Mission

Education – Research – Service

Synergy and Partnerships
Mission

• Small state

• Single medical school

• Enormous potential for medical education to directly impact individual and population outcomes.

• What is particularly distinctive is our school’s commitment to our community and the recognition of its rich multi-cultural, multi-ethnic population.
Racial/Ethnic Categories for NIH Diversity Programs

• American Indian or Alaskan Native
• Asian
• Black or African American
• Hispanic or Latino
• Native Hawaiian or Other Pacific Islander
• White
### JABSOM GME Climate Survey

- **NIH +**

<table>
<thead>
<tr>
<th>Language</th>
<th>Region</th>
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<tbody>
<tr>
<td>Chinese</td>
<td>Micronesian (Kosraean, Chuukese, Pohnpeian, Yapese)</td>
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<td>Filipino</td>
<td>Middle Eastern or North African</td>
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<td>Guamanian or Chamorro</td>
<td>Palauan</td>
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<td>Japanese</td>
<td>Samoan</td>
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<td>Marshallese</td>
<td>Vietnamese</td>
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<td>Other</td>
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</table>
People, Society and the University

- Multi-ethnic
- Multi-cultural
- Multi-racial

- Appearance and name are often non-identifiers

- You have to know and understand people as individuals
Cultural Perspectives – Culinary Metaphor

America as a melting pot

Hawai‘i as a stew
Five Ancient Secrets to Modern Happiness

• Develop appropriate self-knowledge (Socrates)

• Cultivate internal harmony (Plato)

• Foster virtue through habit (Aristotle)

• Pursue and appreciate true friendship (Cicero)

• Recognize what is and what is not within your control (Epictetus)
Hawai‘ian Values

• Pono—seek rightness and balance
• Imi Na‘auao—seek knowledge* and wisdom
• Aloha Kekahi I Kekahi—respect the dignity of others
• Kulia I Ka Nu‘u—strive for excellence
• Kuleana—accept responsibility for the collective good
• Lokahi—promote collaboration and unity
• Malama—protect and care for others
ALOHA !