Consortium projects

TQA 4.0 Curriculum

Teachers of Quality Academy 4.0
Building on the success of the Teachers of Quality Academy (TQA), in our 4.0 iteration, we will recruit interprofessional teams that include a physician, nurse manager, medical student, resident, administrative partner, and mentor who is a TQA graduate.

Develop Health Systems Science Assessments
We will develop authentic assessment tools that test authentic clinical situations and can be used in the workplace.

Enhance Longitudinal HSS Curriculum
We will conduct a gap analysis to identify areas within the Longitudinal Core Curriculum (LCC) where additional HSS curriculum is needed.

Grant team members

Luan Lawson, MD, MAEd, Associate Dean for Curricular Innovation in Medical Education, Associate Professor of Emergency Medicine

Timothy Reeder, MD, MPH, Associate Professor of Emergency Medicine

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Jason Higginson, MD, MA, Chair and Associate Professor, Department of Pediatrics

Suzanne Lazorick, MD, MPH, Associate Professor of Pediatrics and Public Health

Jenna Garris, MA, Executive Director for REACH, Distinction Track Program Administrator

Need/Gap Addressed

- TQA addresses the need to train interprofessional teams to advance the culture change needed to transform the healthcare delivery system across the continuum.
- Creating valid assessment tools will further our ability to study both process and outcome measures related to HSS knowledge and application.
- After identifying gaps in HSS content throughout our longitudinal curriculum, we will be able to develop educational offerings and integrate the knowledge and skills into the greater curriculum.

Redesigning Education to Accelerate Change in Healthcare (REACH)
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