Partner with patients

Best practices

Instructions

- 1. Compare results of the "Partner with patients: Pre-assessment" to the best practices below.
- 2. Determine where opportunities for improvement exist.
- 3. Create a plan to implement applicable recommendations.

Collaborative communication

| Action | Recommendation | Rationale |
|--|--|---|
| Use collaborative communication strategies with patients to increase engagement and promote adherence to the care plan | Engage patients using open-ended questions Use teach-back after providing patient education to confirm understanding | Open-ended questions can help elicit more information from the patient—they invite the patient to provide more information beyond a simple "yes" or "no" |
| | Elicit patient views on options and priorities for the care plan (as part of shared decision-making) Explore reasons for non-adherence to the | Teach-back allows you to assess whether patients can accurately recite the information or instructions you provided them, demonstrating their understanding (provide clarifications or answer any questions they may have, if needed) |
| | care plan Address health literacy needs Remain non-judgmental Train all staff members on collaborative communication strategies | Eliciting patient views on their care plan can help them become more engaged in their care and increase their confidence, so they will be more likely to adhere to the plan |
| | | If you suspect a patient is non-adherent to treatment, using collaborative communication skills may help expose why this is occurring |
| | | When non-adherence is identified, remain non- judgmental to encourage open communication between you and the patient |
| | | Identify patients' literacy needs, so health information can be given in a manner that best suits them |
| | | Refrain from using medical jargon, so patients can easily understand the information provided |

Medication adherence

| Action | Recommendation | Rationale |
|---|---|--|
| Use strategies in your health care setting that can help promote medication adherence | Educate on use, importance and effectiveness of medication Prescribe once-daily medications when possible | Providing patients with important information about their disease and medications can help them become engaged in their care, which may increase adherence to their treatment plan |
| | Prescribe generic medications when possible | Identifying financial barriers and addressing them by using generic medications and discount coupons can help patients obtain the medications they need |
| | Use single-pill combination therapy when possible | Minimizing the number of pills and doses a day a patient takes can increase adherence to treatment Minimizing the number of trips to the pharmacy decreases the risk of forgetting or being unable to pick up their medications |
| | Provide 90-day prescriptions when possible | |
| | Recommend that the patient coordinate prescription refills for the same date | |
| | Identify and address financial barriers | |
| | Address issues of medication complexity | |
| | Provide patient guidance for what to do if medication side effects occur | |
| | Work with the pharmacy to determine if blister packs are appropriate | |

Diet and lifestyle

| Action | Recommendation | Rationale |
|--|---|--|
| Action Promote healthy habits and lifestyle interventions patients can use to prevent or manage high blood pressure | Avoid tobacco products If a patient drinks alcohol, ask them to do so in moderation Promote healthy lifestyle interventions: DASH eating plan Weight loss if overweight Decrease sodium intake | Use of excessive alcohol intake can cause blood pressure to be high Healthy lifestyle interventions can effectively lower blood pressure Patients spend most of their time outside of the health system, so providing them with education and/or connecting them with community resources that promote healthy lifestyles can increase their ability to incorporate these interventions into their |
| | Consume recommended amount of dietary potassium Incorporate regular physical activity into daily routines when possible Provide educational resources/referrals to programs that promote healthy lifestyles | everyday lives |