Medical education webinars and virtual discussions

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AMA Innovations in Medical Education webinar series

Each webinar in the series explores an aspect of innovation in medical education.

Upcoming webinars

- Nov. 1, 2021: Innovations in UME to GME transition

Past webinars

Logging in with your AMA website credentials is required to view recordings of past webinars. Visit this page to view all webinar recordings and copies of each presentation’s slides.

- Sept. 13, 2021: Artificial intelligence: what leaders in medical education should be doing now
- July 26, 2021: How to incorporate learners in telehealth encounters
- June 7, 2021: Promoting well-being across the medical education continuum
- March 29, 2021: The residency application and match process: Reflecting back, thinking forward
- Feb. 1, 2021: Uprooting structural racism embedded in medical education
- Nov. 9, 2020: A systems approach to chronic disease education and practice
- Oct. 20, 2020: Residency virtual interview: Planning and troubleshooting
- Sept. 28, 2020: Residency application process: Current challenges and potential solutions
- Aug. 3, 2020: Fostering agility in learning: competency-based medical education and coaching to support master adaptive learners


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Innovations in Medical Education virtual panel discussions

Logging in with your AMA website credentials is required.

Past panel discussions

View archives of past panel discussions.

June 8-13, 2021: Promoting well-being across the medical education continuum
March 30-April 4, 2021: The residency application and match process: Reflecting back, thinking forward
Feb. 2-7, 2021: Uprooting structural racism in medical education
Nov. 10-15, 2020: A systems approach to chronic disease education and practice
Oct. 21–26, 2020: Residency virtual interview: Planning and troubleshooting
Sept. 29–Oct. 4, 2020: Residency application process: current challenges and potential solutions
August 4–9, 2020: Coaching the Master Adaptive Learner
July 21–26, 2020: Applying systems thinking to address structural racism in health professions education: Curriculum, structural competency and institutional change
June 30–18, 2020: Engaging learners in telemedicine visits: Workflows to support teaching, feedback and billing
May 19–June 28, 2020: Taking care of our students: Preparing for the 2021 residency application cycle
Feb. 18–23, 2020: The AMA and medical education: How did we get here and where are we going?
Nov. 19–24, 2019: Well-being and the clinical learning environment
Oct. 8–13, 2019: Bridging UME and GME: Serving learners through better communication
Aug. 12–18, 2019: Virtual panel discussion: Minimizing "pajama time" for clinicians: Are students today receiving the right EHR training for tomorrow?
June 17–23, 2019: Faculty development: No size fits all
May 13–17, 2019: Integrating health systems science in medical education: Challenges and solutions
April 15–21, 2019: Diversity in medical education: Beyond checking the box
March 25–29, 2019: Learning from the source: Patients as teacher
Feb. 11–17, 2019: Differentiation vs. Generalization: Should all students have the same competencies at graduation?