

Longitudinal assessment and outcomes across the UME-GME-CME Continuum

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Assessment



Competency



Coaching

Consortium projects

UME Longitudinal Program of Assessment. Aligning, integrating, and coordinating our array of assessments to ensure our learners experience a consistent, longitudinal, developmental program of assessment throughout UME and across the continuum into GME.

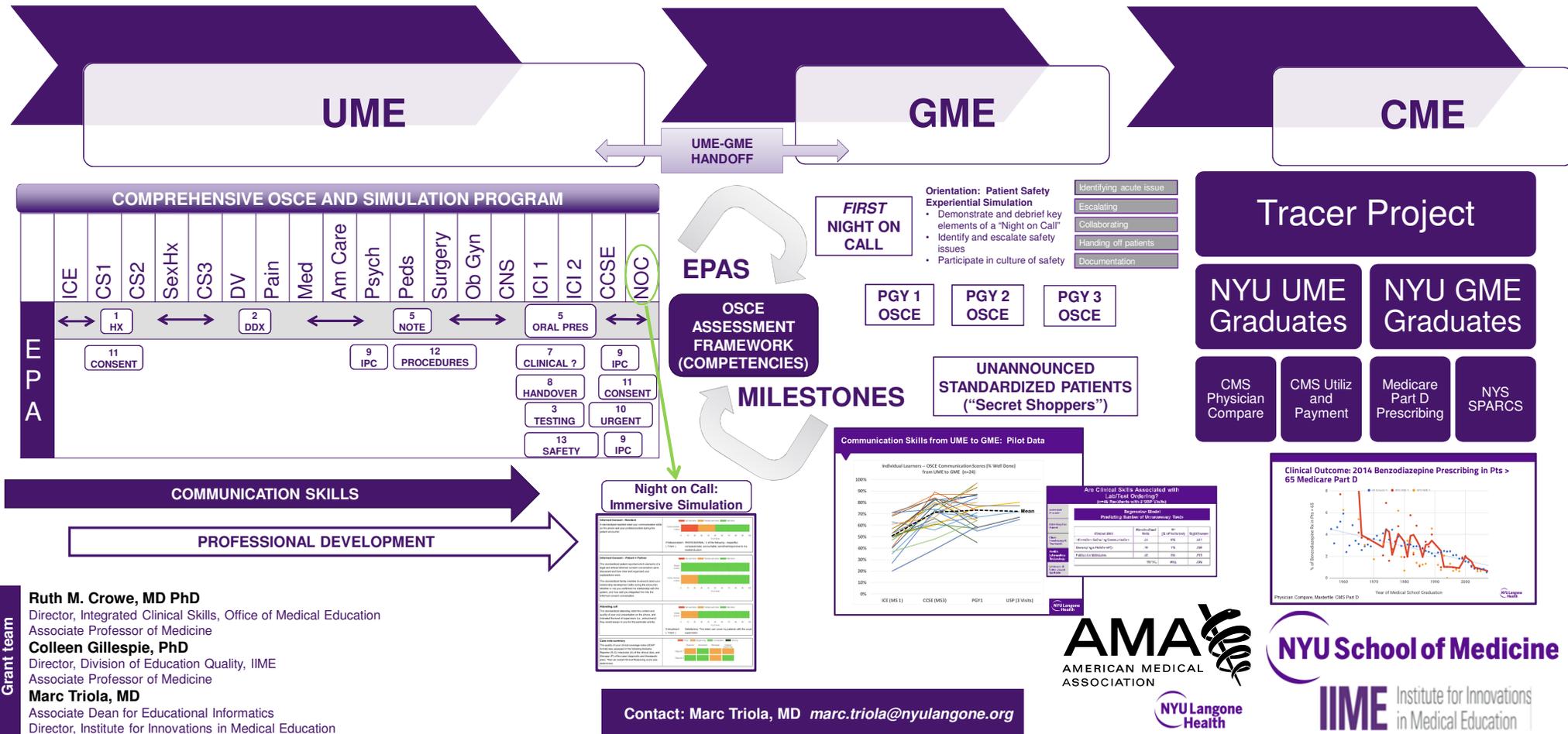
NYU Langone Tracer Project. Using public and open data to follow the outcomes of graduates in clinical practice after graduation.

Need/Gap Addressed

- Longitudinal, EPA-based clinical and simulation assessments are being developed across UME to enhance learner activation, progression and behaviorally-specific feedback.
- These assessments and the feedback generated inform conversations between learners and academic coaches/advisors that guide development across the curriculum.
- Assessment maps based on skills to be developed for residency training provide an opportunity for the learner to reflect on these goals as they assess their readiness for next steps.
- These conversations with learners using language that is shared across UME and GME provide opportunities for collaborative learning and shared decision making about how to provide maximal education value, which supporting high value care for patients.

Implications

- These projects will continue our work of using data -- big and small -- to serve as both content in our curriculum and assessment program and to gain insight into the impact of our educational programs.
- Our hope is that the use of open data, in collaboration with ACE, will foster broad collaboration and dissemination of this approach across schools.



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