



Reimagining Residency
Academic Physicians Section
AMA Annual Meeting
June 7, 2019

John S. Andrews, MD

AMA GME Initiative Goals

Transform residency training to best address the workforce needs of our current and future health care system.

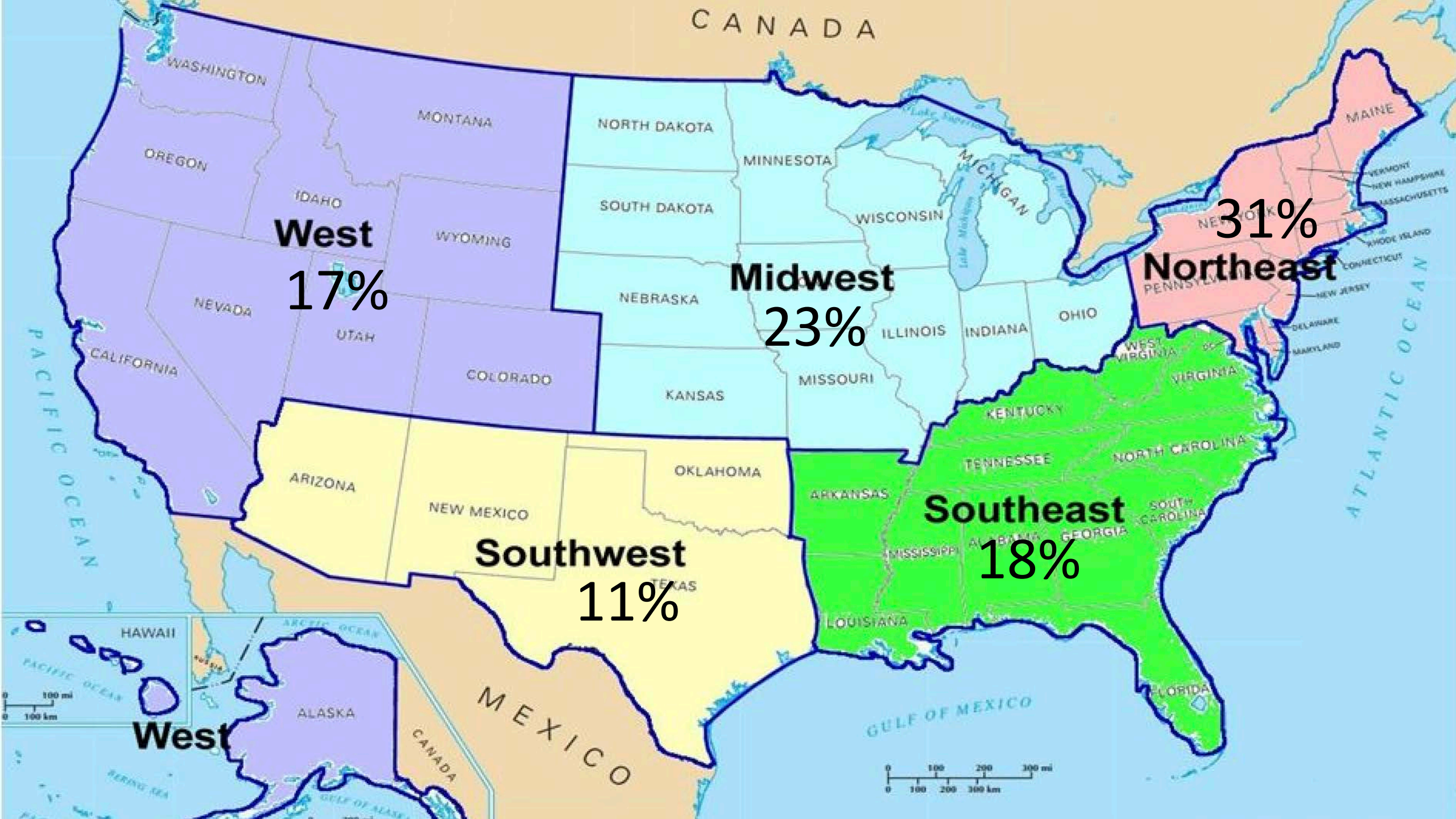
- Preserve continuity in training
- Ensure readiness for entry into practice
- Support well-being for trainees, mentors, and colleagues

AMA GME Initiative Framework

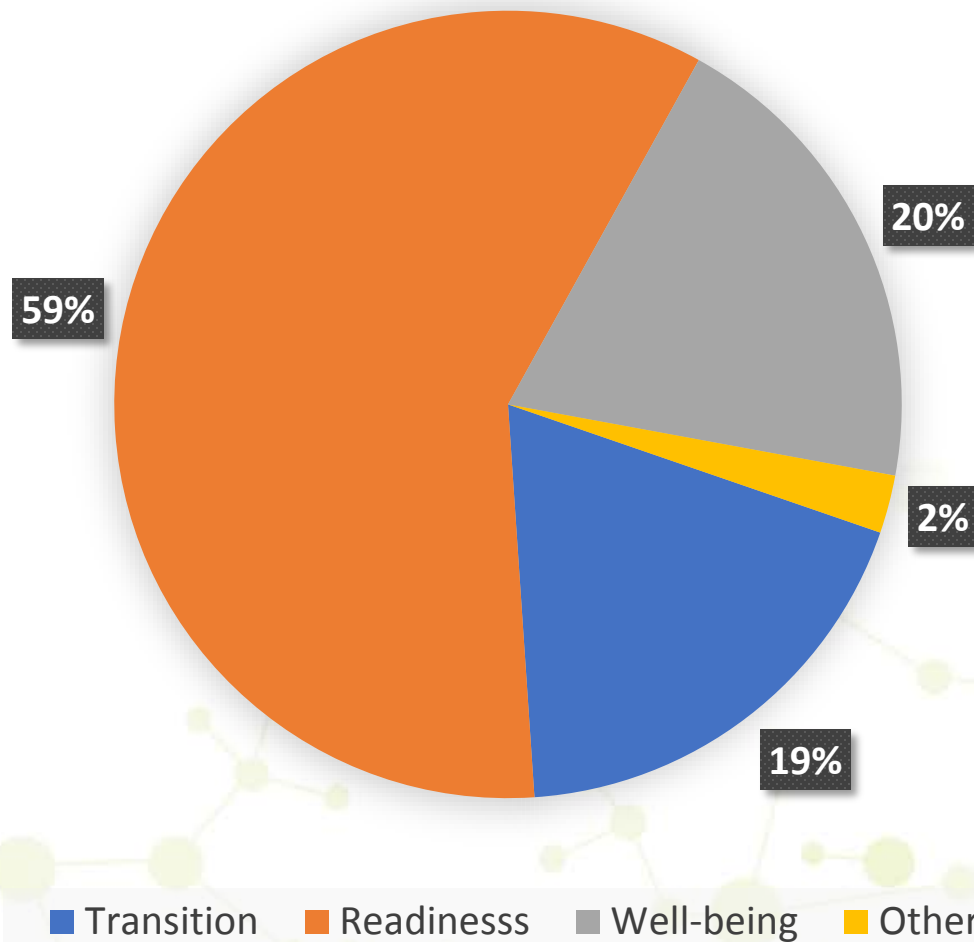
- Build on format of successful AMA/ACE UME initiative
- RFP process to select eight recipients for pilot projects
- Applications from medical schools, GME programs, GME sponsors, health systems
 - Emphasis on **collaboration**
- Selection via established criteria and national advisory panel
- Funds will be awarded for a 5-year cycle with contracts for annual objectives and measurable outcomes
- Selected institutions will join the existing Accelerating Change in Medical Education consortium, adding GME innovation to this collaborative effort

RFP response

- 252 Letters of Intent received
 - 300+ entities with oversight of GME in the U.S.
 - 130+ medical schools
 - 94% of ACE consortium schools represented
 - Specialty societies, associations and health systems



AMA Aims



Funded Projects

California Oregon Medical Partnership to Address Disparities in Rural Education and Health (COMPADRE)

Oregon Health & Science University and University of California, Davis

Fully Integrated Readiness for Service Training (FIRST): Enhancing the Continuum from Medical School to Residency to Practice

University of North Carolina School of Medicine

NYU Transition to Residency Advantage

NYU School of Medicine

The Graduate Medical Training “Laboratory”: An Innovative Program to Generate, Implement and Evaluate Interventions to Improve Resident Burnout and Clinical Skill

Johns Hopkins University School of Medicine, Stanford University School of Medicine, and University of Alabama at Birmingham School of Medicine

Reimagining Residency: Ensuring Readiness for Practice Through Growing Interprofessional Partnerships to Advance Care and Education (iPACE)

Maine Medical Center

Residency Training to Effectively Address Social Determinants of Health: Applying a Curricular Framework Across Four Primary Care Specialties

Montefiore Health System

Promotion in Place: Enhancing Trainee Well-Being and Patient Care Through Time-Variable Graduate Medical Education

Partners HealthCare System, Massachusetts General Hospital, and Brigham and Women's Hospital

The GOL²D Project (Goals of Life and Learning Delineated): Collaboration Across Academic Health Systems to Better Align GME with Learner, Patient and Societal Needs

Vanderbilt University Medical Center and University of Mississippi Medical Center

Planning Grants

Transforming the UME to GME Transition for Obstetrics and Gynecology: "Right Resident, Right Program, Ready Day One"

The Association of Professors of Gynecology and Obstetrics

Developing Residents as Systems Citizens: The Systems-Based Practice Competency for the 21st Century Healthcare System

Pennsylvania State College of Medicine, Kaiser Permanente, Geisinger, Allegheny Health Network

Development of a Unified System of Assessment and Predictive Learning Analytics Utilizing Entrustable Professional Activities Across Emergency Medicine Residency Programs

Stanford University Emergency Medicine Residency Program and the Emergency Medicine Residency Program Evaluation and Assessment Consortium

