Program to Accelerate Competency-Based, Time-Variable Medical Education (PACE)

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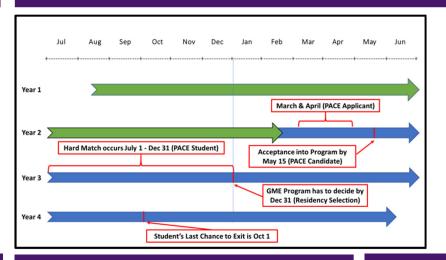
Areas of Expertise at OHSU

- Competency-based Education
- Coaching
- HSS / Informatics
 - Rural Health

Consortium Project

The primary purpose of the Program to Accelerate Competency-based Education (PACE) is to help the OHSU School of Medicine fully implement a competency-based, time-variable framework. This program will serve as a proof of concept that OHSU's GME programs can successfully incorporate new medical school graduates at various times throughout the year. We plan to set aside roughly 10% of our PGY-1 slots – across a wide variety of specialties – so that approximately 16 graduates will be able to start their OHSU residency program whenever they are deemed "residency ready" by the MD program.

Timeline and Highlights



- Identification and commitment to future specialty at an early date
- Acceleration from UME into GME once OHSU UME Entrustment Group determines that student has earned digital badges for all 13 Core EPAs
- Multiple GME specialties
- Off cycle starts (~4 times/year) into OHSU residency program

Grant team members

*George Mejicano, MD, MS, Senior Associate Dean for Education
*Tracy Bumsted, MD, MPH, Associate Dean for UME
*Amy Garcia, MD, Assistant Dean for Student Affairs
Bill Hersh, MD, Chair, Medical Informatics & Clinical Epidemiology
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Alex Shuford, PhD, Director of UME Assessment
Derick Du Vivier, MD, Assistant Dean for Diversity and Inclusion
Chris Swide, MD, DIO and Associate Dean for GME
Karen Brasel, MD, Assistant Dean for Statewide GME
Joyce Hollander-Rodriguez, MD, Associate Dean for Rural Health

*Primary Team for the AMA's ACE Consortium Bold – New Grant Members

Need/Gap Addressed

In addition to fully implementing a competency-based, time-variable educational framework, additional benefits of the PACE program include: (a) making the transition from UME to GME more efficient and streamlined; (b) reducing student debt by shortening the time to obtain the MD degree and eliminating the expense associated with "audition rotations" and interviews; and (c) fostering early differentiation and individualized curricula so that students can be successfully recruited into our GME programs.





Institutional Contacts



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