Accelerating Change in Medical Education Innovation Grant Program

Innovation grant program

The American Medical Association Accelerating Change in Medical Education Innovation Grant Program has awarded $1.5 million in grants since 2018.

These grants, which are issued to undergraduate and graduate medical education faculty, are designed to provide financial support to hasten the transformation of medical education and better position learners to succeed in our rapidly evolving health care system. The competition is open to all medical educators.

Applications for the 2021 cycle are now closed.

2020 award recipients

Indiana University
Principal investigator: Bradley Allen, MD, PhD
Communication in Telehealth Environments (CITE): Developing a Competency Framework and Assessment Tool

University of Southern California Keck School of Medicine
Principal investigator: Ron Ben-Ari, MD
Health Justice and Systems of Care: Building Advocacy Skills for Effecting Transformative Policy and Structural Changes in Health Systems

Virginia Commonwealth University Health System
Principal investigator: Emily Rivet, MD, MBA
The Future of Patient Communication is Now: Innovative Telehealth Skills Program for Delivering Bad News

Copyright 1995 - 2021 American Medical Association. All rights reserved.
Yale University, School of Medicine
Principal investigator: Luming Li, MD
Leadership in Education, Administration, and Dissemination Simulation-based Health Systems Science Cases (LEADS-HSS)

Golisano Children’s Hospital at Strong, University of Rochester School of Medicine
Principal investigator: Adam Dziorny, MD, PhD
Trainee Individualized Learning System: Driving Resident Practice Change through Automated EHR Extraction of Clinical Experiences

Kaiser Permanente Bernard J. Tyson School of Medicine
Principal investigator: Paul Chung, MD, MS
Measuring Team Effectiveness for Students Training in Health Systems Science

University of Utah
Principal investigator: Sara Lamb, MD
Better than Broccoli: Turning Health Systems Science Education into a Fun and Healthy Treat

Wayne State University School of Medicine
Principal investigator: Senthil Kumar Rajasekaran, MD
Facilitating Effective Transitions along the Medical Education Continuum: Knowledge Mining and Application from the Executive Onboarding and Talent Management Industry

American Association of Colleges of Osteopathic Medicine
Principal investigator: Alissa Craft, DO, MBA
Transforming Health Systems Science Education Through Gamified Technology

Duke University
Principal investigator: Mitchell Heflin, MD
The CO-TEACH Curriculum: Creating Opportunities for Telehealth Education, Assessment, and Care through Hotspotting

University of Iowa Hospitals and Clinics
Principal investigator: Nkanyezi Ferguson, MD

Copyright 1995 - 2021 American Medical Association. All rights reserved.
Responding to Patient-Initiated Identity-Based Harassment: An Innovative Curriculum to Empower Residents and Faculty to Address Discrimination and Harassment in Clinical Training

Indiana University
Principal investigator: Daniel Corson-Knowles, MD
Student Success Committee: A Coaching Program for the Learner in Need

Past award recipients

View the full list (PDF) of 2019 and 2018 recipients.

Learn more

If you are interested in learning more about the AMA’s Accelerating Change in Medical Education consortium, please visit changemeded.org.

If you are looking for more information about the AMA’s “Reimagining Residency” initiative, please visit changeresed.org.