Voices from the Accelerating Change in Medical Education Consortium

Each month, the AMA highlights institutions and individuals to showcase their work in the Accelerating Change in Medical Education Consortium and innovations in medical education.

2022 spotlights

1. Competency-based innovations at Ohio University Heritage College of Osteopathic Medicine
   Learn how the Ohio University Heritage College of Osteopathic Medicine is evolving competency-based tools across the medical education continuum.

2. Enhancing the medical education continuum at the University of North Carolina
   Explore innovations at the University of North Carolina School of Medicine to enhance and optimize the continuum from medical school to residency.

3. Oregon Health & Science University and competency-based curricula
   Learn more about Oregon Health & Science University’s competency-based, integrated curriculum (YourMD) and competency milestones as part of its consortium project.

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Preparing physician leaders at the Warren Alpert Medical School of Brown University
See how the Primary Care–Population Medicine Program at Brown University (PC-PM), the first of its kind, embeds health systems science to prepare students as "clinicians plus."

Advancing health systems science at Mayo Clinic Alix School of Medicine
Learn about Mayo Clinic Alix School of Medicine’s ambitious, four-year, longitudinal curriculum in health systems science (HSS) and focus on learner well-being.

Transforming transition to residency at NYU Grossman School of Medicine
See how NYU Transition to Residency Advantage aims to improve the transition from medical school to postgraduate medical education with the support of a dedicated coaching program.

Sanjay Desai, MD, on medical education innovation
A word from the AMA’s new chief academic officer and group vice president of medical education.

2021 spotlights

Optimizing health systems science at University of Nebraska College of Medicine
Find how the University of Nebraska College of Medicine is focusing how to optimize the health systems science (HSS) curriculum in a longitudinal fashion to improve student learning and engagement in these key concepts.

2 Integrated care delivery at Rutgers Robert Wood Johnson Medical School
Learn how Rutgers Robert Wood Johnson Medical School focused on health systems science and maximized integrated care delivery.

3 Community health improvement projects at Indiana University School of Medicine
Learn about Indiana University School of Medicine’s community-based projects to identify existing challenges, ineffective care delivery and develop strategies to address these hurdles in the context of the barriers and resources needed for community engagement.

4 USC's Keck School of Medicine health justice advocacy curriculum
Learn about Keck School of Medicine of USC's health justice advocacy curriculum, intended to equip medical students with skills of health advocacy as a means to empower them to identify and address health inequities throughout their careers.

5 UCI School of Medicine's framework for modeling positive teacher-learner interactions
Learn about the UCI School of Medicine’s project: “#MDsToo: A Student Mistreatment Prevention Curriculum for Faculty and Residents,” which introduces participants to the KIND framework for modeling positive teacher-learner interactions, as well as their other efforts and accomplishments.

6 Focusing on social determinants of health at Montefiore Medical Center
Learn about Montefiore Medical Center’s focus on developing competencies in prioritizing Social Determinants of Health (SDF) knowledge and behavior learning goals.

7  **Susan Skochelak, MD, MPH, on innovation in medical education**
Susan E. Skochelak, MD, MPH, former chief academic officer and group vice president of medical education at the AMA discusses her accomplishments at the AMA as well as thoughts on the future of medical education.

8  **HSS evolution at Michigan State University College of Osteopathic Medicine**
Read about the Michigan State University College of Osteopathic Medicine’s Accelerating Change in Medical Education project how it prepared faculty and students.

9  **Transforming the UME to GME Transition for Obstetrics and Gynecology: Right Resident, Right Program, Ready Day One**
Explore an AMA Reimagining Residency Grant project that aims to improve the continuum of education between undergraduate and graduate medical education by changing the application and Match processes to ensure that the right resident matches to the right program.

10 **University of Michigan Medical School on transforming medical student education**
Learn how the University of Michigan Medical School's original proposal transformed their medical education program as well as the focus for renewal on competency-based medical education, health systems science and advising/coaching across the undergraduate to graduate medical education continuum.
Exploring new med ed pathways at University of California, Davis School of Medicine

The University of California, Davis School of Medicine shares recent accomplishments, including two projects focused on the shortage of primary care physicians and creating new pathway to prepare physicians to care for rural, tribal and urban communities.

Explore these projects as well as additional insight into medical education, adaptability and collaboration.

How Vanderbilt University School of Medicine is evolving med ed

The original Vanderbilt University School of Medicine (VUSM) Accelerating Change in Medical Education Consortium project recognized the need for a comprehensive redesign of physician education and embarked upon an ambitious restructuring of the undergraduate medical education (UME) program, entitled Curriculum 2.0.

About the consortium

The Accelerating Change in Medical Education Consortium schools are working together to develop common solutions to transform medical education in key areas.

Learn more about the medical schools working together to create the medical schools of the future and transform physician training.