







2021

AMA Faculty Development Workshop on Coaching in Medical Education

Welcome!

Welcome to the **2021 AMA Faculty Development Workshop on Coaching in Medical Education**. This American Medical Association virtual program is intended to provide education, coaching and support for faculty with responsibility for developing and implementing medical student coaching programs in undergraduate or graduate medical education. Specifically, the program will provide participants with the skills and tools necessary to design, implement and evaluate coaching programs at their local institutions. In addition, through connections with other faculty interested in coaching, participants will have opportunities to collaborate with others and advance the field of academic coaching through curricular implementation and research development across the medical education continuum.

We are very excited that you have joined this program and hope to provide you with excellent training and networking opportunities to help you meet your goals. Our faculty are nationally recognized educators and experts in coaching. We appreciate your participation and your passion.

Maya M. Hammoud MD, MBA

Senior adviser

AMA

Kimberly D. Lomis, MD

Vice president, undergraduate medical education innovations AMA

AMA staff

John Andrews, MD

Vice president, GME innovations john.andrews@ama-assn.org

Sarah Ayala

Project manager sarah.ayala@ama-assn.org

Christine Daly

Project administrator christine.daly@ama-assn.org

Victoria Stagg Elliott, MA

Technical writer victoria.elliott@ama-assn.org

Donna Frey

Staff assistant donna.frey@ama-assn.org

Maya Hammoud, MD, MBA

Special adviser maya.hammoud@ama-assn.org

Emily Harding

Project coordinator, meetings and events emily.harding@ama-assn.org

Kevin Heckman, MBA

Director, product development kevin.heckman@ama-assn.org

Tyler Kinney

Staff assistant, GME/UME tyler.kinney@ama-assn.org

Lisa Ksandr

Project administrator lisa.ksandr@ama-assn.org

Kimberly Lomis, MD

Vice president, UME innovations kimberly.lomis@ama-assn.org

Katie Pajak

Project manager kathryn.pajak@ama-assn.org

Judee Richardson, PhD

Director, research and program evaluation judee.richardson@ama-assn.org

Sally Santen, MD, PhD

Special adviser sally.santen@ama-assn.org

Betsy Shea

Director, GME collaborations betsy.shea@ama-assn.org

Eric Van Rite

Senior research associate eric.vanrite@ama-assn.org

Learn more about the AMA "Accelerating Change in Medical Education" initiative: changemeded.org.

Find tools and resources for academic coaching in medical education.



Katherine Anderson, MD

Program director, clinical method curriculum University of Utah

Katherine Anderson, MD, is an assistant professor in the Division of Geriatric Medicine at the University of Utah and a clinician educator at the Geriatric Research, Education & Clinical Center at the Salt Lake VA. Her academic career has largely focused on medical education—UME. GME and faculty development education efforts. She is the program director for the University of Utah Clinical Skills and Medical Decision Making Curriculum (CMC) and co-faculty director of the RealMD program. CMC is a longitudinal 4-year curriculum within the School of Medicine that partners small groups of medical students with core clinical faculty for longitudinal development of clinical skills in a mentored learning community environment. RealMD is a Student Affairs based program focusing on coaching students in the areas of professional identity formation, leadership and specialty choice. In addition to coaching medical students Dr. Anderson also coaches junior faculty in their first three to five years of practice as part of the Early Career Coaching program which she helped co-develop. As a coach in this program she hopes to help faculty in the areas of professional direction and fulfillment, academic productivity and promotion. She also wants to develop a sense of community within the University of Utah.



Bradley Barth, MD

Associate dean, faculty development Vice chair leadership and professional development University of Kansas Medical Center

Bradley Barth, MD, is an emergency physician and the vice chair for leadership and professional development and an associate professor in the Department of Emergency Medicine at the University of Kansas Medical Center. He is the associate dean for faculty development in the School of Medicine and also serves as the Alpha Omega Alpha medical honor society chapter councilor. Dr. Barth is a professional and executive coach and is ACC certified by the International Coach Federation. Dr. Barth publishes in the areas of neurologic emergencies, wound care and patient flow. His educational research interests are in educational outcomes, coaching, leadership development and professional growth. He has presented research at international, national and regional meetings for emergency medicine and medical education. He has received grants to fund his educational research around the role of coaching and teaching motivational interviewing skills.



Michelle Boose, MD, MPH

Clinical faculty Mountain Area Health Education Center

Michelle Boose, MD, MPH, serves as clinical faculty in the Department of Family Medicine at Mountain Area Health Education Center in Asheville, North Carolina. Dr. Boose also has an assistant professor appointment from the Department of Family Medicine, University of North Carolina (UNC), Chapel Hill, and serves as a medical student adviser at UNC School of Medicine Asheville. She is a certified professional coach in the process of earning International Coaching Federation designation. Dr. Boose has found that her most fulfilling work has been through the ability to provide education, mentorship and coaching to empower others.



Cinnamon Bradley, MD

Associate professor, clinical medicine
Morehouse School of Medicine

Cinnamon Bradley, MD, is an associate professor of clinical medicine at Morehouse School of Medicine (MSM). Dr. Bradlev is trained in internal medicine and pediatrics, but currently practices primary care adult medicine. Much of Dr. Bradley's career at MSM has focused on graduate medical education with close to 10 years as an associate program director and then a program director (PD). As PD, Dr. Bradley was instrumental in increasing the rolling board pass rate to greater than 90%, developing an academic half day and back-up system to support resident wellness. and increasing the fellowship match rate by over 100%. More recently Dr. Bradley has been involved in nationwide collaborative efforts, including working with the ACGME Milestones 2.0 Work Group and the AAIM Health Disparities collaborative. Currently, she is a clinical skills scholar and core faculty for the Fundamentals of Medicine courses. She sees patients in the inpatient and outpatient setting with students and residents. She is the founding editor of Aeguitas—the literary and visual arts journal of MSM, which was her culminating project for the Association of American Medical Colleges Leadership Education and Development Program. Her areas of interest include professionalism in medicine, reflection in medicine, and learning through art and literature.



Holly Caretta-Weyer, MD, MHPE

Assistant program director, residency
Stanford University Emergency Medicine Residency Program

Holly Caretta-Weyer, MD, MHPE, is the assistant residency program director for the Stanford University Emergency Medicine Residency Program and director of evaluation and assessment and entrustable professional activities implementation lead for Stanford University School of Medicine. She is an emeritus member of the Association of American Medical Colleges Core Entrustable Professional Activities for Entering Residency pilot team and a member of International Competency-Based Medical Education Collaborators. Dr. Caretta-Weyer is also the lead principal investigator on an American Medical Association Reimagining Residency grant focused on redesigning assessment across the continuum of emergency medicine training by introducing a technologydriven ecosystem of assessment and predictive learning analytics to the process. Her research interests focus on the implementation of competency-based education and assessment across the continuum of medical education, summative entrustment and promotion decisionmaking, and selection in a competency-based system, the latter of which she will be pursuing as her topic of study for her PhD in medical education from Maastricht University.



Seema Chandra, MD

Program director, internal medicine residency Baptist Health South Florida

Seema Chandra, MD, is the founding program director of the upcoming Baptist Health South Florida-Florida International University (FIU) internal medicine residency. Dr. Chandra has been a hospitalist at Baptist Health South Florida since 2012 and director of the hospital medicine rotation for the West Kendall Baptist Hospital-FIU Family Medicine residency since its inception in 2013. She is also a community-based assistant professor at FIU Herbert Wertheim College of Medicine. Dr. Chandra is committed to patient care and loves spending time with her patients guiding them through their hospitalization and helping them understand their diseases and treatment options. She is a champion of evidence-based quality care and a committed educator who has been recognized by the residents as Attending of the Year. She is board certified in both internal medicine and pediatrics, and she is a member of the American Medical Association, the American College of Physicians and the Society of Hospital Medicine. Dr. Chandra is also the proud mom of two young kids, and she enjoys exploring the natural beauty of South Florida with her family in her free time



John Darby, MD Assistant professor, pediatrics

Wake Forest School of Medicine

John Darby, MD, is an assistant professor of pediatrics at Wake Forest School of Medicine and a pediatric hospitalist at Brenner Children's Hospital. Dr. Darby completed medical school at the University of Texas Southwestern Medical Center in Dallas, Texas and received residency training in categorical pediatrics at Northwestern University Feinberg School of Medicine and Ann & Robert H. Lurie Children's Hospital of Chicago. His interests include hospital medicine, medical education and Kawasaki Disease. He currently serves as director of the Year 3 Clinical Coaching Program for Wake Forest School of Medicine and is an assistant program director for the Wake Forest Pediatrics Residency where he oversees resident scholarship.



Elaine Donoghue, MD

Program director, leadership development University of Florida

Elaine Donoghue, MD, is an academic general pediatrician with a love of medical education and early childhood health. She has been teaching medical students and residents for over 30 years. While at her previous position at Lehigh Valley Health Network where she served as vice chair for academic affairs, she helped start a pediatric residency program and gave significant input into developing the branch medical campus of University of South Florida and the SELECT program, which incorporated coaching into medical education. She also served as a designated institutional official and was active in graduate medical education. Dr. Donoghue is active in the American Academy of Pediatrics (AAP) and helped to start the organization's Council on Early Childhood. She has co-authored a book on helping children with special health care needs in childcare and schools. She currently is senior faculty for the Young Physician Leadership Alliance program and co-coaches a group of 6 young physicians. She also serves as the co-CATCH facilitator for Florida, which mentors applicants in applying for small grants to improve child access to health care. She previously served on the executive committees of the AAP Chapters in New Jersey and Pennsylvania and co-chaired the AAP Council on Early Childhood.



Alice Fornari, EdD, RD

Associate dean, educational skills development Zucker School of Medicine, Hofstra/Northwell Vice president, faculty development Northwell Health

As associate dean of educational skills development at Zucker School of Medicine, Hofstra/Northwell and vice president of faculty development for Northwell Health, Alice Fornari, EdD, RD's faculty development role aligns the UME, GME and CME continuum. Since 2009, she has developed and implemented longitudinal professional development opportunities for faculty including, Just in Time Teaching TIPS (JiTTs), Learning Drives Teaching and Assessment workshops, an educational research curriculum, educational research skills development, and system-wide resident as teacher and chief resident curriculum courses. Since 2014 she has implemented an interactive online monthly medical education journal club to create a system-wide platform to discuss evidence-based medical education literature. In 2014 she established Mentoring and Professionalism in Training (MAP-IT), which focuses on mentoring skills in clinicians to achieve humanistic relationships with trainees, colleagues and ultimately patients across the continuum of medical education. In 2016 she began as program director and faculty of the MSEd graduate degree program in health professions education. She is the co-editor of a new International Association of Medical Science Educators manual entitled Mentoring Across the Curriculum. It will be published in 2021.



Anthony Gaynier, MS

Integrated curriculum coordinator Wayne State School of Medicine

Anthony Gaynier, MS, is the integrated curriculum coordinator at Wayne State School of Medicine. In addition, Mr. Gaynier serves as a college football coach and is a doctoral candidate in the Wayne State University Educational Leadership and Policy Studies Program. Mr. Gaynier is passionate about student success, coaching and transitions in medical education. His current dissertation topic focuses on improving curriculum in transition to residency courses.



Paige Gutheil, DO

Assistant professor, primary care medicine
Ohio University Heritage College of Osteopathic Medicine

Paige Gutheil, DO, or Dr. Paige to most, is an osteopathic family physician, teacher and founder of the industry-disrupting holistic health care collaborative, Signature Primary Care and Wellness. There she partners with her patients directly, providing comprehensive primary care and integrative health memberships. She has empowered and equipped thousands of patients to stop feeling "sick and tired of being sick and tired" with her Signature Whole Health tools and support systems. In addition to her private clinical practice, she serves as assistant professor of primary care medicine. There she teaches medical students and helps to lead curriculum innovation to develop the next generation of physicians. A well-respected leader at the health care system, professional organization and university levels, she has proven herself an impactful mentor of health care professionals and students. Dr. Paige is the recipient of many industry-leading awards from organizations such as Pfizer and Ohio University. An engaging and dynamic speaker, Dr. Gutheil is sought after to teach about student and physician wellness, her Signature Whole Health approach to patient care and the power of sleep and spirituality in medicine.



Kelly Herold, MD

Director, Longitudinal Teacher Coach Program
University of Wisconsin School of Medicine and Public Health

Kelly Herold, MD, is a clinical associate professor at the University of Wisconsin School of Medicine and Public Health (UW SMPH). She joined UW SMPH as an assistant clinical clerkship director after completing her residency and chief residency at UW's Internal Medicine Residency program. She also works as a general internist at UW Hospital and Clinics. Since then, she has trained as a longitudinal teacher coach, directly teaching preclinical undergraduate medical students and coaching eight students in each class for their four years of medical school. Since becoming director of the Longitudinal Teacher Coach program in 2017, she has continued to directly coach and teach students in her general internal medicine primary care clinic, as well as within UW SMPH preclinical courses.

She has created faculty development materials in collaboration with resources within SMPH as well as UW. She is passionate about coaching and delights in helping students grow as learners and clinicians.



Shwetha Iyer, MD

Program director, Primary Care/Social Internal Medicine Program Montefiore Medical Center/Albert Einstein College of Medicine

Shwetha Iyer, MD, is the program director of the Primary Care/Social Internal Medicine Program at Montefiore Medical Center/Albert Einstein College of Medicine. She received her medical degree from Temple University and completed her residency in the Primary Care/ Social Internal Medicine Program Track at Montefiore. She developed and completed training as a global health faculty fellow in the Global Health and Clinical Skills Fellowship at Montefiore. Her areas of interest include medical education, specifically in curriculum development and evaluation. She has adapted and teaches a weight management curriculum for residents, developed and co-directs the clinical reasoning curriculum, and has refined the advocacy and women's health curriculum for the residency program. Her current curricular focus is to integrate social determinants of health and antiracism education longitudinally while deepening relationships with local community-based organizations. Prior to her current position, she served as associate program director for the Primary Care/Social Internal Medicine Program.



Molly Blackley Jackson, MD

Assistant dean for the colleges University of Washington School of Medicine

Molly Blackley Jackson, MD, is a general internal medicine physician at the University of Washington (UW) Medical Center in Seattle. She graduated from the University of North Carolina School of Medicine and completed internal medicine residency training at UW. She is the assistant dean for the colleges, which is the UW School of Medicine longitudinal small group learning communities program for clinical skills, professionalism and mentoring. She is an active member of the Learning Communities Institute (LCI), having served as the chair of LCI. She also is a longstanding member of the LCI Council. Her scholarly interests include bedside teaching, professional identity formation and humanities in medicine. Outside of work she enjoys hiking, gardening, skate skiing, watercolor painting and time with her husband and two sons.



Matthew Kelleher, MD, MEd

Assistant professor, internal medicine and pediatrics University of Cincinnati and Cincinnati Children's Hospital

Matthew Kelleher, MD, MEd, is a board-certified internist and pediatrician. He is an assistant professor at the University of Cincinnati and Cincinnati Children's Hospital. He works clinically as a hospitalist, and his academic responsibilities include being the associate program director for the internal medicine residency program and co-director of the M1 and M2 Clinical Skills Course for the College of Medicine. He completed his medical degree from the University of Louisville where he was given Alpha Omega Alpha honors and elected to the Gold Humanism Honor Society. He completed his internal medicine and pediatric residency and chief residency at the University of Cincinnati, joining the faculty in 2015. Dr. Kelleher completed a Master of Medical Education in 2017 focusing on resident assessment. He has won multiple Golden apple teaching awards since joining the faculty at the University of Cincinnati and is taking part in an Education Research Scholars Program (2021-2022) working to implement a pilot on competency-based medical education with medical students. His academic interests include assessment and competency-based medical education, teaching clinical reasoning and point-of-care ultrasound.



Colleen Kershaw, MD

Assistant professor, medicine
Geisel School of Medicine at Dartmouth

Colleen Kershaw, MD, is an assistant professor of medicine at the Geisel School of Medicine at Dartmouth and an infectious disease physician at Dartmouth-Hitchcock Medical Center. She joined the faculty in 2018 and currently acts as the director of professional development for the internal medicine residency program, director for the infectious disease student elective and a coach for Geisel medical students. She also directs the Outpatient Parenteral Antimicrobial Therapy (OPAT) Program, and she has a special clinical interest in the intersection of substance use disorders and infections. She completed her training in internal medicine, global health and infectious diseases at Beth Israel Deaconess Medical Center.



Jack Kopechek, MD

Director, Portfolio and Coaching program Clinical professor, pediatrics The Ohio State University College of Medicine

Jack Kopechek, MD, is a member of the Section of Primary Care Pediatrics at Nationwide Children's Hospital and a clinical professor of pediatrics at Ohio State University College of Medicine. Dr. Kopechek provides primary care for children and adolescents at Nationwide Children's Hospital Linden Primary Care Center. Dr. Kopechek is highly involved in medical student education at Ohio State University College of Medicine where he serves as chair of the Executive Curriculum Committee, director of Competency for Practice-based Learning and Improvement, and director of the Portfolio and Coaching program. He serves medical students directly as a clinical skills longitudinal group facilitator and as a longitudinal preceptor for first- and second-year students.



Terri Kurz, PhD

Assistant dean, faculty development Texas A&M University College of Medicine

Terri Kurz, PhD, is assistant dean for faculty development at Texas A&M University College of Medicine. She is also an adjunct assistant professor in the Department of Medical Education where she teaches in the Education for Health Care Professionals graduate program.



Suzanne Minor, MD

Assistant dean, faculty development
Florida International University Herbert Wertheim College of Medicine

Suzanne Minor, MD, is a board-certified family medicine physician who attended the University of Miami Miller School of Medicine for medical school and then trained at Jackson Memorial for her residency. She completed her National Health Service Corps commitment in North Dade. In 2010, she joined Florida International University and was the founding family medicine clerkship director and core Herbert Wertheim College Of Medicine faculty, continuing to care for underserved patients. Currently, she serves as the assistant dean for faculty development, supporting clinical faculty teaching medical students and supporting all educators in their non-teaching roles, such as medical education research, peerreviewing, advising and mentoring. Dr. Minor also contributes nationally, having completed the Medical Student Education Development Institute sponsored by the Society of Teachers of Family Medicine. She was the chair of the Steering Committee for the Group on Medical Student Education and has presented nationally on medical education topics. Peer-reviewed publications include narrative medicine and research on faculty development and medical education. She was inducted into Iron Arrow Honor, Alpha Omega Alpha Honor Medical Society and Gold Honor Societies



Chris Mulrooney, PhD, MPS

Associate dean, clinical and community affairs Florida State University College of Medicine

Chris Mulrooney, PhD, MPS, is associate dean for clinical and community affairs at Florida State University College of Medicine in Tallahassee and an associate professor in the Department of Geriatrics. He also serves as the chief operating officer of the Florida Medical Practice Plan, Inc. Prior to his academic career, Dr. Mulrooney spent 30 years in direct service, administrative, consulting and executive roles in health care and aging services. His prior positions include division vice president and CEO of not-for-profit senior living and health care services organizations in Florida and Michigan, leadership development and management consultant for health care executives at a Boston-based global consulting firm, and skilled nursing facility administrator in Rhode Island. Dr. Mulrooney has a bachelor's in gerontology from the Andrus Gerontology Center at the University of Southern California, a master's degree in gerontological services administration from the New School for Social Research in New York City, and a PhD in psychology/gerontological studies from Boston University.



D. Rani Nandiwada, MD

Assistant professor, medicine University of Pennsylvania

D. Rani Nandiwada, MD, is an assistant professor of clinical medicine who focuses on general internal medicine in outpatient and inpatient clinical settings. She was a primary care resident and then chief resident at New York University, followed by a general internal medicine fellowship in medical education earning her a Master of Medical Education from the University of Pittsburgh. She has been faculty at the University of Pennsylvania for the past 5 years and serves as the director of the medical education and leadership track for the internal medicine residency and course director for the outpatient externship and the MS1 Foundations of Healthcare Systems course. She also co-created a Frontiers in Primary Care and Health Systems Science elective for senior medical students. Her medical education focus is on teaching health systems science to trainees across the undergraduate and graduate spectrum, teaching how to teach, clinical coaching and clinical topics around addiction medicine.



Chemen M. Neal, MD

Director, holistic student success and advocacy Indiana University School of Medicine

Chemen M. Neal, MD, received her undergraduate degree from San Diego State University and her medical degree from the University of Chicago, Pritzker School of Medicine. She completed residency at Indiana University School of Medicine and served as a faculty fellow in the Office of Faculty Affairs and Professional Development at Indiana University School of Medicine. As a fellow, she focused on the professional development and retention of women and people of color in academic medicine. In 2018, she completed training as a certified executive coach through the Co-Active Training Institute. She is currently the director of holistic student success and advocacy at Indiana University School of Medicine and the director of wellness for the Department of Obstetrics and Gynecology. Dr. Neal founded an initiative called the White Coat Project and now facilitates engaging professional development workshops at academic medical institutions throughout the United States. Clinically, Dr. Neal specializes in complex diseases of the lower genital tract and speaks nationally on the diagnosis and management these conditions.



Ifelayo Ojo, MBBS, MPH

Assistant professor, pediatrics University of Minnesota Medical School

Ifelayo Ojo, MBBS, MPH, is a general pediatrician with global health training and a strong interest in equitable access to health care and preventive services. Dr. Ojo is also passionate about imparting knowledge to others and primarily does this through teaching medical students and residents at the University of Minnesota. After completing medical school, internship and a brief period of practice in Nigeria, he proceeded to the U.S. for public health training at Johns Hopkins School of Public Health. He worked as a public health consultant with the World Bank Group for a few years before his pediatric residency at the University of Minnesota. He currently combines clinical practice at Hennepin Healthcare, a countyowned safety net health system, with medical education, local and global health advocacy, and research on improving early childhood survival in low resource settings. His passion for medical education stems from the joy of sharing and modeling the softer skills of compassion and joint decision making resulting in evidence-based holistic solutions with learners.



Susan Pannullo, MD

Associate professor Robert G. Schwager '67 Education Scholar Weill Cornell Medical College

Susan Pannullo, MD, is a neurosurgeon, innovator and educator at Weill Cornell Medical College and Cornell's College of Engineering. She holds a bachelor's in anthropology and an MD from Cornell University. She completed residencies in neurology and neurological surgery at New York Hospital-Cornell and is board certified in both. She completed fellowships in neuro-oncology at Memorial Sloan Kettering Cancer Center and in academic leadership in Drexel University's Executive Leadership in Academic Medicine program. A committed teacher and mentor, Dr. Pannullo is the director of medical student education in Weill Cornell's Department of Neurological Surgery, where she has pioneered several high impact educational initiatives. She has also created formal educational programming for biomedical engineering students at Cornell. In January 2021, Dr. Pannullo embarked on a three-year career development pathway focused on the role of coaching in medical student education as Cornell's Robert G. Schwager '67 Education Scholar.



Ritika Parris, MD

Director, wellness for graduate medical education Beth Israel Deaconess Medical Center

Ritika Parris, MD, is the director of wellness for graduate medical education at Beth Israel Deaconess Medical Center where she practices as a primary care physician. She is also the faculty wellness advocate at the outpatient clinic where she practices. She is a medical educator, serving as a preceptor in the internal medicine residency program primary care clinic, and leads a patient-centered value-based care curriculum for second- and third-year medicine residents. Her academic interest is in creating spaces that allow physicians, and in particular trainees, find joy and meaning in work.



Angira Patel, MD, MPH

Associate professor, pediatrics and medical education Northwestern University Feinberg School of Medicine

Angira Patel, MD, MPH, is a pediatric cardiologist with interest and expertise in medical education. She is the program director for the Pediatric Cardiology Advanced Imaging Fellowship and medical director of the Echocardiography Lab. She has a role at Northwestern University Feinberg School of Medicine as director of faculty development for the college mentor program. She also coaches and mentors medical students and is the director of the McGaw Bioethics Clinical Scholars Program which is for medical trainees.



Ellen Pearlman, MD

Associate dean, professionalism and doctoring skills
Zucker School of Medicine at Hofstra/Northwell

Born and raised on both coasts, Ellen graduated from Harvard and attended the University of California, San Francisco for medical school. She then trained in the New York University Primary Care Internal Medicine Residency Program. Following a year as chief resident, she joined the faculty at New York University/Bellevue and ultimately served as the internal medicine residency program director for 7 years. She has served as the inaugural associate dean for advanced clinical learning (MS3 and MS4 years) for the past 9 years and recently transitioned to the role of associate dean for professionalism and doctoring skills at the Zucker School of Medicine. She trained as a facilitator through the Academy on Communication in Health Care and the Matrix Leadership Institute and is a member of the Academy of Medical Educators at the Zucker School of Medicine. She is currently a LEEP fellow through the Academy of Professionalism in Health Care. She lives in Brooklyn, is married to an internist turned psychiatrist, and is the proud mother of a 22-year-old daughter, a 19-year-old son, 3 cats and a dog.



Bailey Pope, MD

Assistant professor
Oregon Health & Science University

Bailey Pope, MD, is an assistant professor of medicine at Oregon Health & Science University (OHSU). There she focuses on developing the next generation of compassionate, empathetic, knowledgeable and dedicated physicians. She does this through her work as co-director of the OHSU internal medicine coaching program CLEAR and as an OASIS academic adviser to medical students. Her main areas of interest include coaching, implementation of individualized learning plans, promoting lifelong learning and remediation.



Donna Ray, MD

Director, faculty development
Director, student coaching
University of South Carolina School of Medicine Columbia

Donna Ray, MD, is the director of student coaching at the University of South Carolina School of Medicine Columbia and director of faculty development in the Office of Continuous Professional Development and Strategic Affairs, University of South Carolina School of Medicine Columbia and Prisma Health Midlands. She has the joy of working with learners across the continuum of medical education. Working in this space over the years has brought her an appreciation of the complexity of professional identity formation and the importance of support for learners, particularly in role transitions. She has been part of the School of Medicine team since 2003, after working in private practice in internal medicine and then completing a fellowship in geriatrics.



Stephanie Reeves, DO

Assistant dean, student affairs
University of Texas Health Science Center at San Antonio, Joe R. and
Teresa Lozano Long School of Medicine

Stephanie Reeves, DO, is an associate professor in pediatrics and assistant dean for student affairs at the University of Texas Health Science Center at San Antonio, Joe R. and Teresa Lozano Long School of Medicine. She earned a bachelor's, manga cum laude, from the University of North Texas and a Doctor of Osteopathy from the University of North Texas Health Science Center Texas College of Osteopathic Medicine. She completed her pediatrics training at the University of Texas Health Science Center at San Antonio and served as chief resident following the completion of her training. Upon joining the faculty, she took a keen interest in mentorship and skill development for medical students and served as a Veritas Faculty Adviser. Prior to her current role as assistant dean for student affairs. she was a course director for clinical skills and a small group facilitator. She holds a keen interest for remediation in medical education and has presented at regional and national meetings on the topic. In her current role, she works to improve remediation plans for medical students and enhance efforts in student support services. She is passionate about working with medical students on individualized plans to build skills and set goals for the future.



Lillian Rivera, MD

Associate professor Ponce Health Sciences University

Lillian Rivera, MD, was born in Puerto Rico at a time when leadership opportunities for Hispanic women in medicine were limited. She was fortunate to have people around who challenged and encouraged her to pursue her goals. She trained at the University of Puerto Rico School of Medicine and continued her graduate medical education in pediatrics. The pediatric training was pivotal not only to excel in the clinical scenario but to thrive in academic leadership. Throughout these vears, she participated in different roles of amazing initiatives for Puerto Rico. Some include the first pediatric cardiovascular critical care unit, the implementation of the PR Emergency Medical Services for Children, and the clinical expansion of Ponce Health Sciences University School of Medicine, to name a few. All of these experiences taught her important skills that shaped the leader and educator she is today. She is equally grateful for those who saw her potential and informally coached her all these years. Beyond all her professional accolades, no other activity gives her more satisfaction than to help the next generation of doctors achieve their career and personal goals. That is her legacy and how she wants to be remembered, as someone who helped others to be and serve better.



Laura M Rosch, DO, MS

Dean, Joplin campus Kansas City University

Laura M Rosch, DO, MS, is the campus dean for Kansas City University in Joplin, Missouri. Dr. Rosch has served as a practicing physician, medical educator, wellness advocate and community leader. She also has served as the chair of the Department of Internal Medicine at Midwestern University and the Internal Medicine Program director at Mt. Sinai Hospital and Medical Center in Chicago. She has worked for over 20 years as an internal medicine physician at Northwestern in Chicago.



Jennifer Salcedo, MD

Associate professor Residency program director University of Texas Rio Grande Valley

Jennifer Salcedo, MD, is an associate professor and residency program director in the Department of Obstetrics and Gynecology at the University of Texas Rio Grande Valley (UTRGV). Dr. Salcedo received her medical degree and MPH at Northwestern University, completed residency training at the University of California, Irvine, and finished a fellowship in complex family planning at the University of California, Los Angeles (UCLA). During fellowship she received an MPP through UCLA's Luskin School of Public Affairs with a concentration in health. She has held leadership positions in the American College of Obstetricians & Gynecologists, American Society of Reproductive Medicine, and the North American Society for Pediatric and Adolescent Gynecology. Dr. Salcedo's research interests include emergency contraception, health care systems improvement, and medical education. Dr. Salcedo has received the CREOG National Faculty Award as well as the 2020 Mentor of the Year Award for ACOG District XI. She is certified by the American Board of Obstetrics and Gynecology and holds a focused practice designation in pediatric and adolescent gynecology.



Samuel Sandowski, MD

Vice president, medical education Designated institutional official Mount Sinai South Nassau

Samuel Sandowski, MD, is a professor of family medicine and a professor of medical education at the Icahn School of Medicine at Mount Sinai and the vice president for medical education of Mount Sinai South Nassau (MSSN). He serves as the chair of family medicine at MSSN and was the past director of their family medicine residency program. Dr. Sandowski graduated cum laude from the Technion Faculty of Medicine in Israel. After completing his family medicine residency at South Nassau and a faculty development fellowship at SUNY Health Science Center, Brooklyn, he served as medical director of SUNY Brooklyn family medicine center. Dr. Sandowski subsequently returned to MSSN to serve in his educational roles noted above. He oversees medical student education, graduate medical education and continuing medical education. Dr. Sandowski has served as a commission member of the NY State Academy of Family Physicians' Leadership Commission and was vice chair of their Education Commission. He has published several articles and book chapters; co-edited the textbook, Primary Care; and presented regionally and nationally. Dr. Sandowski is board certified in family medicine and adolescent medicine.



Ami Shah, MD

Associate professor Rush University Medical Center

Ami Shah, MD, is a pediatric surgeon in practice at Rush Medical Center in Chicago. She believes coaching is the way to deepen our understanding of ourselves so that we can better serve our patients and our learners. At the core of every person in medicine is that we believe we can help those around us. Coaching is a tool that helps bring out our passion for others.



Lashon Sturgis, MD, PhD

Assistant dean, academic advising Medical College of Georgia at Augusta University

LaShon Sturgis, MD, was born just outside of Atlanta and raised in Decatur, Georgia. She earned her Bachelor of Science in Biology at Paine College. She then went on to attend graduate school at the Medical College of Georgia. After completing a PhD in cardiovascular and renal physiology, she spent two years teaching medical physiology at Ross University School of Medicine (Dominica), University of Medicine and Health Sciences (St. Kitts) and Biology at Paine College. Dr. Sturgis then attended Medical College of Georgia for both medical school and emergency medicine residency. Her passion and commitment to minority mentorship won her the American Association of Medical Colleges Herbert Nickens Award in 2011. In 2017, Dr. Sturgis joined the faculty at Augusta University as a medical educator. She now serves as assistant professor of emergency medicine, assistant professor of physiology, director of clinical skills and assistant dean of academic advising for the Medical College of Georgia.



Delphine Taylor, MD

Associate professor, medicine
Columbia University Vagelos College of Physicians and Surgeons

Delphine Taylor, MD, is a general internist and course director for the Foundations of Clinical Medicine-Seminars at Vagelos College of Physicians and Surgeons (VP&S) at Columbia University, a role she has had for more than ten years. Dr. Taylor has been a small group preceptor in that course for two decades. She also teaches within the internal medicine residency program and previously served as the primary care track director. She has published and presented with her colleagues on their narrative-medicine based Portfolio, a personal archive for student reflections and identity formation. As a member of the EPA pilot program at VP&S, she has led the medical student coaching program for the past 4 years.



Annalisa Teixeira, PhD

Director, resident and fellow development University of California, Davis, School of Medicine

Annalisa Teixeira, PhD, ACC, is a certified coach and learning and development specialist working in graduate medical education. Dr. Teixeira currently serves as the director of resident and fellow development at the University of California, Davis, School of Medicine where she coaches trainees in the areas of academics, productivity, leadership/career and communication. In a previous role she founded the University of California, Davis' first coaching program for undergraduate and graduate students based on the International Coaching Federation's core coaching competencies.



Suzanne Templer, DO

Associate clinical professor Director, coaching services University of Pittsburgh School of Medicine

Suzanne Templer, DO, is an associate clinical professor and the director of coaching services at the University of Pittsburgh School of Medicine. She completed formal professional development coaching training in 2014 and since that time has logged hundreds of hours coaching medical students and faculty. At her previous institution, she was responsible for recruiting, onboarding, providing faculty development and assessing the faculty coaches. She also develops and implements longitudinal leadership and wellness curriculum at the UME level.



Nicole Wadsworth, DO

Dean New York Institute of Technology College of Osteopathic Medicine

Nicole Wadsworth, DO, is the dean of the New York Institute of Technology College of Osteopathic Medicine (NYITCOM). Previously, she served as site dean for NYITCOM on the Long Island campus and prior to that as senior associate dean at NYITCOM. Before arriving at NYITCOM in 2018, she served as associate dean of academic affairs at Ohio University Heritage College of Osteopathic Medicine. While there for 17 years, she served in various faculty and administrative roles. Wadsworth's educational interests include board preparation of medical students who struggle with academic success, interprofessional education, simulation in medical education, and curriculum development. Wadsworth was the administrative lead of the Pathways to Health and Wellness Curriculum at the Heritage College, leading faculty teams in review and revision of the current curriculum. She currently serves on the American Association of Colleges of Osteopathic Medicine Ethics and Professionalism Task Force and works with the National Board of Osteopathic Medical Examiners in developing cases for the Level 3 COMLEX-USA exam. Wadsworth is a 1997 graduate of Ohio University Heritage College of Osteopathic Medicine and completed her training in emergency medicine at South Pointe Hospital in Warrensville, Ohio.



Natasha Wheaton, MD

Associate clinical professor

David Geffen School of Medicine, University of California, Los Angeles

Natasha Wheaton, MD, is an associate clinical professor in the Department of Emergency Medicine at the David Geffen School of Medicine (DGSOM) at the University of California, Los Angeles. She completed her medical school and emergency medicine training at Northwestern University, graduating from residency in 2013. She served as an associate program director for the past 8 years. She also served as the clerkship director for the sub-internship in emergency medicine as well as the advanced virtual clerkship in emergency medicine that was developed this year in response to the COVID-19 pandemic. She is currently working to develop a core required MS2 emergency medicine rotation for the new DGSOM curriculum in concert with the department's new director of medical student education. She is now the course director for the new 4-week MS1 orientation course entitled "Basecamp," which will launch in August 2021. Finally, she is a member of the "Educators for Excellence" cohort at the DGSOM, the core teaching group for the new curriculum. She has particular interest in curricular development, evaluation and assessment as well as coaching in medical education.



Miriam Zylberglait-Lisigurski, MD

Attending physician
Associate program director, Internal Medicine Residency Training Program
Aventura Hospital and Medical Center
Nova Southern University Dr. Kiran C. Patel College of Medicine

Miriam Zylberglait-Lisigurski, MD, is a triple board-certified physician (internal medicine, geriatrics and obesity) and a Fellow of the American College of Physicians. Dr Zylberglait-Lisigurski works as an attending physician at Aventura Hospital and Medical Center where she also has a role as associate program director at the Internal Medicine Residency Training Program. In addition, she is the founding medicine clerkship director and leadership thread co-director at Nova Southeastern University's (NSU) Dr. Kiran C. Patel College of Medicine. In her residency program she created the "APAL program," to provide support to new interns while adapting to the challenges of the first year of internal medicine residency. In addition, Dr. Zylberglait-Lisigurski is a member of the wellness committee and the resident as faculty committee at National HCA-GME. As part of her personal and professional development she completed the Physician Leadership Academy (Florida Medical Association) and a Fellowship on Leadership Education and Development (Association of American Medical Colleges). She is involved in many medical and academic organizations and volunteers to support her community. She has a supportive husband and two wonderful boys who help her to keep balance between her personal and professional life.

AMA Faculty Development Workshop on Coaching in Medical Education faculty



Nicole M. Deiorio, MD

Associate dean, student affairs
Professor, emergency medicine
Virginia Commonwealth University School of Medicine

Nicole M. Deiorio, MD, is a professor of emergency medicine and associate dean for student affairs at Virginia Commonwealth University School of Medicine where she runs the coaching program for undergraduate medical education and has experience creating other coaching programs as well. She co-chaired the 2018 American Medical Association Coaching Thematic Meeting and works with the Association of American Medical Colleges Core Entrustable Professional Activities group, particularly in the intersection of coaching and EPA attainment. Her other curricular interests include professional identity formation and the transition to residency. Her research experience includes coaching, investigating the residency selection process and outcomes in competency-based undergraduate medical education. She has received multiple local and national awards for teaching and education leadership.

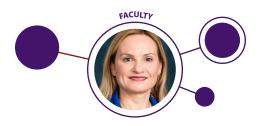


Gail Gazelle, MD

Master certified coach
Assistant professor
Harvard Medical School

Gail Gazelle, MD, is a master certified coach and part-time assistant professor at Harvard Medical School who has coached over 500 physicians and physician leaders on leadership development, mindfulness, emotional intelligence and mitigating burnout. A long-time mindfulness practitioner and educator, Dr. Gazelle is also a certified mindfulness meditation teacher. Dr. Gazelle provides mentor coaching and consultation to individuals and programs wishing to expand their physician coaching abilities. She teaches coaching for resilience to internal medicine residents at the Brigham and Women's Hospital.

Dr. Gazelle also is the author of Everyday Resilience. A Practical Guide to Build Inner Strength and Weather Life's Challenges, released in 2020. Her work has been featured in such diverse venues as the New England Journal of Medicine, the Physician Leadership Journal, and O, the Oprah Magazine.



Maya Hammoud, MD, MBA

J. Robert Willson Research Professor of Obstetrics and Gynecology
Professor, learning health sciences
Chief, women's health division
Associate chair, education
University of Michigan Medical School

Maya Hammoud, MD, MBA, is the J. Robert Willson Research Professor of Obstetrics and Gynecology and professor of learning health sciences at the University of Michigan Medical School. She is the chief of women's health division and associate chair for education. Dr. Hammoud holds many leadership roles nationally. She is senior adviser for Medical Education Innovations at the American Medical Association (AMA) with a focus on health systems science and coaching. She is a past president for the Association of Professors of Gynecology and Obstetrics (APGO) and a member of the National Board of Medical Examiners Executive Board of Directors. Dr. Hammoud is the current principal investigator on a \$1.75 million "Reimagining Residency" grant from the AMA on transforming the UME to GME transition. Dr. Hammoud completed her MD and MBA degrees and residency training at the University of Michigan. She has had many leadership roles in the past including assistant and associate deans at Michigan and at Weill Cornell Medical College in Qatar. Her research is in medical education with a special focus on the use of technology in education and the role of academic coaching in a learner's development.



Amy Miller Juve, EdD

Associate professor and vice chair, education Oregon Health & Science University

Amy Miller Juve, EdD, is associate professor and vice chair, education in the department of anesthesiology & perioperative medicine at Oregon Health & Science University (OHSU). She is a founding member of the Association of Anesthesiology Program Administrators and Educators and is currently serving on the Accreditation Council for Graduate Medical Education's (ACGME) Milestone 2.0 Clinical Educator Competency Committee. She co-leads the PNW assessment hub collaboration between the ACGME, OHSU and the UW and has contributed to grants funded by the American Medical Association and OHSU. Dr. Miller Juve is involved with a variety of coaching in medical education initiatives which include program development, scholarship and faculty development of coaching skills.



Margaret (Meg) Moore, MBA

Co-founder, chair, Institute of Coaching, McLean Hospital—
affiliate of Harvard Medical School
Founder, CEO, Wellcoaches Corporation
Co-founder, board member, National Board for Health & Wellness Coaching

Margaret Moore (Coach Meg), MBA, is an executive coach; co-founder (2009) and chair of the Institute of Coaching at McLean, a Harvard Medical School affiliate; and co-director of the Coaching in Leadership & Healthcare conference offered by Harvard Medical School since 2008. Moore teaches transformational leadership at Harvard Medical School's Office of Global Education, and coaching psychology at Harvard University Extension School. Following 17 years as an executive in the biotech industry in the U.K., Canada, France and the U.S., Margaret founded Wellcoaches Corporation, a coaching school for health professionals. Wellcoaches has trained more than 12,000 coaches in 50 countries since 2000. In 2010 Margaret co-founded the National Board for Health and Wellness Coaching, a nonprofit subsidiary of the National Board of Medical Examiners, establishing coaching standards, coach certification, and health care reimbursement of health and well-being coaching services. She is co-author of 18 peer-reviewed articles, seven book chapters on coaching, the peer-reviewed Coaching Psychology Manual published by Wolters Kluwer and Harvard Health Books Organize Your Mind, Organize Your Life and Organize Your Emotions, Optimize Your Life.



Sally Santen, MD, PhD

Professor, emergency medicine and medical education
University of Cincinnati College of Medicine
Senior associate dean, evaluation, assessment and scholarship
Professor, emergency medicine
Virginia Commonwealth School of Medicine

Sally Santen, MD, PhD, is a professor of emergency medicine and medical education at the University of Cincinnati College of Medicine. She is also senior associate dean, evaluation, assessment and scholarship and professor of emergency medicine at Virginia Commonwealth School of Medicine. Her role is to provide leadership and support of faculty and programs to address creative assessment, evaluation and novel approaches to medical education, research development and health care across the continuum from medical students to practicing physicians. Dr. Santen practices emergency medicine and has a PhD in education. She is a consultant for the American Medical Association's Accelerating Change in Medical Education Consortium for evaluation and assessment and was co-principal investigator for the first cohort of consortium grants for the University of Michigan. She has published extensively on medical education innovations and research including responsible and trustworthy trainee handovers from medical school to residency, moving Step 1 to after clerkships, and medical student and resident assessment.



Margaret (Meg) Wolff, MD, MHPE

Associate professor, emergency medicine and pediatrics University of Michigan Medical School

Meg Wolff, MD, MHPE, is an associate professor of emergency medicine and pediatrics at the University of Michigan. She received her MD at Michigan State University and her MHPE at the University of Michigan. Dr. Wolff serves as the associate program director for the pediatrics residency and as the program director for the medical education fellowship. In addition, she serves as a coach for medical students, residents and faculty. Her academic focus in medical education is on self-directed learning, coaching, and developing master adaptive learners.

AMA Faculty Development Workshop on Coaching in Medical Education speakers



Kimberly Gifford, MD

Associate professor, pediatrics
Geisel School of Medicine at Dartmouth

Kimberly Gifford, MD, is an associate professor of pediatrics at the Geisel School of Medicine at Dartmouth. She is a primary care pediatrician and educator who believes that coaching can help level the playing field for learners who may have less experience in medicine or be impacted by systemic bias and inequity. She developed and currently serves as the director of the Geisel Medical Student Coaching Program, which guides students through the process of enculturation into medicine and supports their professional development in the domains of wellbeing, academics and professional character. She also co-developed the Resident as Teacher, Learner and Coach program at Dartmouth-Hitchcock Medical Center. Previously, she co-developed the doctor coach approach to teaching and learning clinical skills for resident and faculty coaches. Nationally, she serves as faculty for the Academic Pediatrics Association Educational Scholars Program and chaired the Faculty and Professional Development Learning Community for the Association of Pediatric Program Directors. She has led numerous training programs and national workshops related to coaching, mentorship, professional development, individualized medical education and learner development. Recently, she has focused on developing tools, resources and strategies for cultivating coachability.



Elaine Schulte, MD, MPH

Vice chair, academic affairs and faculty development
Professor, pediatrics
Children's Hospital at Montefiore/Albert Einstein College of Medicine

Elaine Schulte, MD, MPH, is the vice chair of academic affairs and faculty development at the Children's Hospital at Montefiore (CHAM). She is professor of pediatrics at Albert Einstein College of Medicine. She is a board-certified executive physician coach and is certified to provide coaching on the EQi and EQ360 assessments. Dr. Schulte directs the CHAM Peer Mentorship Program—a volunteer, longitudinal program created to increase academic productivity and enhance physician engagement. She also designs and facilitates faculty development sessions and provides individual coaching. Prior to arriving at Montefiore, Dr. Schulte served as the department chair of general pediatrics at the Cleveland Clinic and co-founded and co-directed the Cleveland Clinic Center for Excellence in Coaching & Mentoring (CECM). CECM focuses on training faculty, both internally and externally, to become peer coaches and mentors. Dr. Schulte serves as senior adviser and faculty for both the American Academy of Pediatrics and the Academic Pediatric Association. She has given numerous national and international presentations and workshops related to professional development, coaching, mentoring, physician leadership, well-being and adoption.



Stacey VanVliet, MD

Physician development coach
Director, career and professional development
TCU and UNTHSC School of Medicine

Stacey VanVliet, MD, is a practicing pediatric hospitalist at Cook Children's Medical Center in Fort Worth, Texas and serves as a physician development coach and director for career and professional development at the TCU and UNTHSC School of Medicine. She is also an assistant professor in pediatrics. She completed her residency at Vanderbilt University and subsequent health care leadership training at the TCU Neeley School of Business. Dr. VanVliet is also a graduate of the TCU and UNTHSC School of Medicine Physician Development Coaching Fellowship. The 9-month fellowship is based in International Coaching Federation (ICF) principles and was developed exclusively for TCU and UNTHSC School of Medicine coaches. The fellowship focuses not only on the ICF core competencies, but also communication techniques through the Compassionate PracticeTM curriculum at the School of Medicine. Physician Development Coaches at the TCU and UNTHSC School of Medicine use this training to coach cohorts of students through their entire 4-year curriculum within a learning community structure and are completely removed from student assessment. Coaches address a variety of topics with students, including medical student well-being, academic performance and career decisions using coaching as the model for development. This innovative model is designed to foster a coaching relationship that contributes to the development of a student's professional identity and persistence within medicine.

changemeded.org

