

Shaping tomorrow's leaders

Future physicians will need to do more than deliver high-quality care. To be effective in the modern health care system, they will need to possess the ability to lead teams and participate in positive change.

Consortium schools are integrating leadership and teamwork training into curricula that will prepare today's medical students to become future leaders. Consortium schools are implementing new learning experiences in leadership, including identified leadership tracks that focus on hands-on experiential education, advanced coursework and learning exercises.

A Proposed Shared Vision for Leadership Development for all Medical Students: A Call from a Coalition of Diverse Medical Schools

This paper outlines a proposed shared vision for leadership development drawn from a coalition of diverse medical schools. The authors advocate that leadership development is about self (looking inward), teams (not hierarchy) and change (looking outward). The authors also propose that leadership development is for all medical students, not for a subset, and believe that leadership curricula and programs must be experiential and applied.

Learning New Skills in Innovation, Leadership, and Discovery During a 9-Month Scholarly Concentration: Results from the First Cohort at a New Medical School.

This paper by authors at Dell Medical School at the University of Texas at Austin explores the impact of the integration of health systems science curriculum throughout a medical school education and the implementation of focused learning on innovation, leadership and discovery in the third year.

Medical Student Leadership Development through a Business School Partnership Model: A Case Study and Implementation Strategy

This paper by authors at the University of North Carolina Medical School explores the impact of a leadership curriculum created in conjunction with this institution's business school.

Shifting the curve: Fostering academic success in a diverse student body

This paper explores the interventions developed and implemented by the faculty at the Morehouse School of Medicine to enhance the academic success of their underrepresented in medicine (URM) students. To assess the outcomes of this work, the authors analyzed the MCAT scores and subsequent Step 1 scores of students in the graduating classes of 2009-2014. They also reviewed course evaluations, graduation questionnaires, and student and faculty interviews and focus groups.

Medical student perceptions of the learning environment: A multi-institutional medical school study

This paper presents data from the Learning Environment Study, a 5-year project funded by the AMA, that indicates learning communities are associated with medical students having a more positive perception of the learning environment.

Explore additional solutions and outcomes

- Video: Changing the face of medicine
- Video: A description of the inquiry component
- Medical Student Perceptions of the Learning Environment at the End of the First Year: A 28-Medical School Collaborative