

Two Programs to Support Student Success in an Integrated Pre-Clinical Curriculum: Deceleration and Early Clinical Training

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- Deceleration program in the preclinical curriculum
- Impact of preclinical skills curriculum on student performance in clinical clerkships

Consortium projects

Please list your projects for the next phase of the consortium, including a one-sentence description.

- 1) Deceleration Program:** Develop and assess a deceleration program that will permit students who want or need to progress at a slower pace to focus on development of their study skills and consolidation of knowledge in the preclinical curriculum.
- 2) Impact of a preclinical clinical skills curriculum:** Assessment of the impact of an intensive preclinical clinical skills curriculum on subsequent student performance during clerkships.

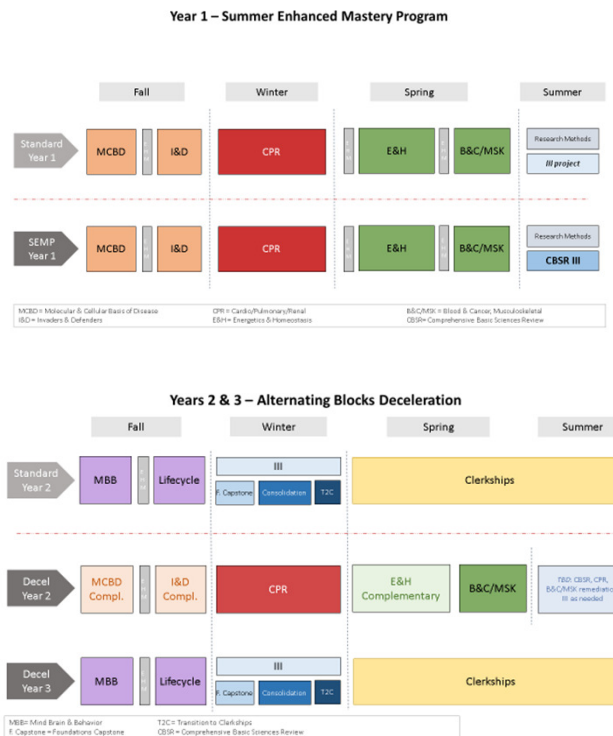
Grant team members

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Deceleration Enhanced Mastery Program



Need/Gap Addressed

- 1) Deceleration Program**
 - Students' ability to reduce coursework within a term to "decelerate" or slow down has diminished due to the progressive and integrated curriculum.
 - A deceleration program will provide better ongoing support to students from diverse backgrounds
 - Manage financial burden by developing program to decrease cost associated with leave of absence or withdrawal from medical school.
 - Support students' academic learning skills in preparation of transition from UME to GME
- 2) Impact of Preclinical Skills Program**
 - Study the value of early and sustained clinical skills development
 - Develop strategies to improve UME clinical skills development and success in clinical clerkships and beyond.
 - Determine how a rigorous preclinical skills curriculum influences clinical faculty evaluation of student performance.

Institutional Contact

Please provide the name and email of an institutional contact(s) for other Consortium members interested in learning more about your projects.

