You got questions; we got answers

• What is “AMA governance?”

• How does the APS affect AMA policy?

• How does the APS represent me?

• How does the APS relate to other AMA bodies?

• How can I apply for leadership opportunities through the AMA?
AMA Governance: Five key pieces

1. House of Delegates
2. Board of Trustees
3. Councils
4. Sections
5. Executive Vice President/Chief Executive Officer
AMA’s 10 sections and advisory committee

1. Academic Physicians (APS)
2. Medical Students (MSS)
3. Residents/Fellows (RFS)
4. Young Physicians (YPS)
5. Organized Medical Staff (OMSS)
6. International Medical Graduates (IMGs)
7. Minority Affairs (MAS)
8. Integrated Physician Practice (IPPS)
9. Senior Physicians (SPS)
10. Women Physicians (WPS)
11. Advisory Committee on Lesbian, Gay, Bisexual and Transgender Issues (LGBT)
The work of the AMA sections

- Outreach
- Communications
- Membership
- Representation
- Education
- Advocacy

(Source: AMA Bylaws)
The work of the APS

• Supports the Accelerating Change in Medical Education Consortium and other AMA strategic focus areas
• Shares information on medical education issues
• Proposes new AMA policy through resolutions to the HOD
• Reviews/debates proposed medical education policy
• Offers networking opportunities for academic physicians
• Provides educational sessions on topics of interest to academic physicians
• Collaborates with the Council on Medical Education and other sections
Seven AMA councils

- Council on Constitution and Bylaws (CC&B)
- Council on Ethical and Judicial Affairs (CEJA)
- Council on Legislation (COL)
- Council on Long Range Planning and Development (CLRPD)
- Council on Medical Education (CME)
- Council on Medical Service (CMS)
- Council on Science and Public Health (CSAPH)
## How are councils and sections similar/different?

<table>
<thead>
<tr>
<th>Councils</th>
<th>Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Key role</strong></td>
<td>Report to the HOD and BOT on relevant issues</td>
</tr>
<tr>
<td><strong>Activities</strong></td>
<td>- Hold meetings at Annual, Interim&lt;br&gt;- Hold educational sessions at Annual, Interim&lt;br&gt;- Respond to requests for comment from external organizations; collate comments from AMA sections and other interested groups&lt;br&gt;- Convene internal and external stakeholders for discussion and action on relevant issues</td>
</tr>
<tr>
<td><strong>Products</strong></td>
<td>HOD reports, as referred by BOT (or self-initiated.)</td>
</tr>
<tr>
<td><strong>Members</strong></td>
<td>Elected by the HOD (although some are appointed)</td>
</tr>
<tr>
<td><strong>Members</strong></td>
<td>Generally from the HOD.</td>
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AMA caucuses

• In simplest terms, a caucus is a meeting.

• May be based on practice, specialty, state, or region.

• Goal is reaching consensus on HOD items of business and/or reference committee recommendations.

• Offers a venue for networking and leadership development.
One example: The Academic Medicine Caucus

• Started at A-12, through leadership of AMA-APS

• Opportunity for networking among AMA delegates who are academic physicians and cannot attend APS meeting (which ends prior to HOD opening on Saturday).

• Focus: issues of mutual concern and interest in academic medicine.

• Scheduled for 10:45 a.m. on Saturday, as part of APS meeting, and 9:30 to 11 a.m. on Monday
How it all fits together: AMA policy-making process

- State and specialty medical societies
- AMA sections (APS, MSS, RFS, YPS, OMSS, IMGS, MAS, IPPS, SPS, WPS, LGBT Advisory Committee)
- Individual delegates
- Military branches

• Reference Committees
  • House of Delegates
    • Possible Actions
      • File
      • Not Adopt
      • Refer
      • Refer for decision
    • Adopt
    • Adopt as amended

• Policy implementation

• AMA Board of Trustees
• AMA Councils:
  CC&B, CEJA, CLRPD, CME, COL, CMS, CSAPH
• Special HOD committees

• Reports

• Resolutions
One recent example: APS resolution on organized medicine (now AMA policy)

“Improving Medical Student, Resident/Fellow and Academic Physician Engagement in Organized Medicine and Legislative Advocacy,” G-615.103

- Our AMA will: (1) study the participation of academic and teaching physicians, residents, fellows, and medical students in organized medicine and legislative advocacy; (2) study the participation of community-based faculty members of medical schools and graduate medical education programs in organized medicine and legislative advocacy; and (3) identify successful, innovative and best practices to engage academic physicians (including community-based physicians), residents/fellows, and medical students in organized medicine and legislative advocacy.
Join the APS! Open to AMA members through 3 avenues

<table>
<thead>
<tr>
<th>1: Dean-appointed</th>
<th>AMA members who are appointed by the dean of any U.S. medical school (with an LCME- or AOA-accredited educational program) to represent undergraduate, graduate or continuing medical education at the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2: Self-nominated, faculty appointment</td>
<td>AMA members who hold a faculty appointment of any type at a U.S. medical school (with an LCME- or AOA-accredited educational program)</td>
</tr>
</tbody>
</table>
| 3: Self-nominated, no faculty appointment | AMA members who do not hold a medical school faculty appointment, but  
 - have an active role in UME, GME, or CME  
 - or serve in a clinical/research capacity in an academic medical center, community hospital, or other health care setting. |
Join the APS Governing Council

• Take a leadership role through nomination/election to the Governing Council (GC)
• The GC is the 9-member body that directs the programs and activities of the APS
• Members include chair, chair-elect, past chair, delegate, alternate delegate, three members at large, and the liaison to the Council on Medical Education
• Call for nominations for 2019-2020 is January 2019, with elections in June 2019
• Open positions for 2019-2020 include chair-elect and member at large (3 total)
APS Governing Council members, 2018-2019

Chair:
Hal B. Jenson, MD, MBA

Chair-elect:
Jose Manuel de la Rosa, MD, Msc

Past chair:
George Mejicano, MD, MS

Delegate:
Kenneth B. Simons, MD

Alternate Delegate:
Alma B. Littles, MD

Member at large:
Sharon P. Douglas, MD

Member at large:
John L. Roberts, MD

Member at large:
Gary M. Gaddis, MD

Liaison to the Council on Medical Education: Cynda Ann Johnson, MD, MBA
AMA leadership opportunity: APS Membership Committee

• Developed in June 2016

• Six-member body, each representing one of seven nationwide regions (the chair manages two regions)

• Works to recruit potential APS members, particularly among physicians involved in GME and CME, who may not be aware of their eligibility to join the APS

• Works to increase membership in the Academic Leadership Program, and raise awareness of relevant AMA products/services for academic physicians
Current APS Membership Committee members

Region 1 (West coast)
- William F. Haning, III, MD
  University of Hawaii John A. Burns School of Medicine

Region 2 (Upper Midwest)
- Neel B Shah, M.B., B.Ch., FACP
  Mayo Medical School

Region 3 (Lower Midwest/South)
- Peter P. Aran, MD
  University of Oklahoma College of Medicine, School of Community Medicine (Tulsa)

Region 4 (Southeast)
- Vacant

Region 5 (Midwest)
- Charles Kent Smith, MD
  Case Western Reserve University

Regions 6 & 7 (Mid-Atlantic, Northeast)
- John Roberts, MD
  University of Louisville
Other leadership opportunities for AMA members

The AMA nominates representatives to key medical education organizations, including:

• Review Committees of the Accreditation Council for Graduate Medical Education (ACGME)

• Member Boards of the American Board of Medical Specialties (ABMS).

• Learn more: ama-assn.org/go/lead-med-ed