**Consortium projects**

1. **Value in Medical Education:** We continue to investigate the feasibility and sustainability of a "Value Panel" to measure and influence value-based decisions in undergraduate medical education.

2. **Education Systems Thinking:** Identify/develop a model for systems thinking in medical education and use it:
   - To transform UME at UUSOM
   - As a tool to help students learn about the education and health systems

**Grant Team:**
- Sara Lamb, MD
- Janet Lindsley, PhD
- Boyd Richards, PhD
- Tony Tsai, MBA

**Student Contributors (Systems Thinking):**
- Sarah Nguyen
- Paul Bluth
- Spencer Lindsay

**Faculty Contributors (Value Panel):**
- David Morton, PhD
- John Ryan, MD
- Megan Fix, MD
- Brian Good, MD
- Randy Jensen, MD, PhD
- Karen Elibeck, PhD
- Jorie Colbert-Getz, PhD
- Kathy Moore, PhD
- Peter Hannon, MD
- Mark Metzstein, PhD
- Tiffany Glasgow, MD

**Summary of Work**

### VALUE PANEL

\[ V = \frac{Q + E}{C} \]

- Integrating “Experience” into the equation
- Proposal vetting & rater calibration
- Operational integration

### SYSTEMS THINKING

- Guiding Principles
- Results
- Culture
- Systems
- Tools

- Faculty-student retreat
- Medical Education Design & Innovation Challenge Student Competition (MEDIC)
- Cross institutional collaboration

**Need/Gap Addressed**

- A model to promote value-based decision making in medical education (similar to value-based decision making in healthcare)
- Systems thinking model for medical education to:
  - Engage students and faculty in meaningful medical education change efforts
  - Optimize the outcomes of medical education in our pursuit of education excellence
  - Ultimately teach students, faculty and education leaders how to use the principles of systems thinking in education and healthcare

**Institutional Contact**

Sara M. Lamb, MD
Sara.lamb@hsc.utah.edu
801.647.6935
Associate Dean, Curriculum
Associate Professor, Internal Medicine and Pediatrics