

REPORT OF THE COUNCIL ON ETHICAL AND JUDICIAL AFFAIRS\*

CEJA Report 8-I-10

Subject: Professionalism in the Use of Social Media

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Referred to: Reference Committee on Amendments to Constitution and Bylaws  
(Daniel B. Kimball, Jr., MD, Chair)

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1 This report by the Council on Ethical and Judicial Affairs (CEJA) was developed in response to  
2 Policy D-478.985, "Supporting the Establishment of Guidelines Regarding Online Professionalism,"  
3 (AMA Policy Database) which asks our American Medical Association (AMA) to address "online  
4 professionalism." D-478.983, "Physicians and Electronic Social Networking," introduced by the  
5 Medical Student Section, asks our American Medical Association (AMA) to address "online  
6 professionalism." Resolution 6-A-10, introduced by the American Congress of Obstetricians and  
7 Gynecologists, similarly asked that AMA study physicians' use of social networking. Though many  
8 physicians have been using the Internet for both clinical and social purposes for years, recently  
9 concerns have been raised regarding blurred boundaries of the patient-physician relationship and the  
10 impact of unprofessional behavior by physicians online to the profession as a whole. In both the  
11 news media and medical literature, physicians have noted there are unanswered questions in these  
12 areas and that professional self regulation is needed in this area.<sup>1,2</sup> This report discusses the ethical  
13 implications of physicians' nonclinical use of the Internet, including use of social networking sites,  
14 blogs, and other means to post content online. It does not address clinical use of the Internet, such as  
15 telemedicine, e-prescribing, online clinical consultations, health-related Web sites, use of electronic  
16 media for clinical collaboration, and emailing patients (some of which are already covered in the  
17 AMA's *Code of Medical Ethics*).

18

19 BACKGROUND

20

21 As Americans have moved online, so have American physicians. A recent study by Google  
22 indicated that 86 percent of U.S. physicians use the Internet to gather health and medical  
23 information.<sup>3</sup> It is likely that most if not all of these physicians also use the Internet for nonclinical  
24 purposes. Several online tools exist to facilitate fast and far-reaching communication and  
25 information exchange. One such means for online interaction and communication is through the use  
26 of social networking sites (e.g. MySpace, Facebook, and LinkedIn), which allow registered users to  
27 create an electronic profile that includes personal information and to exchange messages and digital  
28 content (e.g. pictures and videos). Individual users can use privacy controls to limit who is able to  
29 view the content on their personal "pages."<sup>4</sup>

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1 A second means of online communication is through a Web log or “blog.” A blog is the most basic  
2 form of digital media—a noninteractive Web-based journal in which individuals post opinions  
3 regarding any topic.<sup>4</sup> Microblogs, such as Twitter, are similar to blogs except that users are limited  
4 to a certain number of characters per communication. Media-sharing sites (e.g., for music: Napster;  
5 LimeWire; for video: YouTube, GoogleVideo; for photos: Snapfish) are another type of online tool  
6 that enables users to exchange digital files (i.e., video, audio, or photos), that are uploaded to the site  
7 by the user. Users then have access to the media that have been uploaded by other users.<sup>4</sup> Two  
8 additional tools used for communicating online are podcasts, which are individual files with  
9 prerecorded (audio or video) content and wikis, which are Web sites that allow for the easy creation  
10 and editing of interlinked Web pages via a Web browser and are often used to create collaborative  
11 Web sites.

12  
13 The Internet and tools such as social networking sites and blogs provide a medium for  
14 communication that is faster and farther reaching than other media; these tools also create  
15 searchable, enduring records of exchanges. At the same time, the Internet fosters disinhibition and  
16 feelings of anonymity and invisibility, which can promote either bad behavior or behavior that an  
17 individual would not engage in offline.<sup>5</sup> Actions taken online may affect physicians’ reputations  
18 among their colleagues and their patients and may also affect the public’s vision of and trust in the  
19 medical profession. Whereas in the past a physician may have been concerned about a conversation  
20 being overheard in an elevator by a handful of people, now a post on a social networking site may  
21 reach millions of people within a matter of minutes. The new environment opens opportunities for a  
22 variety of challenging scenarios, such as a medical student’s blog post about a difficult patient to  
23 which the patient’s family member has access, a medical resident who asks for a date with a clinical  
24 patient after he learns she is single via a social networking site, and a physician whose medical  
25 judgment is questioned after photographs posted online show him in “prospective stages of  
26 inebriation at a party.”<sup>2</sup> Furthermore, something as seemingly innocuous as humor, when taken out  
27 of context, could reach and be misinterpreted by an unintended audience (patients, superiors, future  
28 employers) and lead to a tarnished reputation. Though these are just hypothetical cases, recently a  
29 number of examples of both questionable behavior and ethical and legal violations have popped up  
30 in the news media and medical literature. Violations of confidentiality were noted in a study of the  
31 content of physicians’ blogs that provided sufficient information to identify patients.<sup>6</sup> Privacy and  
32 confidentiality were also violated when photos of patients in the midst of operations were posted a  
33 social networking site.<sup>7</sup>

34  
35 The online behavior of medical students has often been studied as this group is more likely than  
36 more senior physicians to use social networking sites (though increasingly less so). One study  
37 examined medical students who have posted unprofessional content (e.g., sexually suggestive  
38 pictures or comments, profanity, discriminatory language, pictures of themselves or peers engaging  
39 in drug use).<sup>8</sup> The study uncovered some lapses in professionalism, including violations of patient  
40 privacy and pictures of students engaging in drug use, and other instances of conduct deemed  
41 unprofessional that were more ambiguous, such as photos of sexually suggestive content and the use  
42 of profanity in messages or posts that could be seen publicly. The line separating freedom of speech  
43 and inappropriate posting may be unclear.<sup>8</sup> Another study examined the case of a class of medical  
44 students who participated in creating a video parody of an anatomy lab experience set to music for a  
45 school talent show that was subsequently posted online to YouTube. The video depicted students  
46 dancing in the anatomy lab, lying inside of body bags, and drinking “blood” (actually chocolate)  
47 from plastic skulls and also included identifying information (name of medical school, university  
48 emblems). Though the video was well received by students and potential students, alumni and some  
49 faculty reacted with “shock and disgust.”<sup>8</sup> The study noted that although critics accepted that private

1 viewing of such a video, in a closed setting (such as a school talent show), might be appropriate, the  
2 content of the video was believed not to be appropriate for public consumption. Critics expressed  
3 concern that the general public, with little knowledge of the experience of undergraduate medical  
4 education and residency training, would find the content offensive and unprofessional. Studies note  
5 that medical students may not be aware of how online posting can reflect negatively on medical  
6 professionalism or jeopardize their careers, in that unprofessional behavior in medical school has  
7 been shown to be associated with future state board disciplinary action and the posting of  
8 unprofessional content online may have similar prognostic significance.<sup>8</sup> Moreover, unprofessional  
9 behavior online or otherwise by medical students or physicians may negatively affect the public's  
10 trust in the medical profession as a whole.

## 11 12 AMA POLICY

13  
14 The AMA's *Code of Medical Ethics* already contains an abundance of guidance for physicians  
15 regarding professional interaction with their patients that applies to communication in all settings,  
16 including online. Principle II of the Principles of Medical Ethics states that "[a] physician shall  
17 uphold the standards of professionalism [and] be honest in all professional interactions,..." while  
18 Principle IV holds that "[a] physician shall respect the rights of patients, colleagues, and other health  
19 professionals, and shall safeguard patient confidences and privacy within the constraints of the law."<sup>9</sup>  
20 Opinion E-8.02, "Ethical Guidelines for Physicians in Administrative or Other Non-Clinical Roles,"  
21 focuses on the role of trust in medicine, stating that "[t]hroughout their formal education and their  
22 practice of medicine, physicians profess and are therefore held to standards of medical ethics and  
23 professionalism.... Complying with these standards enables physicians to earn the trust of their  
24 patients and the general public. Trust is essential to successful healing relationships and, therefore,  
25 to the practice of medicine. The ethical obligations of physicians are not suspended when a  
26 physician assumes a position that does not directly involve patient care."<sup>10</sup> Opinion E-10.015, "The  
27 Patient-Physician Relationship" similarly states that "[t]he relationship between patient and  
28 physician is based on trust and gives rise to physicians' ethical obligations to place patients' welfare  
29 above their own self-interest and above obligations to other groups...."<sup>11</sup>

30  
31 Opinion E-5.05, "Confidentiality," states that "The information disclosed to a physician by a patient  
32 should be held in confidence.... The patient should be able to make this disclosure with the  
33 knowledge that the physician will respect the confidential nature of the communication. The  
34 physician should not reveal confidential information without the express consent of the patient..."<sup>12</sup>  
35 Further, Opinion E-5.059, "Privacy in the Context of Health Care," affirms that "physicians also  
36 should be mindful of patient privacy, which encompasses information that is concealed from others  
37 outside of the patient-physician relationship.... Physicians must seek to protect patient privacy in all  
38 of its forms, including (1) physical, which focuses on individuals and their personal spaces, (2)  
39 informational, which involves specific personal data, (3) decisional, which focuses on personal  
40 choices, and (4) associational, which refers to family or other intimate relations. Such respect for  
41 patient privacy is a fundamental expression of patient autonomy and is a prerequisite to building the  
42 trust that is at the core of the patient-physician relationship."<sup>12</sup> Finally, Opinion E-8.14, "Sexual  
43 Misconduct in the Practice of Medicine," describes one aspect of the boundary that must be  
44 maintained between physicians and their patients. The opinion states that "[s]exual contact that  
45 occurs concurrent with the patient-physician relationship constitutes sexual misconduct. Sexual or  
46 romantic interactions between physicians and patients detract from the goals of the physician-patient  
47 relationship, may exploit the vulnerability of the patient, may obscure the physician's objective  
48 judgment concerning the patient's health care, and ultimately may be detrimental to the patient's  
49 well-being."<sup>14</sup>

## 1 ETHICAL ANALYSIS

2  
3 Though there is much guidance regarding the patient-physician relationship, there are aspects of the  
4 Internet, including speed of communication, reach, searchability, and the capacity for content to  
5 endure, that alter the scope of communication between physicians and patients as well as its  
6 consequences. Potential positive uses of the Internet for clinical purposes abound (e.g., e-  
7 prescribing, online consultation, clinical collaboration); in the nonclinical setting there are also  
8 benefits to be gained from an online presence. The Internet and social networking are new ways to  
9 disseminate public health messages and content. For physicians, sharing patient stories that are de-  
10 identified and respectful, on personal blogs or social networking sites, can encourage reflection,  
11 empathy, and understanding.<sup>8</sup> For medical students, watching videos of colleagues' skits (like the  
12 one previously mentioned) that bring humor into a serious and high-pressure experience may serve  
13 coping and stress-relief functions.<sup>8</sup> Moreover, social networking can be used as a tool for the  
14 empowerment of the profession. For example, during the 2008 presidential campaign the group  
15 Doctors for Obama "used Facebook to rapidly mobilize thousands of doctors to communicate their  
16 views on health policy to the Obama headquarters."<sup>2</sup>

17  
18 Despite the range of positive uses of Internet communication media for both individual physicians  
19 and the profession as a whole, there are also a number of areas of ethical concern that should be  
20 considered, notably boundary issues in the patient-physician relationship, privacy and  
21 confidentiality, the implications of the nature and scope of information available online, and  
22 physicians' self-presentation online. The boundary that exists in the patient-physician relationship is  
23 something to consider when physicians take part in social networks and post content online. This  
24 boundary is the defining characteristic of the professional relationship, in which respect, trust, and  
25 the patient's well-being are paramount. Patients are inherently vulnerable and dependent, and  
26 physicians must not exploit their professional relationship with patients for personal purposes (e.g.,  
27 sexual advantage or financial gain). Violations of this boundary often occur when a physician allows  
28 a personal interest to take precedence over his or her primary obligation to the patient in a way that  
29 harms—or appears to harm—the patient or the patient-physician relationship.<sup>15</sup> Accordingly, there  
30 should be no difference when interactions move online.<sup>1</sup> Online friendships with patients are  
31 particularly problematic because they may open the door to interactions (online or in person,  
32 romantic or otherwise) that are outside of the patient-physician relationship and lead to potentially  
33 problematic self-disclosure by both patients and physicians due to the disinhibition, belief of  
34 anonymity, and asynchrony of interactions online.<sup>1</sup>

35  
36 Physicians who use online social networking sites and who interact with patients may uncover  
37 content not intended for them that might have implications for patient care (e.g., seeing a photo of a  
38 patient smoking a cigarette when the individual has denied being a smoker). Likewise, physicians  
39 who allow patients access to personal information online (by either accepting a patient's request to  
40 connect, extending a request to connect to a patient, or keeping privacy settings such that others may  
41 view personal content without making a formal connection) may risk a variety of repercussions if  
42 patients view this information, including loss of trust or respect if patients believe depictions show  
43 irresponsible conduct on the part of the physician; potential conflict or disagreement if they learn that  
44 their physician holds religious or political views opposed to their own; or uncover other personal  
45 information about the physician that they find offensive.

46  
47 More than just individual patient-physician relationships are at issue; as one observer notes,  
48 "Medical students, nurses, residents, fellows, attending physicians, and service chiefs can all be  
49 found linked to one another as active members of social-networking sites."<sup>2</sup> Like patients,

1 colleagues, employers, employees, and others with whom physicians have professional relationships  
2 may be critical of content posted online and may not be able to separate the personality portrayed  
3 online from the one displayed in the workplace. As members of a self-regulating profession,  
4 physicians who observe unprofessional content posted by colleagues have an ethical obligation to  
5 address the situation. Ultimately, this responsibility derives from physicians' professional  
6 commitment to protect the welfare and trust of the public, as well as to protect the interests and well-  
7 being of patients and underlies physicians' obligation to report colleagues who are impaired or  
8 incompetent or who fail to live up to the standards of professionalism.<sup>9,16</sup> Physicians similarly have  
9 an obligation to take action when they observe behavior by colleagues that adversely affects patient  
10 safety.<sup>17</sup> Physicians who observe clearly inappropriate online behavior by a colleague should bring  
11 their concern to the individual's attention. If the behavior significantly violates professional  
12 norms—for example, posting identifiable patient information or disrespectful, degrading comments  
13 about a fellow professional—and the individual does not take appropriate action to resolve the  
14 situation, physicians should report the conduct to appropriate authorities.

15  
16 Though there are some clear-cut lapses in professionalism that can and have been made online by  
17 physicians (such as violations of patient privacy or confidentiality, or photos of illegal drug use),  
18 there are many more situations that fall into a grey area. Examples include photographs posted  
19 online of an inebriated physician, or sexually suggestive material, or the use of offensive language in  
20 a blog. Any of these actions or behaviors would be considered inappropriate in the hospital, clinic,  
21 office, or other setting in which a physician is interacting with patients or other health care  
22 professionals in a professional manner. However, whether physicians must maintain the same  
23 standards of conduct in how they present themselves outside the work environment is a more open  
24 question. Physicians certainly have the right to have private lives and relationships in which they  
25 can express themselves freely, but they must also be mindful that their patients and the public see  
26 them first and foremost as professionals rather than private individuals and view physician conduct  
27 through the lens of their expectations about how an esteemed member of the community should  
28 behave. Thus physicians must weigh the potential harms that may arise from presenting anything  
29 other than a professional presence on the Internet against the benefits of social interactions online.

30  
31 Some other professional groups have set standards regarding whom their members may connect with  
32 online. For example, Florida judges may not “friend” lawyers who appear before them due to  
33 concerns of conflicts of interest or simply the appearance of impropriety.<sup>18</sup> Physicians can similarly  
34 protect their professional relationship with patients, colleagues, and others by not engaging in social  
35 relationships or connections online and keeping personal social networking accounts, blogs, and  
36 other Web content separate from professional content online. A physician who receives a “friend  
37 request” or other appeal from a patient to connect online can direct the patient to their professional  
38 site.

39  
40 Concerns about the potential for breaches of confidentiality and privacy are also paramount in the  
41 activity of physicians online. Blatant violations of patient privacy and confidentiality have occurred  
42 when physicians have posted photos of patients or described situations with enough identifying  
43 information that others may decipher the patient's identify. It seems that many of these violations  
44 take place because the Internet is widely perceived to be different from other public environments,  
45 like hospital corridors, in which physicians interact and because Internet users often experience a  
46 lack of inhibition and feeling of anonymity. However, physicians' obligations to protect patient  
47 privacy and confidentiality extend to all environments and modes of communication. Given the  
48 mistaken perception that social networking sites are private spaces, a breach of confidentiality may  
49 come from simply interacting with patients on such sites (e.g., discussing aspects of treatment) could

1 unwittingly compromise either the physician's or the patients' privacy and the confidentiality of  
2 personal health information.<sup>1</sup> Further, although the use of privacy settings may help protect personal  
3 information, the complexity of such settings, often changing privacy agreements (in which sites often  
4 own information posted, unbeknownst to users), and the potential for privacy breaches means that  
5 most information exchanged online should not be thought of as private.<sup>19</sup> Inappropriate posting of  
6 patients' protected health information also could violate the Health Insurance Portability and  
7 Accountability Act (HIPAA) or other privacy laws.<sup>20</sup>

8  
9 The context and breath of information online are also cause for concern for physicians. Whether or  
10 not physicians participate in online social networks or maintain blogs, a wealth of information exists  
11 online about most physicians. In terms of professional information, states now routinely publish  
12 information online about a physician's education, training, board certification, and publications and  
13 such sites may contain information about disciplinary actions against a physician by a state's  
14 licensing and registration authorities.<sup>21, 22</sup> Moreover, information about lawsuits and malpractice  
15 claims filed against physicians are often available online and increasingly data about physician  
16 performance are being made available. Personal information is also readily available including  
17 mortgage deed registries and personal contact information.<sup>21</sup> Physicians who maintain a more robust  
18 online presence by participating in online social networks offer up a much greater wealth of  
19 information about themselves, information that is often easily accessible and remains permanently  
20 online.

## 21 22 RECOMMENDATION

23  
24 The Council on Ethical and Judicial Affairs recommends that the following be adopted and that the  
25 remainder of this report be filed:

26  
27 The Internet has created the ability for medical students and physicians to communicate and  
28 share information quickly and to reach millions of people easily. Participating in social  
29 networking and other similar Internet opportunities can support physicians' personal expression,  
30 enable individual physicians to have a professional presence online, foster collegiality and  
31 camaraderie within the profession, provide opportunity to widely disseminate public health  
32 messages and other health communication. Social networks, blogs, and other forms of  
33 communication online also create new challenges to the patient-physician relationship.  
34 Physicians should weigh a number of considerations when maintaining a presence online:

- 35  
36 (a) Physicians should be cognizant of standards of patient privacy and confidentiality that  
37 must be maintained in all environments, including online, and must refrain from posting  
38 identifiable patient information online.  
39  
40 (b) When using the Internet for social networking, physicians should use privacy settings to  
41 safeguard personal information and content to the extent possible, but should realize that  
42 privacy settings are not absolute and that once on the Internet, content is likely there  
43 permanently. Thus, physicians should routinely monitor their own Internet presence to  
44 ensure that the personal and professional information on their own sites and, to the  
45 extent possible, content posted about them by others, is accurate and appropriate.  
46  
47 (c) If they interact with patients on the Internet, physicians must maintain appropriate  
48 boundaries of the patient-physician relationship in accordance with professional ethical  
49 guidelines just, as they would in any other context.

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- (d) To maintain appropriate professional boundaries physicians should consider separating personal and professional content online.
- (e) When physicians see content posted by colleagues that appears unprofessional they have a responsibility to bring that content to the attention of the individual, so that he or she can remove it and/or take other appropriate actions. If the behavior significantly violates professional norms and the individual does not take appropriate action to resolve the situation, the physician should report the matter to appropriate authorities.
- (f) Physicians must recognize that actions online and content posted may negatively affect their reputations among patients and colleagues, may have consequences for their medical careers (particularly for physicians-in-training and medical students), and can undermine public trust in the medical profession.

(New HOD/CEJA Policy)

Fiscal Note: Staff cost estimated at less than \$500 to implement.

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