Voices from the Accelerating Change in Medical Education Consortium

Each month, the AMA highlights institutions and individuals to showcase their work in the Accelerating Change in Medical Education Consortium and innovations in medical education.

**UCI School of Medicine's framework for modeling positive teacher-learner interactions**
Learn about the UCI School of Medicine's project: “#MDsToo: A Student Mistreatment Prevention Curriculum for Faculty and Residents,” which introduces participants to the KIND framework for modeling positive teacher-learner interactions, as well as their other efforts and accomplishments.

**Focusing on social determinants of health at Montefiore Medical Center**
Learn about Montefiore Medical Center's focus on developing competencies in prioritizing Social Determinants of Health (SDF) knowledge and behavior learning goals.

**Susan Skochelak, MD, MPH, on innovation in medical education**
Susan E. Skochelak, MD, MPH, former chief academic officer and group vice president of medical education at the AMA discusses her accomplishments at the AMA as well as thoughts on the future of medical education.

**HSS evolution at Michigan State University College of Osteopathic Medicine**

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Read about the Michigan State University College of Osteopathic Medicine’s Accelerating Change in Medical Education project how it prepared faculty and students.

**Transforming the UME to GME Transition for Obstetrics and Gynecology: Right Resident, Right Program, Ready Day One**

Explore an AMA Reimagining Residency Grant project that aims to improve the continuum of education between undergraduate and graduate medical education by changing the application and Match processes to ensure that the right resident matches to the right program.

**University of Michigan Medical School on transforming medical student education**

Learn how the University of Michigan Medical School’s original proposal transformed their medical education program as well as the focus for renewal on competency-based medical education, health systems science and advising/coaching across the undergraduate to graduate medical education continuum.

**Exploring new med ed pathways at University of California, Davis School of Medicine**

The University of California, Davis School of Medicine shares recent accomplishments, including two projects focused on the shortage of primary care physicians and creating new pathway to prepare physicians to care for rural, tribal and urban communities.

Explore these projects as well as additional insight into medical education, adaptability and collaboration.

**How Vanderbilt University School of Medicine is evolving med ed**
The original Vanderbilt University School of Medicine (VUSM) Accelerating Change in Medical Education Consortium project recognized the need for a comprehensive redesign of physician education and embarked upon an ambitious restructuring of the undergraduate medical education (UME) program, entitled Curriculum 2.0.

Learn more about this project as well as other insights into COVID-19 disruption, thoughts on medical education and maintaining engagement during challenging times.

About the consortium

The Accelerating Change in Medical Education Consortium schools are working together to develop common solutions to transform medical education in key areas.

Learn more about the 37 medical schools working together to create the medical schools of the future and transform physician training.