Early start needed to build Native American physician workforce

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Historically, the American Indian and Native Alaskan population has been grossly underrepresented in the physician workforce. And, with 43% of U.S. medical schools enrolling zero Native students, that situation seems unlikely to show significant improvement soon.

There is reason for optimism, with new federal investments being made in the health care and education for Indigenous people, and with positive developments in the Cherokee Nation that include opening the first tribally affiliated medical school in the U.S. and the recent opening of the country’s largest tribal outpatient health center. Both are located in Tahlequah, Oklahoma.

“We have been able to chart our own destiny for health care,” said Cherokee Nation Principal Chief Chuck Hoskin Jr., during “Tribal Sovereignty in Health Care,” a virtual education session held during the June 2021 AMA Section Meetings and hosted by the AMA Medical Student Section.

Investments bearing fruit

Hoskin described how, for most of his life, health care has been provided to Native Americans and Alaskan Natives by a federal agency, the Indian Health Service (IHS). That started to change for Cherokees with self-government efforts that began in the 1980s and have since been bolstered by gaming revenue.

Overall, health care statistics among Oklahomans are “going in the wrong direction,” but because the Cherokee Nation “made health care a priority, we are rising above that,” Hoskin said.


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He called the 469,000-square-foot, four-story Cherokee Outpatient Health Center that opened on the W.W. Hastings Hospital campus in 2019 the “flagship” of the Cherokee health system. It is projected to handle more than 1.3 million patient visits a year.

Health care education is another significant investment.

“We are trying to inspire this young generation of Cherokees to become the doctors and nurses of tomorrow, and we’ve given them a place to go to med school,” Hoskin said of the Oklahoma State University College of Osteopathic Medicine at the Cherokee Nation. The medical school opened in January. Classes for its inaugural class of 54 students began last fall at the outpatient center.
Students learn emergency medicine skills in the OSU College of Osteopathic Medicine at the
Creating K-to-practice path

Hoskin noted, however, that the challenge will be keeping Cherokee youth on a “sustainable path” to continue their education.

This point was also raised by panelist Mary Owen, MD, president of the Association of American Indian Physicians, and an assistant professor with the University of Minnesota Medical School’s department of family medicine and biobehavioral health.

“One of the biggest reasons we don’t have enough people matriculating into medical school is obvious—we don’t have enough students graduating high school,” Dr. Owen said. “In Duluth, Minnesota, where I live, we have a 50% graduation rate for Native high school students.”

The effort to enroll more American Indians and Alaska Natives in medical school can’t start early enough, she said.

“We have to develop a pipeline from K to practice,” said Dr. Owen, who is also the director of the University of Minnesota Center of American Indian and Minority Health.

“It’s not as if our health disparities have decreased—they’ve increased,” she added. “Our needs have increased while our numbers have decreased.”

Along with a sustainable path, panelist Daniel Calac, MD, said Indigenous students have to be supported while traveling a nontraditional path through higher education.

Dr. Calac, the chief medical officer for the Indian Health Council in North County San Diego, California, noted that he was an older undergraduate student and already had one child when he was attending Harvard Medical School. He received financial support from an IHS scholarship, but also important was the cultural and social support he received from his community at the Pauma Indian Reservation, where he grew up—roughly 60 miles northeast of San Diego.

Learn how the AMA is fighting systemic bias and institutionalized racism in health care to build a more diverse physician workforce.


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