Accelerating Change in Medical Education Innovation Grant Program

Innovation grant program

The American Medical Association Accelerating Change in Medical Education Innovation Grant Program has awarded $1.5 million in grants since 2018.

These grants, which are issued to undergraduate and graduate medical education faculty, are designed to provide financial support to hasten the transformation of medical education and better position learners to succeed in our rapidly evolving health care system. The competition is open to all medical educators.

2021 award recipients

A.T. Still University School of Osteopathic Medicine in Arizona
Principal investigator: Earla White, PhD, MEd
Employing Master Adaptive Learning Methodologies Embedded in Asynchronous Health Systems Science Modules

Henry Ford Health System
Principal investigator: Denise White-Perkins, MD
Diversity, Equity, Inclusion and Justice Medical Education Faculty Learning Taskforce

Montefiore Medical Center/ Albert Einstein College of Medicine
Principal investigator: Shwetha Iyer, MD
Integration of the Master Adaptive Learner Framework in Primary Care Training
Texas Tech University Health Sciences Center
Principal investigator: Sarah Kiani, MD
Applying the Master Adaptive Learner Framework via an Innovative Clinical Documentation Technology to Enhance the Clinical Reasoning of Medical Students

Ohio State University College of Medicine
Principal investigator: Xiaodong (Phoenix) Chen, PhD, MS
Accelerating Medical Students’ Health Systems Science Practice during Clerkship

Thomas Jefferson University Hospital
Principal investigator: Sonia Bharel, MD
HSS GME Champions: An Incubator Program to Integrate Health Systems Science into Graduate Medical Education

University of Arizona College of Medicine Phoenix
Principal investigator: Cheryl O’Malley, MD
Personal Best: A Program to Enhance Emotional Intelligence and Coaching Skills in Graduate Medical Education

University of Cincinnati College of Medicine
Principal investigator: Benjamin Kinnear, MD, MEd
Connecting Education to Clinical Care Using Resident-Sensitive Quality Measures

University of Houston College of Medicine
Principal investigator: Kenya Steele, MD
Training Pre-Clerkship Clinical Skills to a Highly Diverse Student Cohort: Developing Supplemental Learning Materials that Reflect Diversity of our Medical Students and Community

University of Minnesota
Principal investigator: Rachel Poeppelman, MD
Developing Automated Faculty Feedback Using Natural Language Processing to Decrease Bias in Medical Student Assessments

University of North Carolina School of Medicine
Principal investigator: Karina Whelan, MD
Reducing Primary Care Health Disparities through Medical Student Quality Improvement

**Washington University School of Medicine**
Principal investigator: Nichole Zehnder, MD
Coaching to Build Inclusive Community—Evaluating Outcomes of an Innovative Coaching Program for Medical Students

**Zucker School of Medicine**
Principal investigator: Samara Ginzburg, MD
Coaching the Master Adaptive Learner: Faculty and Learner Development

**Past award recipients**

View the full list (PDF) of 2020, 2019 and 2018 recipients.

**Learn more**

If you are interested in learning more about the AMA’s Accelerating Change in Medical Education consortium, please visit changemeded.org.

If you are looking for more information about the AMA’s “Reimagining Residency” initiative, please visit changeresed.org.