Whereas, Research has identified sex-based differences in etiology, prevention measures, presentation, and response to treatment for health conditions in all organ systems; and

Whereas, The Institute of Medicine in its Report, Women’s Health Research: Progress, Pitfalls, and Progress, published in 2010, noted that this research was not being consistently applied to clinical practice; and

Whereas, Surveys of medical students note inconsistent inclusion of teaching of sex-based differences in medical school curricula; and

Whereas, Our AMA stated in CSAPH Report 6 in 2016, “An Expanded Definition of Women’s Health” that “understanding sex differences that impact health and disease will lead to better care for both men and women” and “recommend(ed) that the AMA adopt policy acknowledging the role that sex and gender play in health;” and

Whereas, The Liaison Committee on Medical Education (LCME), in their standards for accreditation (effective 2017), in paragraph 7.2, notes that medical education should prepare students to recognize determinants of health; and

Whereas, Sex and gender are significant determinants of health which extend beyond only the scope of gender bias; therefore be it

RESOLVED, That our American Medical Association work collaboratively with the Liaison Committee on Medical Education for the inclusion of sex-based differences within the mandated curricular content for medical school accreditation. (Directive to Take Action)

Fiscal Note: Not yet determined

Received: 04/30/18