

# Health Systems Science Across the Med Ed Continuum

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## Areas of Expertise and Interest

- 1. Health Systems Science Assessment
- 2. Equity, Diversity and Inclusion in medical education curriculum
- 3. Teaching Population Health and Determinants of Health through community engagement

### Consortium projects in CWRU Context

- 1. *Systems and Scholarship Curriculum*
  - Implemented year-long population health curriculum
  - Engages students in analysis of datasets to answer focused questions
  - Teaches that physicians are leaders who bring the patient into every conversation/meeting
- 2. *Undergraduate Medical Education Community-Based Patient Experiences*
  - Aging in Place, Patient Navigator, I-LEAP
  - Engage students in small groups at community sites-adding value to patients
  - Assess student competencies in health systems science and interprofessional teamwork
  - Challenge remains scalability with large class size and increased interprofessional expansion

### Grant team members

- 1. Patricia Thomas, MD, FACP; Vice Dean for Medical Education and Principal Investigator
- 2. Mamta Singh, MD, MS; Assistant Dean for Health System Science
- 3. Amy Wilson-Delfosse, PhD; Associate Dean for Curriculum
- 4. Heidi Gullett, MD, MPH; HSS Faculty
- 5. Klara Papp, PhD; Director of Student Assessment and Program Evaluation

### CWRU Curriculum Design

#### Brief curricular overview: Block 1 – Becoming A Doctor, Foundational HSS Course

- Week 1: Population Health
- Week 2: Determinants of Health
- Week 3: Health Systems
- Week 4: Patient-centered care
- Week 5: Culminating week
- Techniques: IQ, TBL, simulation
- Assessment of Health Systems Science content
- **Benefits:** Early introduction to Health Systems Science leads to engagement and desire to apply new skills
- **Challenges:** Scaling practical HSS activities for large class longitudinally

#### Patient Navigator Program: Early evaluation results

- Effective in teaching HSS core domains and systems thinking after building upon Block 1 foundation
- Population health, quality improvement and value-based care were consistently linked with systems thinking



### Need/Gap Addressed

- Systems and Scholarship Curriculum
  - Addresses challenge of teaching practical elements of population health and determinants of health
  - Expands existing community-based experiences as interprofessional teams of students
  - Partnership with MetroHealth System, county/public hospital system, uses EPIC and is rich in data for student use
  - Students address practical issues raised in Block 1 and apply newly acquired population health skills

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