

## Redesigning Education to Accelerate Change in Healthcare (REACH)

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## Consortium projects

## Teachers of Quality Academy 4.0

Building on the success of the Teachers of Quality Academy (TQA), in our 4.0 iteration, we will recruit interprofessional teams that include a physician, nurse manager, medical student, resident, administrative partner, and mentor who is a TQA graduate.

## Develop Health Systems Science Assessments

We will develop authentic assessment tools that test authentic clinical situations and can be used in the workplace.

## Enhance Longitudinal HSS Curriculum

We will conduct a gap analysis to identify areas within the Longitudinal Core Curriculum (LCC) where additional HSS curriculum is needed.

## Grant team members

Luan Lawson, MD, MAEd, Associate Dean for Curricular Innovation in Medical Education, Associate Professor of Emergency Medicine

Timothy Reeder, MD, MPH, Associate Professor of Emergency Medicine

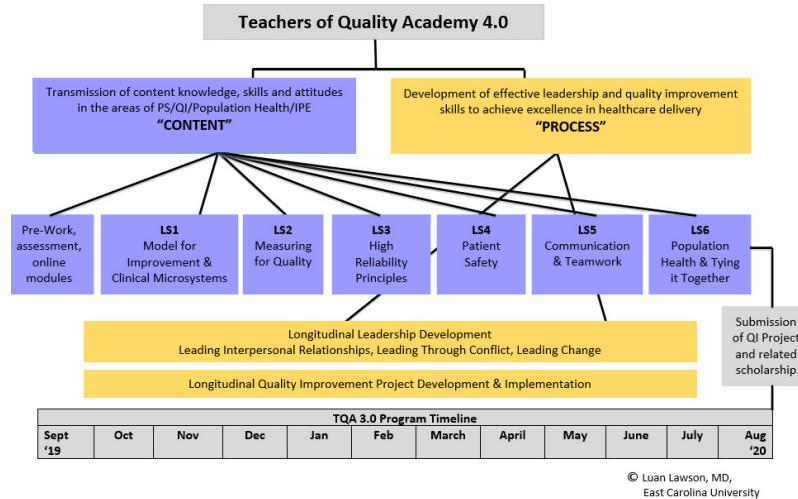
Herbert Garrison, MD, MPH, Associate Dean for Graduate Medical Education, Professor of Emergency Medicine

Jason Higginson, MD, MA, Chair and Associate Professor, Department of Pediatrics

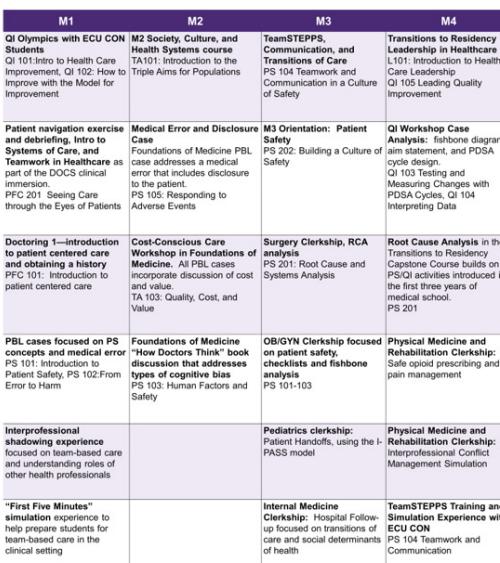
Suzanne Lazorick, MD, MPH, Associate Professor of Pediatrics and Public Health

Jenna Garris, MA, Executive Director for REACH,  
Distinction Track Program Administrator

## TQA 4.0 Curriculum



## Longitudinal HSS Curriculum



## Need/Gap Addressed

- **TQA** addresses the need to train interprofessional teams to advance the culture change needed to transform the healthcare delivery system across the continuum.
- Creating valid assessment tools will further our ability to study both process and outcome measures related to HSS knowledge and application.
- After identifying gaps in HSS content throughout our longitudinal curriculum, we will be able to develop educational offerings and integrate the knowledge and skills into the greater curriculum.



## Institutional Contact

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