

Appendix C

**Continuing Medical  
Education Questionnaire  
and Evaluation**

# Physician's Guide to Assessing and Counseling Older Drivers

## CME Questionnaire

The *Physician's Guide to Assessing and Counseling Older Drivers* contains the correct answers to the following questions. Circle your answer to each question.

- 1. Compared to drivers age 25 to 69, older drivers experience—**
  - a. A higher fatality rate in motor vehicle crashes
  - b. A higher fatality rate per vehicle mile driven
  - c. A higher crash rate per vehicle mile driven
  - d. All of the above
- 2. The majority of older Americans do not rely on driving as their primary form of transportation.**
  - a. True
  - b. False
- 3. Compared to younger drivers, older drivers are more likely to wear seatbelts and are less likely to drive at night, speed, tailgate, and consume alcohol prior to driving.**
  - a. True
  - b. False
- 4. Medications that have the potential to impair driving ability include—**
  - a. Anticonvulsants
  - b. Antidepressants
  - c. Antihypertensives
  - d. a and b only
  - e. All of the above
- 5. Aspects of vision that are important for safe driving include—**
  - a. Visual acuity
  - b. Visual fields
  - c. Contrast sensitivity
  - d. a and b only
  - e. All of the above
- 6. Match the cognitive skill to the appropriate driving situation:**

___ Memory	a. Applying the brake at a green light because a child runs into the path of your vehicle.
___ Visuospatial skills	b. Listening to the traffic report on the radio while keeping an eye on the road.
___ Divided attention	c. Recalling that a particular street is a one-way street.
___ Executive skills	d. Determining the distance from your car to the stop sign.
- 7. Research has demonstrated that drivers with 20/70 visual acuity have a significantly greater crash risk than drivers with 20/40 visual acuity.**
  - a. True
  - b. False
- 8. All of the following are important for viewing the driving environment EXCEPT—**
  - a. Visual acuity
  - b. Visual fields
  - c. Memory
  - d. Neck rotation
- 9. A Driver Rehabilitation Specialist (DRS) can—**
  - a. Revoke a client's driver's license for poor performance on a clinical exam
  - b. Evaluate a client's driving skills through an on-road assessment
  - c. Assess the client's vehicle and recommend adaptive equipment to enhance the client's comfort and driving safety
  - d. b and c only
  - e. All of the above

(continued on back side)



# Evaluation Form

**Please complete this evaluation by circling your response and writing comments in the spaces provided.**

## *Overall Impression*

1. **This guide is a useful and effective physician education tool.**

Strongly agree                      Agree                      Undecided                      Disagree                      Strongly disagree

2. **This guide has raised my awareness of older driver safety as a public health issue.**

Strongly agree                      Agree                      Undecided                      Disagree                      Strongly disagree

3. **I have a better understanding of the medical conditions and medications that may impair my patients' ability to drive safely.**

Strongly agree                      Agree                      Undecided                      Disagree                      Strongly disagree

4. **I will probably use at least one of the guide's tools in my clinical practice.**

Strongly agree                      Agree                      Undecided                      Disagree                      Strongly disagree

5. **I have a better understanding of driver rehabilitation options and alternatives to driving.**

Strongly agree                      Agree                      Undecided                      Disagree                      Strongly disagree

6. **I have a better understanding of my state's reporting requirements regarding patients who may not be safe to operate a motor vehicle.**

Strongly agree                      Agree                      Undecided                      Disagree                      Strongly disagree

*Please rank the usefulness of the following guide materials by circling a number on a scale of 1 to 5.*

7. **Physician's Plan for Older Drivers' Safety (PPODS)**                      *Very useful*                      1                      2                      3                      4                      5                      *Not useful at all*

8. **Red Flags for Medically Impaired Driving**                      *Very useful*                      1                      2                      3                      4                      5                      *Not useful at all*

9. **Assessment of Driving-Related Skills (ADReS)**                      *Very useful*                      1                      2                      3                      4                      5                      *Not useful at all*

10. **State Licensing Requirements and Reporting Laws (Chapter 8)**                      *Very useful*                      1                      2                      3                      4                      5                      *Not useful at all*

11. **Medical Conditions and Medications That May Impair Driving (Chapter 9)**                      *Very useful*                      1                      2                      3                      4                      5                      *Not useful at all*

12. **Patient education materials (Appendix)**                      *Very useful*                      1                      2                      3                      4                      5                      *Not useful at all*

*(continued on back side)*

*If you have any additional comments, please write them in the space below.*

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*Please print the requested information.*

Name and title \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone (        ) \_\_\_\_\_ Fax (        ) \_\_\_\_\_

E-mail \_\_\_\_\_

Medical specialty \_\_\_\_\_

*Please fax/mail the completed form to:*

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