Transforming the Final Phase of the Medical School Experience to Improve the UME to GME Continuum

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INNOVATION IDENTIFIED
The professional development Branches are the final phase of the University of Michigan Medical School curriculum

NEEDS/GAPS ADDRESSED
Each Branch student will work with a Branch Advisor and the Branch Clinical Competency Committee to develop their competency-based Individual Development Plan (IDP). This IDP will guide the student’s customized Branch curricula that will be a mix of Clinical and IMPACT electives.

STAKEHOLDER INPUT
- Essential for students to feel ownership of their customized competency-based IDP, with careful advising by their Branch advisor
- Important to create meaningful clinical experiences such as longitudinal clinics

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RESOURCES NEEDED
- Need for efficient electronic portfolio system for capturing and synthesizing students’ competency assessment metrics
- Robust faculty development for Branch advisors

Goals of Branches

Achieve Clinical Excellence: develop a framework of clinical skills and scientific knowledge that will enable a successful transition to GME and lifelong learning

Achieve IMPACT: begin an impact-focused professional trajectory

NEEDS/GAPS ADDRESSED

Diagnostic and Therapeutics

Patients and Populations

Procedures Based Care

Systems Based and Hospital Based Care

Diagnostic and Therapeutics

Patients and Populations

Procedures Based Care

Systems Based and Hospital Based Care

https://vimeo.com/196601264

In addition, all students will integrate science within clinical contexts with Patient-Based Scientific Inquiry and Science of Medical Practice Branch Experiences

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