Innovation grant program

The American Medical Association Accelerating Change in Medical Education Innovation Grant Program has awarded $1.5 million in grants since 2018.

These grants, which are issued to undergraduate and graduate medical education faculty, are designed to provide financial support to hasten the transformation of medical education and better position learners to succeed in our rapidly evolving health care system. The competition is open to all medical educators.

2022 award recipients

**A.T. Still University School of Osteopathic Medicine in Arizona**

Principal investigator: Britani Javed, DO

Professional Development and Scholarly Activity Weeks to Enhance the Master Adaptive Learning Curriculum

**Dell Medical School at the University of Texas at Austin**

Principal investigator: Nicholas Phelps, PhD

The Development of a Novel Survey Instrument to Address Health Equity Teaching Needs

**Eastern Virginia Medical School**
Principal investigator: Judith Taylor-Fishwick, MSc

Cultural Humility: Providing Context and Application to the Learning Environment:

Meharry Medical College
Principal investigator: Bolanle Asiyanbola, MD

The Virtual Translational Learning and coaching [VTLC] Curriculum: Positivity Influencing Specialty Recruitment among Medical Students from Low Socioeconomic Status Households.

Michigan State University
Principal investigator: Chi Chang, PhD, MS

Using Computer Vision Techniques to Identify Medical Students’ Safety Behaviors in Objective Structured Clinical Examinations

Montefiore Medical Center
Principal investigator: Iman Hassan, MD, MS

Measuring Structural Competency in Graduate Medical Education: Development and Validation of a Structural Competency Assessment Tool

Prisma Health–Upstate
Principal investigator: Mary Blumer, MD

Promoting Adaptive Clinician Learners Through Quality Improvement and Clinical Feedback Utilizing the Electronic Medical Record

San Ysidro Health
Principal investigator: Jennifer Poast, DO, MA

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Reducing Primary Care Health Disparities, and Promoting Diversity, Equity Inclusion, and Belonging (DEIB), through Medical Resident Training

The Regents of the University of California, on behalf of its Riverside campus

Principal investigator: Daniel Novak, PhD

Starting Upstream: Integrating Research and Scholarship Skills with Health Systems Science Perspectives on Health Disparities to Develop Physician-Scientists through a Longitudinal UME Course

University of Hawaii, John A. Burns School of Medicine

Principal investigator: Lee Buenconsejo-Lum, MD

Partnering with a Medicaid/Medicare Health Plan to Design and Deliver a Health Systems Science (HSS) Experiential Curriculum

University of Rochester Medical Center

Principal investigator: Conrad Gleber, MD, MBA

Development of Digital Educational Ecosystem for Graduate Medical Education in Internal Medicine

Virginia Commonwealth University School of Medicine

Principal investigator: Nicole Deiorio, MD

Incorporating underrepresented identity in coaching: what does culturally humble coaching look like?

Past award recipients

View the full list (PDF) of 2021, 2020, 2019 and 2018 recipients.
Learn more

If you are interested in learning more about the AMA’s Accelerating Change in Medical Education consortium, please visit changemeded.org.

If you are looking for more information about the AMA’s “Reimagining Residency” initiative, please visit changeresed.org.