Resolved: That our AMA advocate for and support the creation of programs and curricula to develop business and practice management competencies and foundational skills for medical practitioners necessary to effectively understand and navigate current and future policy changes from the Center for Medicare and Medicaid Services and the future practice of medicine, while continuing to maintain said practitioners’ ability and responsibility to provide high-quality patient care. (Directive to Take Action), and be it further

Resolved: That our AMA encourage the Liaison Committee for Medical Education (LCME), the Accreditation Council for Graduate Medical Education (ACGME), Association of American Medical Colleges (AAMC) and other governing bodies responsible for medical education to advocate for and support the creation of a more standardized process and approach for training and education in business and practice management skills for medical practitioners across the continuum of medical school, residency, fellowship and independent practice. (Directive to Take Action), and be it further

Resolved: That our AMA advocate with the Liaison Committee for Medical Education (LCME), Association of American Medical Colleges (AAMC) and other governing bodies responsible for the education of future physicians to implement programs early in medical training to promote the development of business and practice management capabilities so that all doctors obtain a minimum standard of management skills. (Directive to Take Action)

Resolved: That our AMA encourage the Liaison Committee for Medical Education (LCME), the Accreditation Council for Graduate Medical Education (ACGME), Association of American Medical Colleges (AAMC) and other governing bodies responsible for the education of future
physicians, to provide educational resources and programs on business administration and practice management in their medical education curriculum.

References:

AMA RELEVANT POLICY:

AMA Mission and Vision G-625.010
Mission: To promote the art and science of medicine and the betterment of public health.
Core Values: (1) Leadership; (2) Excellence; and (3) Integrity and Ethical Behavior.
Vision: To be an essential part of the professional life or every physician.

AMA Sponsored Leadership Training for Hospital Medical Staff Officers and Committee Chairs H-225.972
It is the policy of the AMA (1) to offer, both regionally and locally, extensive training and skill development for emerging medical staff leaders to assure that they can effectively perform the duties and responsibilities associated with medical staff self-governance; and (2) that training and skill development programs for medical staff leaders be as financially self-supporting as feasible. Res. 808, I-91, Reaffirmed: Sunset Report, I-01, Reaffirmed: CMS Rep. 7, A-11.

Management and Leadership for Physicians D-295.316
1. Our AMA will study advantages and disadvantages of various educational options on management and leadership for physicians with a report back to the House of Delegates; and develop an online report and guide aimed at physicians interested in management and leadership that would include the advantages and disadvantages of various educational options.

2. Our AMA will work with key stakeholders to advocate for collaborative programs between medical schools and related schools of business and management to better prepare physicians for administrative and leadership responsibilities in medical management.

3. Our AMA: (a) will advocate for and support the creation of leadership programs and curricula that emphasize experiential and active learning models to include knowledge, skills and management techniques integral to leading interprofessional team care, in the spirit of the AMA's Accelerating Change in Medical Education initiative; and (b) will advocate with the Liaison Committee for Medical Education, Association of American Medical Colleges and other governing bodies responsible for the education of future physicians to implement programs early in medical training to promote the development of leadership capabilities. Sub. Res. 918, I-14 Append: Res. 306, I-16.

Initiative to Transform Medical Education: Strategies for Medical Education Reform H-295.871

Our AMA continues to recognize the need for transformation of medical education across the continuum from premedical preparation through continuing physician professional development and the need to involve multiple stakeholders in the transformation process, while taking an appropriate leadership and coordinating role. CME Rep. 13, A-07.

Physician Employment Trends and Principles H-225.947

1. Our AMA encourages physicians who seek employment as their mode of practice to strive for employment arrangements consistent with the following principles: A. Physician clinical autonomy is preserved. B. Physicians are included and actively involved in integrated leadership opportunities. C. Physicians are encouraged and guaranteed the ability to organize under a formal self-governance and management structure. D. Physicians are encouraged and expected to work with others to deliver effective, efficient and appropriate care. E. A mechanism is provided for the open and transparent sharing of clinical and business information by all parties to improve care. F. A clinical information system infrastructure exists that allows capture and reporting of key clinical quality and efficiency performance data for all participants and accountability across the system to those measures.

2. Our AMA encourages continued research on the effects of integrated health care delivery models (that employ physicians) on patients and the medical profession. CMS Rep. 5, I-15.

Physicians’ Ability to Negotiate and Undergo Practice Consolidation H-383.988

Our AMA will: (1) pursue the elimination of or physician exemption from anti-trust provisions that serve as a barrier to negotiating adequate physician payment; (2) work to establish tools to enable physicians to consolidate in a manner to insure a viable governance structure and equitable distribution of equity, as well as pursuing the elimination of anti-trust provisions that inhibited collective bargaining; and (3) find and improve business models for physicians to improve their ability to maintain a viable economic environment to support community access to high quality comprehensive healthcare. Res. 229, A-12.

Practice Options and Skills Curriculum for Residents H-310.953

Physician Managers H-405.990

The AMA advocates (1) compiling and making available to interested medical students, residents, and practicing physicians information on management career opportunities and educational programs; (2) liaison activities with recognized national organizations that represent the interests of physician managers, and (3) continued efforts to collect and disseminate relevant and useful data pertaining to physician managers. CLRPD Rep. A, I-88 Reaffirmed: Sunset Report, I-98 Reaffirmed: CME Rep. 2, A-08.