Accelerating Change in Medical Education

Update

November 2017
Health System Science: 3rd Pillar in HP education

- Patient population management
- Health care disparities
- Informatics
- Quality and Safety
- Health care financing
- Leadership
- Clinical informatics
- Working in teams
ACE: External dissemination

- **New ACE Monograph**: Creating a Community of Innovation

- **Health System Science** textbook required in 12 schools; in second printing

- **New e-textbook** “Coaching in Medical Education” – 2200 downloads of various components

- **New HSS Review** textbook under contract for 2018 delivery
ACE: Conferences & Webinars

- **ACE Student Leadership Meeting** – August 4-5, Univ of Michigan; 250 attendees; student planned & led

- **Change MEDED 2017** – Sept 14-16 – Chicago; 450 attendees; 30 exhibitors & sponsors

- **ACE Master Adaptive Learner** – Oct 2-3 – NYU; 60 attendees, Publication of proceedings

- **ACE Webinar Series** – 5 topics to date averaging 400+ registrants, 350 online community; 1200 in post webinar discussions
Looking to 2018: UME and Transition to Residency

• ACE Consortium – celebrating in 2018
  • Continuing as Community of Innovation into future

• New Bold Innovation in UME to GME transition
  • Flexibility
  • New tools and learner assessments
  • Health System Science

• Ready for GME Initiative in 2019
  • New Partners: ACGME, AAMC, NRMP, AOA
  • Timeline and Milestones similar to ACE 2012-13
AMA Medical Education Group Update

- LCME 75th Anniversary Celebration
- World Medical Association Scientific Assembly and “Chicago Declaration” on standards for medical education
- AMA / ACCME Alignment with AMA PRA Category 1 criteria
- GME campaign (Resolution 902, I – 15)
Campaign overview: Resolution 902-I-15

- Adopted by the AMA House of Delegates (HOD) at its 2015 Interim Meeting
- A national public-facing campaign to increase public awareness of the importance of residents and GME in the US health care system and the effects of medical student debt
- Campaign launched in March 2017 with a new public-facing SaveGME.org website and social media campaign
- Concluded with Student Advocacy Week in October 2017
Campaign results (March through October 2017)

- 78,827 visits to SaveGME.org

- Social media campaign
  - 12.5 million impressions
  - 1.8 million video views

- 2,359 letters to legislators sent by 720 individuals
  - Compared to 146 letters sent by 49 people throughout the same period last year*

- 68 boxes containing campaign materials sent to 44 teaching institutions in 10 target cities across 18 states
  - 34,000 fliers and posters displayed throughout the campaign

*Note: No active campaign in 2016
Help us spread the word!

• Sample materials are available at SaveGME.org

Today you are in good hands.

Together, we can ensure that tomorrow you will be, too.

You may not realize it, but today you are receiving care at a teaching hospital where physicians called residents receive advanced training.

Teaching hospitals deliver 20 percent of all hospital care in our country and often serve populations that would otherwise go without access to specialty care, seniors, veterans and underserved communities.

Teaching hospitals and residents are at the forefront of research and have been the birthplace of such notable advances as the first pediatric heart transplant and the first human insulin.

Despite the value of teaching hospitals, Congress repeatedly threatens to cut support for medical education resulting in fewer doctors, forcing patients out of teaching hospitals. Can we really afford today not to be able to train physicians for tomorrow?

Visit savegme.org to learn more and see how you can help protect training for our next generation of physicians.

The most powerful prescription?
A well-trained physician.

Residents are creating the future of medicine.

Residents offer cutting-edge health care while focusing on quality and patient safety.

Residents serve the underserved.

Hospitalists staff charity care hospitals bringing critical care to the vulnerable.

Residents are finding cures for the future.

Residents work at teaching hospitals to generate innovative research—research that is the underpinning for future medical breakthroughs.

What is the problem?

Congress repeatedly considers cuts to GME. The current law caps the number of residency training positions.

What’s wrong with this picture?

In our current age, and among our younger, multiple-choice education system, it is time to rethink the next generation of physicians.

Visit SaveGME.org to learn more and see how you can help protect training for our next generation of physicians.
Your MISSION is Our MISSION