dubaybo, MD, is the vice dean for faculty affairs and professional development at Wayne State University School of Medicine. He previously served as the designated institutional official and director of medical education for Ascension Providence Hospitals. He received his medical education and residency training in internal medicine at American University of Beirut. He is currently professor of medicine at Wayne State University and Michigan State University College of Human Medicine. Dr. Dubaybo received training in pulmonary and critical care medicine at Duke University Medical Center. Dr. Dubaybo moved to Detroit in 1987 to join the faculty of Wayne State University School of Medicine and the affiliated Detroit Veterans Affairs Medical Center to become a professor of medicine in 1999.

He assumed several leadership positions, including interim chairman of the Department of Internal Medicine at Wayne State University’s School of Medicine, director of the Pulmonary and Critical Care Fellowship Program at Wayne State University’s School of Medicine, director of the Internal Medicine Residency Training Program at Providence Hospital, chief of staff of the John D. Dingell Veterans Affairs Medical Center and assistant dean for Veterans Affairs at Wayne State University. Dr. Dubaybo is an active member of several professional societies and organizations including ACCESS, Southeast Michigan Center for Medical Education, American Thoracic Society and European Respiratory Society. He is a fellow of the American College of Chest Physicians and American College of Physicians. He is the immediate past president of the National Arab American Medical Association and has more than 40 publications in scientific journals and medical textbooks.
Donna D. Elliott, MD, EdD, is a professor of clinical pediatrics, educational scholar, vice dean for educational affairs and chair of the Department of Medical Education at the University of Southern California (USC) Keck School of Medicine. In her role as vice dean, Dr. Elliott oversees all academic areas related to medical student education including admissions, curriculum, educational policy, student affairs and diversity and inclusion. As chair of the Department of Medical Education, Dr. Elliott leads faculty who have expertise in course and program evaluation, instructional design, curriculum development, faculty development, assessment and evaluation, clinical skills assessment, research design, psychometrics and statistical analysis to support the education mission at Keck.

Dr. Elliott has received numerous teaching and mentoring awards including the Mellon Award for Excellence in Mentoring and the Excellence in Teaching Award, both from the University of Southern California. She was also named a Master Teacher at the Keck School of Medicine and elected a faculty fellow in the USC Center for Excellence in Teaching. Dr. Elliott received the Women Leaders in Medicine Award from the American Medical Student Association and was named a Remarkable Woman of USC. Dr. Elliott served as the AAMC National Chair for the Group on Student Affairs. She is currently a member of the AAMC Advancing Holistic Review Initiative Advisory Committee and a member of the executive boards of both the National Board of Medical Examiners and the National Resident Match Program.
Alan Erickson, MD, MEd
Assistant dean, student affairs
University of Nebraska Medical Center

Alan Erickson, MD, MEd, is the assistant dean of student affairs at University of Nebraska Medical Center. He is a practicing rheumatologist and continues in both residency and fellowship education, acting as the associate program director for the rheumatology fellowship.
Matthew Fitz, MD, MSc
Vice chair, mentorship and faculty development
Loyola University Stritch School of Medicine

Matthew Fitz, MD, MSc, directs the mentorship and faculty development program in the Department of Medicine at Loyola University Stritch School of Medicine. Prior to this role, Dr. Fitz was the internal medicine and subinternship director for approximately 15 years. His medical education and clinical research interests include assessment and advocacy. He completed a combined internal medicine and pediatrics residency at Loyola almost 20 years ago. His main clinical responsibilities include overseeing an internal medicine resident continuity clinic for patients without insurance with the partnership of the Suburban Cook County Access to Care program. He is married and has two children and a dog.
Micaela Godzich, MD
Program director, academic coaching
University of California, Davis, School of Medicine

Micaela Godzich, MD, is a full spectrum family medicine physician who is passionate about providing excellent primary care to diverse patients, regardless of their resources. She is also passionate about ensuring that the next generation of physicians thrives while centering their patients in an evidence-based framework of care.

She is the director of the school of medicine’s academic coaching program, started in 2018, and assistant clinical professor in the Department of Family and Community Medicine. She works closely with the associate dean of students in the development of the coaching program. She is also the associate director of the family medicine residency program and provides clinical care in a wide variety of settings including inpatient, outpatient and intrapartum.
Since 2015, Richard Goldhammer, EdM, has been the learning specialist at Harvard Medical School (HMS) in the Office of Learning Resources and Support within the Office of Student Affairs. He supports students to improve their learning efficiency and test performance in the preclinical and clinical curriculum. Part of his role is working with advisers and faculty to support students who are struggling academically. Prior to HMS, he served for ten years as the learning specialist in a similar role at Tufts University School of Medicine.

Before Tufts, he was the academic coach at Boston College for undergraduate students with ADHD and previous to that, coordinated services at MIT for students with learning and attention disorders. He holds a B.A. from Williams College and a master’s degree from the Harvard Graduate School of Education. He is a former learning strategies instructional developer at Kansas University’s Center for Research on Learning.
Eric Goren, MD

Associate professor
Perelman School of Medicine at the University of Pennsylvania

Eric Goren, MD, is an associate professor of internal medicine at Perelman School of Medicine at the University of Pennsylvania. For the last seven years, he has led a coaching program working with struggling learners in both undergraduate and graduate medical education programs and helped other departments develop collaborative programs.
Emily Green, PhD, MA
Assistant professor, medical science
Director, faculty development
Warren Alpert Medical School of Brown University

Emily Green, PhD, MA, is the director of faculty development at the Warren Alpert Medical School of Brown University. She established the first centralized source of programming on teaching and learning at the medical school and oversees professional development initiatives in the areas of teaching and learning, scholarship, leadership, diversity and inclusion, faculty wellness and career development.

She acts as a resource to faculty on all aspects of instructional practice including presentation skills, curriculum development and medical student advising. Emily’s doctorate is in adult learning and development, and her research has focused on how faculty make decisions about medical students who appear before academic standing/promotions committees.
Michael Haight, MD, MHA
Division chief, pediatric gastroenterology & nutrition
University of California, San Francisco-Fresno

Michael Haight, MD, MHA, is a clinical professor and the division chief of pediatric gastroenterology & nutrition at the University of California, San Francisco-Fresno. He has extensive UME, GME and fellowship education experience with academic programs at the University of Southern California, University of Florida, University of California, Davis and University of California, San Francisco. He has been a chief medical officer at various children’s hospitals and a surveyor for The Joint Commission.
Antwione Haywood, PhD
Assistant dean, student affairs
Assistant professor, radiation oncology
Indiana University School of Medicine

Antwione Haywood, PhD, is the assistant dean of student affairs and assistant professor of clinical radiation oncology. In his role he oversees various aspects of the student experience including wellness, diversity programming and student success initiatives. He completed his doctoral training at Indiana University-Bloomington, his master’s degree from the University of Kansas, and his bachelor’s degree from Old Dominion University. He is affiliated with the Phi Beta Sigma Fraternity.
Carolyn Hildebrandt, MA, LP
Manager, GME organizational development
University of Minnesota

Carolyn Hildebrandt, MA, LP, is a licensed psychologist working in the graduate medical education office at the University of Minnesota as the organizational development manager. Her role is to promote learning and development among 120 resident and fellowship programs. She works on a variety of projects and provides services, including professional 1:1 coaching with residents and fellows, assessments (personality, emotional intelligence, conflict management and situational judgment), change management consultation, group facilitation and program delivery.

She has a master’s in counseling psychology and has been employed in health care systems for over 15 years in roles such as leadership development, organizational development and change management before coming to the University. She has also served as adjunct faculty at the University of Northwestern St. Paul in the master’s in human services program. Her formal coaching training was through the Coaches Training Institute.
In 2006, Taryn Hill, MD, MEd, graduated from the University of Texas at Austin with a Bachelor of Science. Prior to attending medical school (2007-2009), she completed two years as a corps member in Teach For America, teaching 8th grade science while earning a master’s in education at Arizona State University. From 2009 to 2013, she completed her medical degree at Texas A&M Health Science Center College of Medicine. From 2013 to 2016, she trained at the Johns Hopkins Hospital Harriet Lane Pediatric Residency Program in Baltimore, Maryland. Following residency in July 2016, she started at her current job at Johns Hopkins All Children’s Hospital (JHACH).

She has several academic and clinical roles at JHACH. She provides clinical care and teaches residents in the general pediatric and adolescent medicine clinic and pediatric wards. She is the newborn nursery rotation director for the JHACH pediatric residency program and serves as the vice chair of pediatrics at Baby Place Bayfront Hospital. She leads the academic coaching program for the pediatric residency program and holds a part time faculty appointment with Johns Hopkins University School of Medicine.
Judith C. Holder, PhD, PCC, BCC
Associate director and adviser, professional and personal academic enhancements in the MBS Program, Duke University Medical Center

Judith C. Holder, PhD, PCC, BCC, is a coach-psychologist with specialized training in executive, leadership, communication, team, stress-wellness and performance coaching and consultation. Judith's passion is in supporting leaders, emerging leaders and learners in achieving their best. In her 35 years in the human services, 25 years have been at Duke University Medical Center as full-time faculty, program director and senior psychologist at the Duke Professional and Personal Development Program, the Duke Leadership Enhancement and Development Services and the Duke Employee Assistance Program in Durham, NC. Dr. Holder retired in 2019 to pursue her passion for coaching, opening an executive and leadership development coaching practice (Unique Pathways Coaching and Consulting Services) in Durham, NC, while simultaneously continuing at Duke as an adjunct associate faculty member in the Duke School of Medicine as the associate director of professional and personal academic enhancements and an adviser in the Master of Biomedical Sciences (MBS) Program.

Dr. Holder continues providing leadership coaching and career-related enhancement services for the Duke Urology-KURE junior faculty scholars (NIH grant), and workshops for the Duke ADVANCE-UP (UREF) Scholars. Dr. Holder received her PhD in counseling psychology with an emphasis on stress management from Southern Illinois University-Carbondale and a Master of Science in systems dynamics (marriage & family therapy and community development-prevention) from the University of Maryland-College Park. She is a former APA and NIOSH fellow, one of the few psychologists clinically trained as an occupational health psychologist in the United States. Dr. Holder is a board-certified coach, a professional-certified coach and a member of the International Coaching Federation.
Donna H. Jackson, EdD
Assistant dean, admissions and director, student outreach programs
Virginia Commonwealth University

Donna Jackson, EdD, is the assistant dean of admissions and director for student outreach programs in the School of Medicine at Virginia Commonwealth University (VCU). Her focus is on recruitment and retention of underrepresented and/or disadvantaged students, through advising and program planning, both on-campus and within the community. Additional areas of responsibility, within admissions, include budget, professional development and human resources management.

She holds an education doctorate in leadership (2015) and a Master of Education in higher ed administration (2001) from VCU. Dr. Jackson is also a Certified Education Specialist for the Let Me Learn® Advanced Learning System and has completed the Myers-Briggs Type Indicator (MBTI ®) Certification Program. She has worked in higher education with responsibilities in student affairs and admissions for more than 20 years.
Jean Klig, MD
Director, undergraduate medical education
Massachusetts General Hospital
Clinical skills coaching lead
Harvard Medical School

Jean E. Klig, MD, is the director of undergraduate medical education and an attending physician in the Division of Pediatric Emergency Medicine at Massachusetts General Hospital (MGH) and the clinical skills coaching lead at Harvard Medical School. She received her medical degree from the Albert Einstein College of Medicine and completed a pediatric residency at the Children’s Hospital Boston, followed by a pediatric emergency medicine fellowship at the Children’s Hospital Oakland. Her work in medical education spans a decade at Yale School of Medicine and another decade at Harvard Medical School.

Dr. Klig has been a champion for undergraduate education in busy clinical settings, using the emergency department as a model. Beyond her clinical teaching roles, she has developed an array of program-based initiatives to advance undergraduate learning in clinical skills and critical thinking. Dr. Klig also contributes to faculty development for clinical teachers and educators, both at and beyond MGH. She has been longstanding faculty at the Harvard-Macy Institute “Program for Educators in the Health Professions,” leading the microteaching section and co-leading the course faculty development program. Dr. Klig has led an array of medical education workshops for international audiences, most recently in the “Essential Skills in Medical Education: Clinical Teaching” course for the Association of Medical Educators of Europe. Dr. Klig is dedicated to advancing clinical skills remediation strategies, notably with an integrated coaching framework.
Jennifer Kogan, MD, received her medical degree from the University of Pennsylvania in 1995. She completed her residency in internal medicine at the University of Pennsylvania in 1998 and a clinician educator fellowship in general internal medicine in 2000. Dr. Kogan was promoted to professor of medicine in 2016. Dr. Kogan is currently the associate dean for student success and professional development at the Perelman School of Medicine at the University of Pennsylvania. In this role she oversees the advisory deans and student coaching.

She is the director of the Measey Medical Education Fellowship for Department of Medicine Fellows and director of the Perelman School of Medicine Medical Education Certificate Program. Dr. Kogan is a general internist who precepts students and residents in her office. Dr. Kogan’s research is focused on assessment in medical education, particularly feedback, competency assessment and developing and assessing the effectiveness of new approaches for faculty development in workplace-based assessment (training faculty to observe and provide feedback about learners’ clinical skills).

She has published in multiple medical education journals and has authored textbook chapters related to assessment in medical education and faculty development. Dr. Kogan is a former recipient of the Clerkship Director in Internal Medicine (CDIM) Research in Medical Education Award and the CDIM Louis Pangaro Educational Innovations Award. Dr. Kogan previously served as president of clerkship directors in internal medicine (CDIM) and served on the board of directors of the Alliance of Academic Internal Medicine. She teaches in the ACGME’s assessment course for residency and fellowship program directors.
Matthew Ledford, DO

Emergency medicine clerkship director
Co-director coaching program
University of Connecticut School of Medicine

Matthew Ledford, DO, serves as the director of medical student education for the Department of Emergency Medicine at the University of Connecticut School of Medicine. He is co-director of the coaching program at the medical school and serves on various committees including the medical school curriculum committee. He previously held positions in undergraduate medical education as director of several elective courses serving 1st, 2nd and 3rd year students.

Dr. Ledford is involved in teaching the transition to residency course at the medical school. He serves as an adviser in both graduate and undergraduate education. Dr. Ledford completed undergraduate training at University of Nevada, Las Vegas, medical school at Touro University in Nevada and residency in emergency medicine at the University of Connecticut.
Wei Wei Lee, MD, MPH, is the assistant dean of students at the Pritzker School of Medicine and an associate professor of medicine. She earned her medical degree from New York University School of Medicine and a Master of Public Health from the Harvard School of Public Health. She completed her residency in internal medicine at New York Presbyterian Hospital-Weill Cornell, where she served as an ambulatory chief resident. At the Pritzker School of Medicine, Dr. Lee directs the wellness programs, serves as a career adviser and leads the personal and professional development program for medical students.

She is a primary care physician, researcher and clinician educator. She is a national expert on the intersection of technology use, patient experience and physician well-being. Dr. Lee’s research focuses on the impact of electronic health records on the patient experience and physician burnout, and she works to develop team-based interventions to improve ease of practice and physician well-being.
Tai Lockspeiser, MD, MHPE
Assistant dean, medical education-assessment, evaluation and outcomes
University of Colorado School of Medicine

Tai Lockspeiser, MD, MHPE, is an associate professor in the Department of Pediatrics at the University of Colorado, School of Medicine. She obtained a BA in psychology with honors from Stanford University. She then completed medical school, pediatric residency and chief residency at the University of California, San Francisco (UCSF). She completed a fellowship in medical education at UCSF that served as the foundation for her career. To further enhance her educational skills, she completed a master’s degree in health professions education from the University of Illinois, Chicago. Dr. Lockspeiser works clinically as a general pediatrician where she supervises students and residents.

She is one of the advisory college mentors for the school of medicine and regularly mentors students, residents and faculty. She has won numerous teaching awards and is a member of the University of Colorado’s Academy of Medical Educators. She is currently the assistant dean of medical education-assessment, evaluation, and outcomes. In this role, she leads the effort to create a student portfolio and coaching program for the new curriculum. She has extensive training and experience in curriculum development, learner assessment and educational scholarship. Her scholarship focuses on learning goals in medical education.

She has won several awards for research including the AAMC RIME best paper award for her paper on creating a learning goal scoring rubric and the Ray Hefler award for a creative, innovative educator from the Pediatric Academic Society for her national study on learning goals in pediatric residencies.
Molly Frendo Londgren, PhD
Medical education learning specialist
College of Human Medicine, Michigan State University

Molly Frendo Londgren, PhD, has been a medical education specialist with Michigan State University’s (MSU) College of Human Medicine since August 2019. She most recently served as the curriculum and education specialist for MSU’s College of Veterinary Medicine where she provided leadership to their curriculum reinvention by overseeing faculty development and instructional design.

Dr. Frendo has a PhD from Michigan State University’s College of Education in educational psychology and educational technology and a master’s degree in American culture studies and women’s studies from Bowling Green State University in Ohio. Prior to working in medical education, Molly worked with both Michigan and Minnesota’s Cooperative Extension Service overseeing positive youth development programming efforts including national service, youth mentoring, virtual learning environments and volunteer development. Her interests include educational psychology, educational technology, curriculum development, academic achievement and medical education. Molly lives in west Michigan with her husband and two dogs and enjoys gardening and cooking.
Lyndonna Marrast, MD, MPH, is an assistant professor of medicine at the Donald and Barbara Zucker School of Medicine at Hofstra/Northwell. She is a researcher, educator and clinician. Her research interests include developing interventions to improve the delivery of primary care to underserved populations, health equity and workforce diversity. She teaches interprofessional trainees on topics related to health equity and organizes educational community outreach events.

She earned her medical degree from Stony Brook University Health Science Center and holds a master’s degree in public health from the Harvard T. H. Chan School of Public Health. She completed internal medicine residency training at Boston Medical Center and general internal medicine fellowship training at Harvard Medical School/Cambridge Health Alliance. Dr. Marrast believes in the power of individuals to become better versions of themselves and is pursuing training to become an academic coach.
Hilit Mechaber, MD, is an associate professor of medicine and associate dean for student services at the University of Miami Miller School of Medicine (UMMSM). She graduated from the UM Honors Program in Medicine and completed her residency in primary care internal medicine at George Washington University. Her professional niche is in the area of career development and work-life balance, and she remains a core member of the generalist education in medicine faculty, teaching in their multidisciplinary ambulatory care clerkship, as well as the physical diagnosis programs.

In her current decanal role, she creates and oversees programs and resources available for all areas of medical student support and career guidance. She is a national leader in student affairs, serving as the chair of the AAMC Group on Student Affairs-Committee on Student Affairs, and is a sought-out resource promoting personal-professional balance and flexible career options for physicians, with a focus on the academic medicine workforce. Dr. Mechaber is leading the development of the longitudinal advising program as part of the UMMSM curricular renewal, NextGenMD.
Mark C. Meyer, MD—the Alice M. Patterson, MD and Harold L. Patterson, MD professor of family medicine—received his undergraduate degree from Kansas State University before completing medical school and residency training in family medicine at the University of Kansas School of Medicine. Following completion of his residency in 1992, Dr. Meyer joined the University of Kansas faculty in the department of family medicine. Dr. Meyer has served as associate dean for student affairs since 2000 and acting associate dean for the office of diversity and inclusion since 2012. In 2018 he was appointed senior associate dean for student affairs.

He has received multiple awards recognizing his outstanding teaching, leadership and professionalism, including the Kansas Academy of Family Practice Exemplary Teaching Award in 2001, Medical Alumni Association Early Career Achievement Award in 2004, the Nason Family Award for Excellence in Family Medicine Education in 2007, the Rainbow Award in 2009 and the University of Kansas Chancellor’s Distinguished Teaching Award in 2018. Dr. Meyer’s dedication to the medical profession and community is demonstrated through his involvement as a member of the University of Kansas Medical Alumni Association Board of Directors, Kansas Medical Society, Johnson/Wyandotte County Medical Society, Kansas City Medical Society and Kansas Academy of Family Physicians, in addition to his ongoing work volunteering at the JayDoc Free Clinic and serving on its Board of Trustees.
Lisa K. Moores, MD
Learning specialist, Office of Student Affairs
Harvard Medical School

Dr. Moores is the associate dean for assessment and professional development and professor of medicine at the Uniformed Services University (USU) of the Health Sciences in Bethesda, Maryland. She received her medical degree from USU in 1989 and then completed a residency in internal medicine and a fellowship in pulmonary and critical care medicine at Walter Reed Army Medical Center in Washington, DC. Upon graduation from her fellowship, she was awarded the Outstanding Graduating Fellow Award and the Baily K. Ashford Award for Outstanding Clinical Research. Dr. Moores recently retired after 30 years of active service in the United States Army Medical Corps.

She spent the last 12 years of her military career as assistant, then associate dean for student affairs at USU. Throughout her career, she has been awarded several teaching awards, including the Walter Reed Department of Medicine Outstanding Teacher, the Army Internal Medicine Master Teacher Award, the William P. Clements Award for Outstanding Military Educator, the American College of Chest Physicians Edward C. Rosenow Master Teacher Honor Lecture, the American College of Physicians Jane F. Desforges Distinguished Teacher Award and the 2018 CHEST Master Clinician Educator Award. Dr. Moores has more than 100 invited presentations and more than 50 published journal articles and book chapters, which reflect her interests in venous thromboembolism, medical education and adult learning.
A physician by training, Binata Mukherjee, MD, MBA, left clinical medicine to work in leadership roles, encompassing product management, international marketing and medical & regulatory affairs at Sanofi in India and Singapore. Subsequently, at the Jones Graduate School of Business at Rice University, she worked in a teaching-administrative role as director of health care initiatives. Currently, with a joint appointment in the College of Medicine and the College of Business at the University of South Alabama, she launched the Healthcare Leadership Concentration for the MBA degree. She is responsible for designing, facilitating and teaching leadership and coaching programs for faculty, students and staff at the college of medicine.

She also teaches leadership courses to MBA students. Aligned with her passion for teaching leadership and mindfulness, she is a faculty adviser for the Leadership in Medicine club at the College of Medicine, faculty co-adviser for the Mindfulness and Meditation club at the University, facilitator for meditation sessions at the recreation center at the university and a member of the JagFit committee (a campus wide initiative for student and employee wellbeing). Additionally, she is spearheading exploration of burnout and its mitigation among front-line health care employees of USA Health. She is a certified leadership coach, iRest Yoga Nidra Level I teacher, team-based learning facilitator and 300-hr mindfulness teacher. Her personal philosophy is hinged upon vegan oil-free eating, yoga, meditation and music. She has a medical degree from the University of Calcutta, and MBA from the Booth School of Business with concentration in finance and strategy and a certificate in Graduate Program in Health Administration and Policy, School of Social Service Administration, University of Chicago.
Taj Mustapha, MD
Assistant professor, internal medicine and pediatrics
Director, clinical coaching
University of Minnesota Medical School

Taj Mustapha, MD, studied urban studies as an undergraduate at Stanford University, writing an ethnography of homeless youth and young adults in the Bay Area as her honors thesis. Upon graduation, she was awarded an Echoing Green Fellowship in Social Entrepreneurship, which provided monetary and professional support to found a non-profit organization with an innovative harm-reduction approach, based on her research, to counsel homeless youth. Once her non-profit organization was established, she was inspired to further develop her skills and knowledge through medicine. She went on to receive her MD from the University of California, San Francisco and complete her combined internal medicine and pediatrics residency training at the University of Minnesota. While in training, she realized her joy for both direct patient care as well as education. Through both of these activities, she has maintained a strong and scholarly interest in social justice, focusing her research on equity and inclusion in the clinical learning environment.

She is currently an assistant professor of internal medicine and pediatrics at the University of Minnesota and serves as the director of clinical coaching for the medical school as well as the associate program director for the med-peds residency program in the Department of Medicine. Teaching awards include the Educational Excellence Award for the Department of Medicine, Outstanding Faculty Educator Award for the Pediatrics residency and Distinguished Mentoring Award for the University of Minnesota Medical School.
Sarah Nickolich, MD, graduated from Case Western Reserve University School of Medicine in Cleveland, Ohio. She completed her family medicine residency and chief resident fellowship at the University of North Carolina, Chapel Hill, North Carolina. Dr. Nickolich then joined the University of North Carolina Department of Family Medicine and practiced full-scope family medicine as a hospitalist at a tertiary care hospital, hospitalist at a rural critical-access hospital, outpatient clinician and medical student and resident educator.

Dr. Nickolich joined Penn State Health and Penn State College of Medicine in 2019. She continues to practice full-scope family medicine as a hospitalist on a teaching team, outpatient clinician and educator. She also serves as co-course director for the Foundations of Patient-Centered Care course at the College of Medicine and acts as an adviser/coach to students in all four years of medical school.
Tracy McAllister Owens, EdD
Assistant dean, academic achievement
New York Institute of Technology College of Osteopathic Medicine at
Arkansas State University

Tracy McAllister Owens, EdD, has been in the field of education for over 30 years. She joined New York Institute of Technology College of Osteopathic Medicine at Arkansas State University in 2016 and is the assistant dean of academic achievement.
Tyson Pankey, PhD, MPH, is a medical psychology fellow at Mayo Clinic. He completed his undergraduate degrees at the University of North Carolina at Chapel Hill and his doctoral degree from the University of Wisconsin-Madison. On fellowship, he is completing dual specialty training in family medicine residency education and transgender health. He is passionate about graduate medical education because it intersects his clinical and research interests in the career development and well-being of diverse medical trainees. His background in public health and counseling psychology informs his interest in systems and individual-level interventions that support goal- and value-driven growth. Importantly, Dr. Pankey believes that behavior change approaches must be evidence-based and culturally responsive to the unique intersection of identities and experiences a learner carries with them into the medical education environment.

For example, he recently conducted a nation-wide study which examined the influence of race-based stressors on the career development and mental health of Black medical students. This study demonstrated that environmental factors can either undermine (e.g. adverse racial climate) or promote (e.g., academic mentors, social support) the well-being of this underrepresented learner group. Dr. Pankey hopes his research will further inform the development of strategies and interventions that support the cultivation of a more equitable and inclusive medical workforce. Given his own minority identities, Dr. Pankey continually seeks opportunities to advance his knowledge and skillsets, so as to maximize the personal and professional success of each resident he helps train.
Kendra Parekh, MD
Assistant dean, undergraduate medical education
Vanderbilt University School of Medicine

Kendra Parekh, MD, is an AOA graduate of the University of Pittsburgh School of Medicine (2005) and completed her residency in emergency medicine at Vanderbilt (2008) where she had the privilege of being chief resident (2008-2009). She completed the ACEP Teaching Fellowship and is currently pursuing a master’s of health professions education at the University of Illinois at Chicago. Dr. Parekh is an associate professor of emergency medicine at Vanderbilt with interests in career development, assessment, coaching and peer mentoring. She currently serves as the assistant dean for undergraduate medical education and directs the immersion phase (years 3 and 4 of the medical school) and the MD student portfolio coaching program.
Kurt Pfeifer, MD
Professor, medicine
Medical College of Wisconsin

Kurt Pfeifer, MD, is a professor of medicine at the Medical College of Wisconsin where he has filled a variety of educational leadership roles over the last 18 years. He currently is a faculty member in the Kern Institute and focused on developing learning communities to foster character and caring in medical students.
Archana Pradhan, MD, MPH, is the associate dean for education at Rutgers Robert Wood Johnson Medical School (RWJMS). Dr. Pradhan is an associate professor and director of undergraduate medical education in the Department of Obstetrics, Gynecology and Reproductive Sciences. Dr. Pradhan earned an MD from Duke, an MPH from UNC-Chapel Hill in maternal and child health and completed her residency in obstetrics and gynecology at Nassau County Medical Center in East Meadow, NY. At RWJMS, Dr. Pradhan played an instrumental role in developing systems such as clinical activity tracking as well as programs such as the primary ambulatory and community clerkship experience and the academic clinical experience summer program. She is a national leader in educating learners about women’s health care.

Dr. Pradhan is a graduate of the APGO Scholars and Leaders program (Class of 2005) and past chair of APGO’s Undergraduate Medical Education Committee. She is currently on the board of the Association of Professors in Gynecology and Obstetrics (APGO) and is the chair of the Educational Research Committee. Dr. Pradhan serves as an oral board examiner for the American Board of Obstetrics and Gynecology (ABOG). Dr Pradhan’s academic interests include using technology to enhance educational outcomes, performing research in the area of curriculum development, developing interactive medical education tools, and using real-time data to develop system-wide solutions.
Brandi Ring, MD
Physician, private practice
Mile High OB/GYN

Brandi Ring, MD, is originally from Westminster, CO. After graduating from Colorado University-Boulder, she completed her master’s degree and then medical school at Boston University School of Medicine. She developed a deep passion for serving the underserved and developing health policy and became an advocate for patients and physicians through her work with the American Medical Association. She completed her residency in OB/GYN at York Hospital in York, PA. Dr. Ring actively advocates for her patients, her colleagues and her specialty. She can frequently be found in state and national capitols discussing health policy.

Her specialty interests include high-risk and low-risk pregnancy, family planning, wilderness medicine, adolescent and LGBTQ care, well-women care and preventive health. She is president of the Aurora-Adams County Medical Society, serves on the Colorado Medical Society board and is honored to be the CMS Medical Student Component Board Liaison. She is active in her specialty society, the American College of Obstetricians and Gynecologists where she has served on the executive board and is the immediate past chair of the Junior Fellow College Advisory Council.
Robert Sawyer, MD, finished his undergraduate degree at the University of Michigan in 1984 and graduated from the University of Michigan Medical School in 1986. He performed his general surgery residency at the University of Virginia from 1986-1994, including a three-year basic and clinical science surgical infectious disease research fellowship. Dr. Sawyer completed a multi-organ transplant fellowship at the University of Michigan from 1994-1996 and joined the staff of the Department of Surgery at the University of Virginia in 1996, performing a surgical critical care residency in 2002-2003.

He was promoted to professor of surgery and public health sciences in July 2006. In 2008 he became chief of the Division of Acute Care Surgery and Outcomes Research. In 2013 he was named vice chair for clinical affairs and quality and in 2016 became the C. Bruce Morton Professor of Surgery. In September 2017, he was named professor and chair of surgery at the Western Michigan University Homer Stryker MD School of Medicine. He has over 300 publications relating mostly to surgical infections, critical care, transplantation and nutrition, and has mentored more than 30 research residents and post-doctoral students, resulting in the awarding of 10 Master of Science degrees, four Master of Public Health degrees and one Master of Business Administration degree to his trainees.
Meghan Schaefer, MD
Assistant professor and associate program director, Department of Urology
Medical College of Wisconsin

Meghan Schaefer, MD, is an assistant professor in urology and associate program director for the urology residency at the Medical College of Wisconsin. She completed her undergraduate education at Bucknell University and received her medical degree from the University of Cincinnati College of Medicine. She completed her residency at the Medical College of Wisconsin and spent one year in private practice in Chicago before returning.
Christina Shenvi, MD, PhD
Assistant professor
University of North Carolina

As director of the Office of Academic Excellence, Christina Shenvi, MD, PhD, helps organize the coaching program for clinical and pre-clinical students across multiple-campuses around the state. They focus on teaching best practices about how to learn, time management and managing mindset. She also serves as the associate program director for emergency medicine.
Eric Skye, MD, is a professor and associate chair for educational programs in the Department of Family Medicine. Dr. Skye’s education includes completing a faculty development fellowship at the University of North Carolina-Chapel Hill and the University of Michigan’s Medical Education Scholars Program. Dr. Skye has been integral to the medical school curriculum serving in numerous teaching and leadership roles over the years. He currently directs one of four learning communities at the medical school requiring involvement in curriculum, faculty development and student services. Dr. Skye also oversees the medical school’s student coaching program. Dr. Skye has extensive experience in program, curricular and faculty development. He works with the American Academy of Family Physicians as an educational consultant with the academy’s Residency Program Solutions organization. He oversees graduate and undergraduate medical education programs in the department of family medicine and developed and runs an academic fellowship.

He has also worked internationally in program and faculty development with programs in Ghana and Japan. Dr. Skye’s scholarly activities in program and curricular design have involved all levels of the medical education spectrum. Presentations of his work have included a needs assessment and faculty development program for improved medical student precepting, designing curriculum in residency and fellowship programs and implementing innovations in assessment and web-based curriculum. Current work focuses on mentoring and coaching programs in medical education. He has also worked in developing his department’s continuing medical education programs with efforts in assessing new methods of evaluation program effectiveness.
Sherilyn Smith, MD, CPC, is a professor of pediatrics at the University of Washington and a pediatric infectious disease specialist. She has held numerous educational roles including being a founding member of the UW School of Medicine Colleges and thrived in that role for nine years. She also served as one of five college heads for seven years. In these roles, she personally taught 2nd year students foundational clinical skills and provided longitudinal mentorship to nine cohorts of students. As a college head, she was responsible for designing and implementing new curriculum, creating faculty development materials and establishing a new longitudinal student mentoring program.

Dr. Smith was also the associate pediatric clerkship director and then co-director of the pediatric clerkship from 1998-2019. During this time, she also led the Department of Pediatrics career advising unit for medical students, meeting individually with students, creating materials for other faculty advisers and participating in process improvements for the UW School of Medicine Career Advising Program. In January 2020, Dr. Smith transitioned into a new role at the UW School of Medicine, focused on academic coaching for students who struggle with their clinical skills. In this role, she meets one-on-one with students, reviews their performance and co-creates personalized remediation plans to address difficulties with specific skills. She actively leverages a coaching approach with all students she works with. Dr. Smith completed an ICF certified Coach Training program at Seattle Coach in February 2020 and is currently pursuing her ACC certification.
Sarita Soares, MD
Associate program director, coaching and wellness
Yale Primary Care Residency

Sarita Soares, MD, is a clinician educator and the associate program director of coaching and wellness at the Yale Primary Care Residency Program where she also completed her residency and chief residency. She attended medical school at the University of Connecticut School of Medicine. Her interests in medicine include primary care, innovations in medical education, coaching and wellness in medicine, bedside ultrasound and addiction medicine.
The focus of the academic career of Sarah M. Stelzner, MD, has been developing programs in community pediatrics and promoting team-based care in the medical home model. Dr. Stelzner organized and was the first director of community rotations for pediatric residents, participated in the publication of a guide to developing true partnerships with community-based organizations in residency programs and continued to build relationships within the Latino community to better serve the patients and families in her clinical practice. She contributed to the development of the Bi-national Cross Cultural Health Enhancement Center and was the community liaison, working closely with dental and nursing colleagues.

She received and implemented a grant to place community-based organization faculty as co-teachers in continuity clinic settings. She was supported by her medical group to develop a successful application for NCQA PC-PCCM Medical Home designation. She is currently the lead faculty in the Our Kids Our Community Advanced Training to improve health outcomes of children and youth served by pediatric urban teaching clinicians through partnership with their medical groups. She is also developing a leadership development series for the Bicentennial Scholars at Indiana University School of Medicine and has served as co-president of the Indiana Chapter of the American Academy of Pediatrics. She is currently that organization’s legislative chairperson.
Matthew Thomas, MD
Clinical instructor, pediatric infectious diseases
Academic coaching co-director
Johns Hopkins All Children’s Hospital

Matthew Thomas, MD, is a junior pediatric infectious diseases faculty at Johns Hopkins All Children’s Hospital. He attended medical school at West Virginia University and completed pediatrics residency and chief residency at West Virginia University/Charleston Area Medical Center in 2013. He went on to complete pediatric infectious diseases fellowship at University of Miami/Jackson Memorial Hospital in 2016, where he was Fellow of the Year in 2015. This is his first job out of fellowship, and he has been at All Children’s for nearly four years. He was awarded Best Noon Conference Lecturer in 2017. He joined the office of medical education faculty and Taryn Hill, MD, MEd as co-director of the coaching program in early 2019.
Rebecca Vogel, MD
Program director, general surgery residency
Saint Anthony Hospital

Rebecca Vogel, MD, is a Colorado native who graduated from the University of Colorado Medical School in 2008 and completed her residency through the University of Colorado in 2013. She is a general and trauma surgeon based out of Saint Anthony Hospital in Lakewood, Colorado. Dr. Vogel is a current general surgery residency program director, a board member for COPIC malpractice insurance, has been serving as chair of peer review, and is president-elect for the medical staff at Saint Anthony Hospital.
Linnette C. White, MS and EdD candidate
Lead adviser, coaching coordinator
Indiana University School of Medicine

Linnette White, MS and EdD candidate, has more than 20 years of advising experience and over five years of coaching experience. Her role at Indiana University School of Medicine (IUSM) as the lead adviser and coaching coordinator allows her the opportunity to blend her experience in advising with opportunities to coach. Prior to taking her position with IUSM, Linnette served as director of the Office of Multicultural Programs, College of Pharmacy; assistant director of the Science Diversity Office; and as an academic counselor in the School of Technology—all at Purdue University. She is particularly proud of finding creative ways to connect learning through engagement, fostering cooperative partnerships and creating valued relationships. Prior to working at Purdue University, White was involved with academic advising and dual enrollment at Ivy Tech Community College and served as director for the Career Center at Lafayette Jefferson High School.

White received her bachelor’s degree in organizational communication and African American studies from Indiana University and earned a master’s degree in student affairs and higher education from Indiana State University. Linnette is a 2021 doctoral candidate in ethical leadership at Olivet Nazarene University. She is certified in academic advising from Kansas State University, a Gallup-Certified Strengths coach and a licensed Intercultural Development Inventory (IDI) facilitator. White serves as the National Academic Advising Association (NACADA) Academic Coaching and Advising Community Chair. She is a recipient of the 2017 Executive Journey Fellowship funded through the Eli Lilly Endowment. In her spare time, she enjoys spending time with family, writing poetry and volunteering with Junior Achievement.
Sarah Williams, MD, MHPE, is a clinical professor of emergency medicine. Her current focus is on developing a novel coaching program for the Department of Emergency Medicine and exploring ways to scale and adapt coaching for precision education, development and well-being in UME, GME and faculty development. Dr. Williams is the inaugural specialty career adviser for emergency medicine at the School of Medicine. Previously, Dr. Williams was the program director for the residency, overseeing residents’ educational curriculum and the conversion of the program from a three-year to four-year residency. Dr. Williams also developed the Emergency Ultrasound Fellowship and was its inaugural fellow, and then went on to become the founding director of the Emergency Medicine Ultrasound Program at Stanford.

Dr. Williams also has a strong interest in mentorship, medical education, leadership and program building. Sarah has a master’s degree in health professions education (MHPE) from UIC. She also completed the ACEP Teaching Fellowship and has formal coaching training through the Co-Active Training Institute. Dr. Williams received her MD from Stanford School of Medicine after graduating from UC Berkeley. Dr. Williams co-founded the multidisciplinary Stanford Clinical Teaching Scholars Program, a medical education certificate program endorsed by the Stanford Teaching and Mentoring Academy. Sarah also understands the challenges of combining an active academic career with family. She is a wife and mom of three boys. She was also the first member of her family to go to college. Sarah is happy to collaborate with colleagues with anything related to any of the above interests.
Chelsea Willie, MD, is originally from Virginia Beach. She took the pathway to become a trained pediatric intensivist and pediatric anesthesiologist and has served for almost three years as an assistant professor in anesthesiology. She splits her time between the operating room and the intensive care unit. Dr. Willie has an interest in education and has used her training in simulation to develop curriculum for perioperative staff, residents and fellows. This has led to a position as the director for the Midwest Pediatric Anesthesia Fellow Bootcamp and resulted in participation at national meetings to teach simulation curriculum. Most recently, she was part of a team to bring a pediatric anesthesia escape room to a national meeting, which was considered a novel use of simulation. In July 2019, she became an associate program director for the anesthesia residency program and became intimately in tune with resident education and development.

She serves as a mentor for both the pediatric anesthesia fellowship and anesthesia residency program. For the past few years, she has taken her love for education and traveled to Ethiopia to help clinically, but most importantly teach safe anesthesia. She has been fortunate to have trainees travel with her during her last three trips to experience clinical care in an underserved nation. When she is not working, she spends her time ballroom dancing, exercising, cooking, attending bible study and trying something new such as sailing lessons.
Stephanie Zia, MD, MACM, is a four-time alumnus of the University of Southern California (USC), having completed her B.A. in education, MD at Keck, residency in combined internal medicine and pediatrics and chief resident year in pediatrics. She most recently earned her master’s in academic medicine from Keck and is currently the assistant dean for student affairs at the Keck School of Medicine (KSOM) of USC. She is a med/peds hospitalist, where she works with the underserved adult and pediatrics populations at LAC+USC Medical Center and is involved in medical student and residency education. She currently oversees KSOM’s track mentor and longitudinal mentor elements between faculty and medical students.
AMA Academic Coaching
virtual workshop
program faculty
Nicole M. Deiorio, MD, is a professor of emergency medicine and associate dean for student affairs at Virginia Commonwealth University School of Medicine where she runs the coaching program for undergraduate medical education and has experience creating other coaching programs as well. She co-chaired the 2018 American Medical Association Coaching Thematic Meeting and works with the Association of American Medical Colleges Core Entrustable Professional Activities group, particularly in the intersection of coaching and EPA attainment. Her other curricular interests include professional identity formation and the transition to residency. Her research experience includes coaching, investigating the residency selection process and outcomes in competency-based undergraduate medical education. She has received multiple local and national awards for teaching and education leadership.
Gail Gazelle, MD, MCC, is a former hospice physician, part-time Harvard Medical School assistant professor and a master certified coach for physicians. After working in the field of end-of-life care for most of her professional career, Dr. Gazelle shifted her focus to another vulnerable population: physicians in the modern American health care system. By phone and in person, Dr. Gazelle has coached over 500 physicians and physician leaders on leadership development, communication, teamwork, conflict management, mindfulness to build resilience and emotional intelligence. Dr. Gazelle’s passion is in providing physicians the resilience skills not covered in training that make the difference between burnout and surviving the marathon of a medical career. A long-time mindfulness practitioner and educator, Dr. Gazelle is a certified mindfulness meditation teacher with world-renowned teachers Tara Brach and Jack Kornfield. Dr. Gazelle is the author of the 2013 Harvard Health Guide Mindfulness Support for Alzheimer’s Caregivers and The Daily Dose of Calm, a free daily mindfulness mini-course for physicians. Her articles have appeared in as diverse venues as the New England Journal of Medicine and O, the Oprah Magazine. Her work in mindfulness has been featured on ACP Leadership and Harvard Institute of Coaching webinars and on a Harvard Institute of Coaching CoachX. Find out more at www.gailgazelle.com. Her book, Everyday Resilience, comes out in August 2020.
Maya Hammoud, MD, MBA, is the J. Robert Willson Research Professor of Obstetrics and Gynecology and professor of learning health sciences at the University of Michigan Medical School. She is the chief of women's health division and associate chair for education. Dr. Hammoud holds many leadership roles nationally. She is senior adviser for Medical Education Innovations at the American Medical Association (AMA) with a focus on health systems science and coaching. She is the immediate past president for the Association of Professors of Gynecology and Obstetrics (APGO) and a member of the National Board of Medical Examiners and chairs their International Foundations of Medicine (IFOM) committee. Dr. Hammoud is the current principal investigator on a $1.75 million "Reimagining Residency" grant from the AMA on transforming the UME to GME transition. Dr. Hammoud completed her MD and MBA degrees and residency training at the University of Michigan. She has had many leadership roles in the past including assistant and associate deans at Michigan and at Weill Cornell Medical College in Qatar. Her research is in medical education with a special focus on the use of technology in education and the role of academic coaching in learner's development.
Amy Miller Juve, EdD, is associate professor of anesthesiology & perioperative medicine at Oregon Health & Science University (OHSU). Dr. Miller Juve received her doctorate in education from Portland State University in 2012. Her scholarship focuses on faculty development, student support services and best practices in teaching and learning. Nationally, Dr. Miller Juve serves as a founding member of the Association of Anesthesiology Program Administrators and Educators. She also serves on the Accreditation Council for Graduate Medical Education’s Milestone 2.0 Clinical Educator Competency Committee and co-developed the PNW assessment hub collaboration between the ACGME, OHSU and the University of Washington. She has contributed to grants funded by the American Medical Association and OHSU. Dr. Miller Juve is also involved with a variety of coaching in medical education initiatives which include program development, scholarship and faculty development of coaching skills. Amy lives in Sherwood, Oregon with her partner, son and dog and volunteers her time with Tualatin Valley Fire & Rescue. She loves Oregon Duck Football, enjoys spending time with friends and family and loves to eat chocolate-covered anything…well, almost anything.
Margaret (Meg) Moore, MBA
Co-founder, chair, Institute of Coaching, McLean Hospital—affiliate of Harvard Medical School
Founder, CEO, Wellcoaches Corporation
Co-founder, board member, National Board for Health & Wellness Coaching

Margaret Moore/Coach Meg, MBA, is an executive coach; co-founder (2009) and chair of the Institute of Coaching at McLean, a Harvard Medical School affiliate; and co-director of the Coaching in Leadership & Healthcare conference offered by Harvard Medical School since 2008. Moore teaches transformational leadership at Harvard Medical School’s Office of Global Education, and coaching psychology at Harvard University Extension School. Following 17 years as an executive in the biotech industry in the UK, Canada, France and the U.S., Margaret founded Wellcoaches Corporation, a coaching school for health professionals. Wellcoaches has trained more than 12,000 coaches in 50 countries since 2000. In 2010 Margaret co-founded the National Board for Health and Wellness Coaching, a nonprofit subsidiary of the National Board of Medical Examiners, establishing coaching standards, coach certification, and health care reimbursement of health and well-being coaching services. She is co-author of 18 peer-reviewed articles, seven book chapters on coaching, the peer-reviewed Coaching Psychology Manual published by Wolters Kluwer and Harvard Health Books Organize Your Mind, Organize Your Life and Organize Your Emotions, Optimize Your Life.
Margaret (Meg) Wolff, MD, MHPE

Associate professor, emergency medicine and pediatrics
University of Michigan Medical School

Meg Wolff, MD, MHPE, is an associate professor of emergency medicine and pediatrics at the University of Michigan. She received her MD at Michigan State University and her MHPE at the University of Michigan. Dr. Wolff serves as the associate program director for the pediatrics residency and as the program director for the medical education fellowship. In addition, she serves as a coach for medical students, residents and faculty. Her academic focus in medical education is on self-directed learning, coaching, and developing Master Adaptive Learners.