November 2020 Meeting education sessions

Join us for educational sessions on the topics that matter most to you.

The year ahead—exclusive interview with Anthony Fauci, MD, NIAID director

Watch the recording of the Nov. 7 discussion with Anthony Fauci, MD, director of the National Institutes of Allergy and Infectious Disease, and James Madara, MD, AMA CEO and EVP, as they explored COVID-19 and what lies ahead for physicians and medical students.

CME sessions

These educational sessions offer AMA PRA Category 1 Credit(s)™:

- Impacts on the medical education 'supply chain' in the residency program application and selection process
- Busharat Ahmad Leadership Development Program: The ethics of leadership
- Understanding ageism and strategies to reduce its negative impact

See the specific session listed on this page for the accreditation, designation, disclosure and MOC statements.

To claim CME visit the AMA Ed Hub.

Friday, Nov. 6

8-8:30 p.m.
USMLE Step 1 Pass/Fail: Implications on undergraduate medical education and the residency application process

In February 2020, USMLE parent organizations approved transitioning USMLE Step 1 score reporting from a 3-digit numeric score to a pass/fail outcome starting no sooner than January 2022. Because USMLE Step 1 numeric scores have historically been one of the most important factors when program directors are evaluating applicants, many medical school curricula around the country currently emphasize preparation for this exam. Through this program, we will explore the implications of the USMLE Step 1 pass/fail grading change in the setting of both undergraduate medical school curriculum and residency program director decisions.

Saturday, Nov. 7

11-11:40 a.m.

A discussion with Michelle Schreiber, MD: Update on CMS quality and value initiatives

Dr. Schreiber returns to the IPPS for a continuing discussion and update on CMS's recent work related to quality measures and value-based care. Prior to her current role with CMS, Dr. Schreiber was affiliated with the Henry Ford Health System in Michigan.

11:30 a.m.-12:45 p.m.

Impacts on the medical education 'supply chain' in the residency program application and selection process (CME available)

Join us to learn about the impacts on the residency selection process of the single accreditation system for allopathic and osteopathic graduate medical education, the move of United States Medical Licensing Examination Step 1 from a scored examination to pass/fail, and the continued popularity of certain specialty fields versus primary care. This information will help you counsel medical students as they seek to match into a residency.

| Impacts on medical education 'supply chain' CME information (PDF) |
| CME information |

12:30-1 p.m.

URL: https://www.ama-assn.org/house-delegates/special-meeting/november-2020-meeting-education-sessions
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An unprecedented pandemic: Addressing the challenges of COVID-19 on undergraduate medical education

The COVID-19 pandemic has disrupted the traditional practices of undergraduate medical education in a multitude of ways. Among these challenges arises the opportunity to innovate within the domain of medical education. Join us to learn about how different institutions are responding to the stresses of the pandemic, discuss how this time has and can be used for innovation in medical education, and engage in a conversation about how you can effectively advocate for yourself and your classmates at your home institution.

Sunday, Nov. 8

10:15-11 a.m.

Pride, Politics, and Policy: LGBTQ Issues and the 2020 Election

From state legislatures to Congress to the White House, the 2020 election will determine the course of public policy for years to come. Join Cynthia Brown, vice president, AMA Government Affairs and Kai Sternstein, JD, vice president, AMA Advocacy Resource Center for a timely analysis of election outcomes and a look at what that means for key priorities including LGBTQ health and well-being. Discussion and Q&A will follow.

11:15-noon

Gendered differences in medical students’ sense of belonging in orthopedic surgery: A multi-institution study

12:30-1 p.m.

Building bridges: Repairing trust between health professionals and communities of color

Trust is crucial for a successful physician-patient relationship and communities of color within America have historically had controversial experiences associated with the medical field. Join the Committee of Bioethics and Humanities and the Minority Issues Committee to explore strategies to strengthen trust between medical professionals and communities of color. Our speaker will reflect on how mistrust developed historically, examine the impact of discrimination and lack of accessibility on navigating the physician-patient relationship, and discuss strategies to create a foundation of effective
communication and engagement.

1-1:15 p.m.

The future of health care (for seniors) in this political environment

Todd Askew, AMA Senior Vice President, Advocacy, will discuss current and emerging issues impacting the lives of senior physicians. Participants will have the opportunity to discuss health policy issues impacting senior physicians and patients.

2-3 p.m.

Busharat Ahmad Leadership Development Program: The ethics of leadership (CME available)

Join Al Giwa, MD to learn how ethical behaviors create a culture in which ethical considerations are respected. During this session, you’ll learn what steps you can take to foster a culture of ethical leadership, professionalism and behaviors of integrity, honesty and trustworthiness within your clinical or professional settings.

Busharat Ahmad Leadership Development Program CME information (PDF)

CME information

2-3 p.m.

Post-election policy perspectives of medical society leaders on the future of minority health

Join us for a thoughtful discussion about how the election results will impact the state of minority health across the nation, how the response to COVID-19 is amplifying health disparities among minoritized and marginalized populations and how to look at racism as a public health crisis and how physician advocacy can improve health outcomes for Native American, Black and Hispanic patients.

2-3:15 p.m.

Understanding ageism and strategies to reduce its negative impact (CME available)

Join us for a thoughtful discussion about ageism and the social forces that shape one’s assumptions and beliefs. During this session, we will explore the interventions you can take to substantially reduce ageism and help to improve perceptions of older physicians and the aging process.

Understanding ageism CME information (PDF)

CME information
Friday, Nov. 13

11:50 a.m.-noon
ABMS update

Prerecorded sessions

Watch these sessions at your leisure.

Presented by MSS

Remarks from the MSS chair

An MSS update from the MSS Chair, Stephanie Strohbeen.

View video

Remarks from the student member to BOT and GRAF

An MSS update from the student member to the Board of Trustees, Blake Murphy, and the Government Relations Advocacy Fellow, Reilly Bealer.

View video

Collecting a social history In an LGBTQ+ inclusive manner

This program is intended to instruct medical students about culturally appropriate ways to collect a social history from LGBTQ+ patients.

View video

Incorporating structural competency into medical education

During this session, Helena Hansen, MD and Jessica Mitter will discuss the importance of structural competency versus cultural competency and how to incorporate this into medical education.
Period poverty—Lack of access to affordable menstrual health products

During this presentation, panelists will discuss gender equity and human rights issues surrounding lack of access to menstrual hygiene products.

Surprise Billing 101

During this session, medical students will learn about surprise billing, a colloquial term for “balance” billing; when a patient is billed the difference for seeing a provider or receiving a service that is not within their insurer’s network.

Two sides of the same coin: End of life challenges during COVID-19

This program explores COVID-19’s impact on end of life care for both patients and health care professionals.